**Learning Activity 1-A-1 Rubric**

**Possible Points: 20 Passing Score: 15/20**

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| --- | --- | --- | --- | --- |
|  |  | **Exemplary** | **Approaching** | **Developing** |
| **Content/Critical Thinking** | Score  \_\_/10 | 15 | 8 | 0 |
|  |  | Strong examples have been provided as to what a standards aligned system is and is not. Examples are well supported with relevant ideas;  Response offers detailed reflection about the benefits of a systematic approach to student achievement. | Examples have been provided as to what a standards aligned system is and is not. Few details support explanation;  Response contains superficial arguments about the benefits of a systematic approach to student achievement; | No examples have been provided as to what a standards aligned system is and is not;  Response does not convey any reflection about the benefits of a systematic approach to student achievement; |
| **Documentation** | \_\_/5 | 5 | 3 | 0 |
|  |  | The response includes three examples of what the standards aligned system is, and three examples of what it is not;  A thorough discussion of the rationale for a standards aligned system is provided;  Specific references are made to the impact of a missing element on student achievement; | The response includes fewer that three examples of what the standards aligned system is, and fewer than three examples of what it is not;  The response is brief and does not include a thorough discussion of the rationale for a standards aligned system;  Student makes few references to the impact of a missing element on achievement; | The response does not include examples of what the standards aligned system is, and of what it is not;  The response does not include a discussion of the rationale for a standards aligned system;  No references are made to the impact of a missing element on student achievement; |
| **Mechanics** | \_\_/5 | 5 | 3 | 0 |
|  |  | Cohesive and fluent response of at least two double-spaced pages of five paragraphs;  Proper grammar and spelling usage; | Comprehensible response, but lacks development;  Some grammar and spelling errors; | Incomprehensible response; lacks clarity;  Unorganized thoughts; poor grammar and spelling; |
| **Total** | \_\_/20 |  | | |