
GRADE 8 – TIER 1 – EMERGING

An eighth grade Tier 1 student performing at the *Emerging* Level demonstrates a preliminary academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by

- ✓ identifying a theme and a supporting detail with support,
- ✓ identifying the meaning of simple words or phrases using context or prefix/root words,
- ✓ answering literal or inferential questions with support.

GRADE 8 – TIER 1 – NOVICE

An eighth grade Tier 1 student performing at the *Novice* Level demonstrates a limited academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Emerging* level, students performing at this level demonstrate these abilities by

- ✓ identifying the main/central idea or the claim/argument made by the author,
- ✓ identifying two key details to support summary of text,
- ✓ identifying the meaning of words and phrases, including those with multiple meanings, using context and/or prefixes, suffixes and roots,
- ✓ answering literal and inferential questions.

GRADE 8 – TIER 1 – PROFICIENT

An eighth grade Tier 1 student performing at the *Proficient* Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Novice* Level, students performing at this level demonstrate these abilities by

- ✓ determining if evidence supports a claim/argument made by the author,
- ✓ identifying up to three key details and summarize text,
- ✓ identifying the meaning of multiple-meaning words and figurative language, including idioms metaphors or similes,
- ✓ identifying similarities in two texts about the same topic written in 2 different time frames,
- ✓ identifying how one character's actions affect the reader's perceptions,
- ✓ identifying the basic parts of a paragraph (introduction, details, conclusion).

GRADE 8 – TIER 1 – ADVANCED

An eighth grade Tier 1 student performing at the *Advanced* Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Proficient* Level, students performing at this level demonstrate these abilities by

- ✓ determining the connection between 2 or more elements in the text,
- ✓ determining the author's point of view and a competing point of view,
- ✓ determining how 2 characters in the story make the reader respond differently,

As approved by the State Board of Education on July 11, 2019

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- ✓ identifying one discrepancy in information presented in 2 texts about the same topic.