

Subject Pronouns

A **subject pronoun** is used as the subject of a sentence or as a predicate pronoun after a linking verb.

Subject Pronouns	
Singular	Plural
I	we
you	you
he, she, it	they

Use the **subject case** of a pronoun when the pronoun is the subject of a sentence. Remember that a pronoun can be part of a compound subject.

Subject Sixth graders helped with the art fair. They worked very hard. (*They* replaces *Sixth graders*.)

Compound subject Ramon and I decided to paint a mural.

Use the subject case for predicate pronouns. A **predicate pronoun** follows a linking verb and renames, or refers to, the subject. Remember that the most common linking verbs are forms of the verb *be* and include *is, am, are, was, were, been, has been, have been, can be, will be, could be, and should be*.

Predicate pronoun A wonderful painter was he.

A. Identifying Subject Pronouns

Underline all the subject pronouns in the following sentences.

- Ms. Edmond's class and I will collect the art.
- We will label each drawing that is entered in the fair.
- Will you help Paula set up display easels?
- We keep the easels in the storage room.
- After the easels are arranged, you and she may help with other jobs.
- Mr. Strong's class and he might carry the pottery to the art fair.
- It is very heavy.

B. Using Subject Pronouns

Underline the correct pronoun to complete each sentence.

- During the art fair, Greg and (I, me) acted as guides.
- Hundreds of pictures were on display; (they, them) were beautiful.
- (He, him) and I helped visitors around the auditorium.
- When visitors arrived, (they, them) were impressed with the quality of the work.
- Very busy guides were (us, we).
- Is (her, she) the one who drew that scene?
- While Lonnie was at the fair, (him, he) viewed the pottery exhibit.
- Will you and (her, she) help with the plans for next year's fair?

Subject Pronouns*More Practice***A. Using Subject Pronouns**

In each sentence, underline the pronoun that completes each sentence correctly.

1. Although Tiffany and Sue liked the art fair, (them, they) could not stay long.
2. Sue entered a drawing of her cat; (she, her) hoped to win a prize.
3. Both Bob and (me, I) thought Sue's drawing should win.
4. (He, Him) liked two other pictures of cats.
5. (Them, They) were painted in bright colors.
6. A local artist judged the entries, and (he, him) awarded the prizes too.
7. "Did (I, me) win a ribbon for my pottery?" asked Carl.
8. Another boy and (him, he) won blue ribbons for their work.
9. When Sue's name was called, (we, us) were very excited.
10. A winner of a gold ribbon was (she, her).
11. When all the winners were announced, (they, them) were congratulated by our principal.
12. (We, Us) were glad the art fair was such a success.

B. Choosing Subject Pronouns

Fill in the blanks in the following sentences with appropriate subject pronouns. Vary the pronouns you use, but do not use the pronoun *you*.

1. _____ decided to write a story about his pet gerbil.
2. Lucy and _____ took the books to the library.
3. _____ stood on the stairs for our class picture.
4. The leads in the play will be Latisha and _____.
5. Although that team's players were shorter, _____ won the basketball game.
6. _____ wrote the report on my new computer.
7. When the glass fell, _____ shattered into many sharp pieces.
8. Will Don or _____ play the flute solo at the concert?
9. The co-captains of the team are Terrell and _____.
10. When the sanitation workers stopped at our house, _____ picked up the old sofa.