## **Driver Education Theory Resources**

The following resources focus on the importance of safe driving, recognizing and making adjustments to hazardous conditions, and making informed decisions. The following resources complement the Pennsylvania Enhanced Driver Education Program Guide and can be found on the Pennsylvania Department of Education (PDE) Driver and Safety Education website. This document serves as a navigation tool to assist driver education teachers in compiling lessons and activities to complement your curriculum.

If you have any questions about these or other resources, contact John Kashatus at johkashatu@pa.gov.

Navigate to PDE Driver and Safety Education

**Open Supporting Materials** 

Open Sample In Class Activities

## Available Lessons

- Adverse Conditions
- Risk Acceptance and Management
  - Airbags
  - Crash Statistics and Seat Belts
  - Family Feud
  - Seat Belt Lottery
- Traction Loss
  - The Effects of Gravity
  - Tire Patches-Over Steer
  - Tire Patches-Under Steer
- Sample Lessons offers 21lessons addressing Content Expectations 14.1 through 14.6.
- Sample Curriculum Files offers 18 lessons ranging from driver perception, making informed decisions, and processing risk.
- In Module III <u>Perception and Strategies</u> navigate to:
  - Perceptual Skill Development and Scanning for strategies on how to help students prepare, predict, and anticipate when navigating the highway transportation system.

4/14/20

- Scanning includes lessons on the following:
  - Highway Conditions
  - Identifying HTS Events
  - Interacting with Other Users
  - Developing Targeting and Vision
  - Identifying Traffic Controls
- Modules II and IV <u>Decision Making and Other Users</u> includes lessons on:
  - o Improving Perceptual Skills
  - o Identifying Traffic Controls
  - o Identifying Highway Conditions
  - Identifying the Actions of Other Drivers
  - o Identifying Closing Probabilities
  - Responding to Problem Situations
  - Night Driving
  - o Perceptual Driving Programs Rationale

4/14/20