

## WIDA KEI Model Performance Indicators

Model Performance Indicators (MPI's) provide examples of how Dual Language Learners (DLLs) process and produce language across the levels of language development. A strand of MPIs consists of three language levels of early English language development for a given connection, topic, and language domain. The MPI's below are examples of how DLLs express language at different developmental levels according to the WIDA Early English Language Development Standards with connections to the PA Learning Standards for Early Childhood and the PA Kindergarten Entry Inventory.

Teachers can use these to:

- Match DLLs' performance to levels of language development
- Create language targets and objectives that go beyond DLLs' independent level of language development
- Differentiate the language of the content to match the level of DLLs' language development.
- Assess DLLs' language development

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