Mrs. Donaldson’s Lesson Plans February 25th-March 1st

 Week 25

**Social Studies**

**Period: 4**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday |  Tuesday | Wednesday | Thursday | Friday |
| Objective: Review the key reasons why the canal system contributed to Pa’s industrial growth | Objective: Identify how the steam engine, railroads, and coal contribute to PA’s.  | Objective: Identify how the steam engine, railroads, and coal contribute to PA’s. | Objective: Identify how the steam engine, railroads, and coal contribute to PA’s.  | Objective. Identify how the steam engine, railroads, and coal contribute to PA’s.  |
| Assignment Due:  | Assignment Due:  | Assignment Due:  | Assignment Due:  | Assignment Due: |
| Today’s Lesson: 1. Finish outline for lesson 14.2. Read lesson 14 as a class. 3. Review information that will be on lesson 14 quiz.  | Today’s Lesson:1. Review for lesson 14 quiz.2. Take lesson 14 quiz. 3. Start vocab words for lesson 15.  | Today’s Lesson:1. Review lesson 15 vocab words.2. Start lesson 15 outline. \*\*\*quiz on lesson 15 vocab words tomorrow.  | Today’s Lesson: 1. Quiz on lesson 15 vocab words. 2. Read lesson 15 as a class and go over outline.  | Today’s Lesson:1. Video on steam engines  |
| Homework:  | Homework: Study lesson 15 vocab words | Homework: Study lesson 14 vocab words | Homework: Study outline for lesson 14.  | Homework:  |
|  Essential Question: How did canals contribute to PA’s Industrial Growth? | Essential Question: How did canals contribute to PA’s Industrial Growth? | Essential Questions: How did the hearth stove contribute to PA industrial growth?  | Essential Questions: How did the hearth stove contribute to PA industrial growth? | Essential Questions: How did the hearth stove contribute to PA industrial growth? |

Spelling lessons plans

\*\*\*Got packet on Friday to work on/study over the weekend

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday  | Wednesday | Thursday | Friday  |
| Objective: Be able to pronounce all spelling words.  | Objective: Recognize spelling words and their definitions.  | Objective: Comprehending our spelling words and being able to make proper sentences out of them.  | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word.  | Objective: Mastery on their spelling test.  |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson:1. Writing spelling words 5 times each.  | Today’s Lesson:1. Sound out spelling words and identifying the double consonants in each word.
2. Work on spelling packet.
 | Today’s Lesson:1. Work on using spelling words in a sentence with a partner.
2. Write a short story using your spelling words.
 | Today’s Lesson:1. Complete spelling packet in class.
2. Review game of Sparkle.
 | Today’s Lesson:1. Review spelling words quickly.
2. Spelling test
3. Introduce new spelling words.
 |
| Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend.  |
| Essential Question: Can you identify if your spelling words make short or long vowel sounds.  | Essential Questions: Which word has the most syllables?  | Essential Questions: Which words have two syllables in them?  | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists.  | Essential Questions: Can you list synonyms for all of your spelling words?  |