Mrs. Donaldson’s Lesson Plans September 17-21

Week 4

**Social Studies**

**Period: 4**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective:  Identify and locate the major rivers in Pa. | Objective:  Identify the main features of the regions found in Pa. | Objective:  Identify the main features of the regions found in Pa. | Objective: Determine the major purposes for our system of reservoirs. | Objective:  Identify what a natural resource is. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson:  1. Complete map of PA with the different regions colored and labeled.  2. Work on vocab words for lesson 2.  Start lesson 2 Note Taker | Today’s Lesson:  1. Read Lesson Two as a class together and check Note Taker.  2. Continue to work on vocabulary words.  3. Students may begin to read lesson three and work on vocab | Today’s Lesson:  . 1. Finish lesson 2.  2. Begin lesson three note taker.  3. Continue to work on vocabulary.  4. Start reviewing vocabulary words with white boards. | Today’s Lesson:  1. Read lesson three.  2. Check Lesson three note taker.  3. Continue to work on vocabulary.  4. Review game of vocabulary words with white boards. | Today’s Lesson:  1.Vocabulary quiz on lesson’s three and four.  2. Review for test on Lesson’s 2 and 3 for Monday. |
| Homework: Study Pa Map. Students will have to know the different regions. | Homework: Study maps that have been completed in class. | Homework: Lesson 2 & 3 vocabulary needs to be finished. | Homework:  Continue to work on Vocabulary. | Homework:  Continue to work on Vocabulary. |
| Essential Question:  What are the five major landform regions of PA? | Essential Questions:  What are the 5 major landforms regions of Pa? | Essential Questions:  Why are our water forms so important to us? | Essential Questions: What ae the names or our major tributaries found in Pa? | Essential Questions: What ae the names or our major tributaries found in Pa? |

Spelling lessons plans

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Spell words to Mastery. | Objective: Recognize spelling words and their definitions. | Objective: Comprehending our spelling words and being able to make proper sentences out of them. | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word. | Objective: Mastery on their spelling test. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson  1. Take spelling test.  2. Introduce new spelling words. | Today’s Lesson:   1. Sound out spelling words and identifying the double consonants in each word. 2. Work on spelling packet. | Today’s Lesson:   1. Work on using spelling words in a sentence with a partner. 2. Write a short story using your spelling words. | Today’s Lesson:   1. Complete spelling packet in class. 2. Review game of Sparkle. | Today’s Lesson:   1. Review spelling words quickly. 2. Spelling test 3. Introduce new spelling words. |
| Homework: Start 5 times each. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend. |
| Essential Question: Do you know how to pronounce all of your spelling words correctly. | Essential Questions: Which word has the most syllables? | Essential Questions: Which words have two syllables in them? | Essential Questions: What word rhymes with relieve? | Essential Questions: What is an antonym for grief? |