Mrs. Donaldson’s Lesson Plans September 17-21

 Week 4

**Social Studies**

**Period: 4**

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| Monday |  Tuesday | Wednesday | Thursday | Friday |
| Objective: Identify and locate the major rivers in Pa.  | Objective:Identify the main features of the regions found in Pa. | Objective:Identify the main features of the regions found in Pa. | Objective: Determine the major purposes for our system of reservoirs.  | Objective:Identify what a natural resource is.  |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson:1. Complete map of PA with the different regions colored and labeled.2. Work on vocab words for lesson 2.Start lesson 2 Note Taker | Today’s Lesson: 1. Read Lesson Two as a class together and check Note Taker. 2. Continue to work on vocabulary words. 3. Students may begin to read lesson three and work on vocab | Today’s Lesson:. 1. Finish lesson 2.2. Begin lesson three note taker. 3. Continue to work on vocabulary.4. Start reviewing vocabulary words with white boards. | Today’s Lesson: 1. Read lesson three.2. Check Lesson three note taker. 3. Continue to work on vocabulary. 4. Review game of vocabulary words with white boards.  | Today’s Lesson:1.Vocabulary quiz on lesson’s three and four.2. Review for test on Lesson’s 2 and 3 for Monday.  |
| Homework: Study Pa Map. Students will have to know the different regions.  | Homework: Study maps that have been completed in class.  | Homework: Lesson 2 & 3 vocabulary needs to be finished.  | Homework:Continue to work on Vocabulary.  | Homework:Continue to work on Vocabulary.  |
| Essential Question:What are the five major landform regions of PA?  | Essential Questions:What are the 5 major landforms regions of Pa?  | Essential Questions:Why are our water forms so important to us?  | Essential Questions: What ae the names or our major tributaries found in Pa? | Essential Questions: What ae the names or our major tributaries found in Pa? |

Spelling lessons plans

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| Monday | Tuesday  | Wednesday | Thursday | Friday  |
| Objective: Spell words to Mastery.  | Objective: Recognize spelling words and their definitions.  | Objective: Comprehending our spelling words and being able to make proper sentences out of them.  | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word.  | Objective: Mastery on their spelling test.  |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson1. Take spelling test.2. Introduce new spelling words.  | Today’s Lesson:1. Sound out spelling words and identifying the double consonants in each word.
2. Work on spelling packet.
 | Today’s Lesson:1. Work on using spelling words in a sentence with a partner.
2. Write a short story using your spelling words.
 | Today’s Lesson:1. Complete spelling packet in class.
2. Review game of Sparkle.
 | Today’s Lesson:1. Review spelling words quickly.
2. Spelling test
3. Introduce new spelling words.
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| Homework: Start 5 times each.  | Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend.  |
| Essential Question: Do you know how to pronounce all of your spelling words correctly.  | Essential Questions: Which word has the most syllables?  | Essential Questions: Which words have two syllables in them?  | Essential Questions: What word rhymes with relieve?  | Essential Questions: What is an antonym for grief? |