Mrs. Donaldson’s Lesson Plans February 25th-March 1st

Week 25

**Social Studies**

**Period: 4**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Review the key reasons why the canal system contributed to Pa’s industrial growth | Objective: Identify how the steam engine, railroads, and coal contribute to PA’s. | Objective: Identify how the steam engine, railroads, and coal contribute to PA’s. | Objective: Identify how the steam engine, railroads, and coal contribute to PA’s. | Objective. Identify how the steam engine, railroads, and coal contribute to PA’s. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson:  1. Finish outline for lesson 14.  2. Read lesson 14 as a class.  3. Review information that will be on lesson 14 quiz. | Today’s Lesson:  1. Review for lesson 14 quiz.  2. Take lesson 14 quiz.  3. Start vocab words for lesson 15. | Today’s Lesson:  1. Review lesson 15 vocab words.  2. Start lesson 15 outline.  \*\*\*quiz on lesson 15 vocab words tomorrow. | Today’s Lesson:    1. Quiz on lesson 15 vocab words.  2. Read lesson 15 as a class and go over outline. | Today’s Lesson:  1. Video on steam engines |
| Homework: | Homework: Study lesson 15 vocab words | Homework: Study lesson 14 vocab words | Homework: Study outline for lesson 14. | Homework: |
| Essential Question: How did canals contribute to PA’s Industrial Growth? | Essential Question: How did canals contribute to PA’s Industrial Growth? | Essential Questions: How did the hearth stove contribute to PA industrial growth? | Essential Questions: How did the hearth stove contribute to PA industrial growth? | Essential Questions: How did the hearth stove contribute to PA industrial growth? |

Spelling lessons plans

\*\*\*Got packet on Friday to work on/study over the weekend

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Be able to pronounce all spelling words. | Objective: Recognize spelling words and their definitions. | Objective: Comprehending our spelling words and being able to make proper sentences out of them. | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word. | Objective: Mastery on their spelling test. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson:  1. Writing spelling words 5 times each. | Today’s Lesson:   1. Sound out spelling words and identifying the double consonants in each word. 2. Work on spelling packet. | Today’s Lesson:   1. Work on using spelling words in a sentence with a partner. 2. Write a short story using your spelling words. | Today’s Lesson:   1. Complete spelling packet in class. 2. Review game of Sparkle. | Today’s Lesson:   1. Review spelling words quickly. 2. Spelling test 3. Introduce new spelling words. |
| Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend. |
| Essential Question: Can you identify if your spelling words make short or long vowel sounds. | Essential Questions: Which word has the most syllables? | Essential Questions: Which words have two syllables in them? | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists. | Essential Questions: Can you list synonyms for all of your spelling words? |