## **WIDA KEI Model Performance Indicators**

Model Performance Indicators (MPI's) provide examples of how Dual Language Learners (DLLs) process and produce language across the levels of language development. A strand of MPIs consists of three language levels of early English language development for a given connection, topic, and language domain. The MPI's below are examples of how DLLs express language at different developmental levels according to the WIDA Early English Language Development Standards with connections to the PA Learning Standards for Early Childhood and the PA Kindergarten Entry Inventory.

## Teachers can use these to:

- Match DLLs' performance to levels of language development
- Create language targets and objectives that go beyond DLLs' independent level of language development
- Differentiate the language of the content to match the level of DLLs' language development.
- Assess DLLs' language development
  - KEI WIDA Indicator 1
  - **KEI WIDA Indicator 2**
  - **KEI WIDA Indicator 3**
  - **KEI WIDA Indicator 4**
  - KEI WIDA Indicator 6
  - **KEI WIDA Indicator 7**
  - KEI WIDA Indicator 8
  - **KEI WIDA Indicator 9**
  - **KEI WIDA Indicator 10**
  - **KEI WIDA Indicator 11**

  - **KEI WIDA Indicator 12**
  - **KEI WIDA Indicator 13**
  - **KEI WIDA Indicator 14**

**KEI WIDA Indicator 15** 

- **KEI WIDA Indicator 16**
- **KEI WIDA Indicator 17**
- **KEI WIDA Indicator 18**
- **KEI WIDA Indicator 19**
- **KEI WIDA Indicator 20**
- **KEI WIDA Indicator 21**
- **KEI WIDA Indicator 22**
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- **KEI WIDA Indicator 24**
- **KEI WIDA Indicator 25**
- **KEI WIDA Indicator 26**
- **KEI WIDA Indicator 27**
- **KEI WIDA Indicator 28**
- **KEI WIDA Indicator 29**
- **KEI WIDA Indicator 30**





