**Mrs. Fink – Elementary Music Lesson Plans – Cycle 1: August 25-September 1, 2016**

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| **Class** | **Objective** | **Concepts** | **Notes** |
| Preschool | The student will… Establish a routine in the music room, sing “Goin’ to the Farm,” sing/play/listen to “Listen to the Ducks,” speak/move “Little Ducks,” sing “Old MacDonald,” sing/move/listen to “Goosey, Goosey Gander,” speak/move to Quack Game and Color Game, and play Duck Duck Goose (if time permits) | “Welcome Boys and Girls” (establish routine for entering the classroom)  “Goin’ to the Farm” (repertoire, vocal tone production)  “Listen to the Ducks” (rhythm patterns, unpitched percussion technique)  “Little Ducks” (pulse, pulse against rhythm)  “Old MacDonald” (repertoire)  “Goosey, Goosey Gander” (prepare SM, high/low)  Conducting Game (same/different)  Duck Duck Goose (fast/slow) | **Materials:** Seating chart, posted rules, visual for “Goin’ to the Farm,” bass xylophone, rhythm sticks, visual for “Color Game” |
| Kindergarten | \*See above\* | \*See above\* | \*See above\* |
| Grade 1 | TSW… Establish a routine in the music room, move to “Follow the Leader,” play/sing “Welcome Back to School,” play “Move and Freeze,” and speak/move “Five Little Monkeys” | *Gameplan Gr. 1 September Week 1 (pg 1-3)*  “Follow the Leader” (pulse)  “Welcome Back to School” (pulse, unpitched percussion technique)  “Move and Freeze” (same/different)  “Five Little Monkeys” (high/low) | **Materials:** Seating chart, posted rules tambourine, wood block, cowbell, triangle, hand drum, guiro |
| Grade 2 | TSW… Establish a routine in the music room, play a rhythmic pattern in 2/4 time, sing/move/listen “Vacation Fun,” review safety procedures, speak/play “Go! Go! Go!,” and move/sing “Ha Ha This Away!” | *Gameplan Gr. 2 September Week 1 (pg 1-4)*  Rhythmic Training (patterns, phrase)  “Vacation Fun” (repertoire, melodic contour)  “Go! Go! Go!” (mallet technique, AB form)  “Ha Ha This Away!” (pulse, repertoire) | **Materials:** Seating chart, posted rules, barred instruments, conga drum |
| Grade 3 | TSW… Establish a routine in the music room, sing/move “Up The Ladder,” echo rhythmic phrases in 2/4 time, speak/play “Fuzzy Wuzzy,” and sing/move “Down to the Baker’s Shop” | *Gameplan Gr. 3 September Week 1  (pg 1-4)*  “Up The Ladder” (pulse, SML)  Rhythm echo (patterns, phrase)  “Fuzzy Wuzzy” (mallet technique, AB form)  “Down to the Baker’s Shop” (repertoire, phrase) | **Materials:** Seating chart, posted rules, barred instruments, conga drum |
| Grade 4 | TSW… Establish a routine in the music room, speak/play “Name Game,” echo rhythmic phrases in 2/4 time, play “Move and Freeze,” sing/speak/play/listen “Listen,” and review safety procedures | *Gameplan Gr. 4 September Week 1 (pg 1-4)* “Name Game” (pulse, rondo)  “Move and Freeze” (pulse)  “Listen” (crossover bordun, rondo, mallet technique, classify pitched percussion) | **Materials:** barred instruments in C pentatonic, triangle, chart for “Listen”  **Recordings:** *Levan Polkka* from **Things of Beauty**- Loituma |
| Grade 5 | TSW… Establish a routine in the music room, sing/play/move “Good Morning,” echo rhythmic phrases in 2/4 time, and speak/play/listen “Out Goes The Rat” | *Gameplan Gr. 5 September Week 1 (pg 1-3)*  “Good Morning” (pulse, rhythm patterns, repertoire, AB form)  Rhythm echo (rhythm patterns, phrase)  “Out Goes The Rat” (mallet technique, canon/round, ABA form, classify pitched percussion) | **Materials:** seating chart, posted rules, barred instruments, conga drum |
| Elementary Band |  | Meeting with all of 5th grade, separate into band and non-band groups, discuss specifics of elementary band with the band group and pass out permission slips to take home | **Materials:** permission slips, clipboard with all student names, folders and practice sheets (if applicable) |
| Adapted Music | TBA | TBA | TBA |