A. **Directions:** As your teacher reads each set of sentences, listen for the boldfaced word. Then discuss the possible meaning of the word.

1. The dog became **agitated**, barking and whining loudly. Some people are **agitated** and nervous at the sight of a big dog.

2. He felt he was innocent of wrongdoing and shouldn’t have to **atone** for anything. To **atone** for her bad temper, she made her brother his favorite cookies.

3. Her answer was spoken **decisively**, which ended all argument. Lob chose Sandy **decisively** and without hesitation.

4. Lob had so much energy that he seemed to **erupt** into a room. Her excitement at the thought of keeping Lob threatened to **erupt** into tears.

5. The gloomy weather made her feel even more **melancholy**. The beach appeared **melancholy** and deserted after the summer tourists left.

6. She dragged her feet, **reluctant** to arrive at her aunt’s house. The dog was **reluctant** to get into the bathtub; he fought with all his strength until we gave up.

---

B. **Directions:** Listen as your teacher reads the story. Then complete the story, using words from the box.

“No! No! No!” I said 1. __________________ “I do not want that 2. __________________ color on my bedroom walls. I want a shade that is bright and sunny, not one that makes me feel depressed.” The salesclerk backed off. She looked quite taken aback at my 3. __________________ state. “Don’t worry,” I told her. “I won’t 4. __________________ again. I feel much better now.” To 5. __________________ for my outburst, I tried to be especially nice about the next colors she chose. I felt 6. __________________ to commit to anything, though, and told her I’d come back another day.