## PASSAGE PICKER

Name:

## Book:

Your Job: Your job is to locate at least $\mathbf{3}$ special sections of the text that you you're your group would like to hear READ ALOUD or to REREAD silently. The idea is to help readers go back to some especially INTERESTING, POWERFUL, FUNNY, PUZZLING or IMPORTANT sections from the reading. As you read, use sticky notes to mark your selections. When you finish reading, choose three sections to be shared in your next discussion. Select different ways for rereading during the discussion.

| LOCATION | REASON FOR PICKING | PLAN FOR DISCISSION |
| :--- | :--- | :--- |
| Page \# <br> and Quote | Literary devices: simile, <br> metaphor, personification, <br> hyperbole, allusion <br> lisound Techniques: alliteration, <br> rhyme, rhythm, meter <br> (Other: conflict, irony, <br> foreshadowing, flashback, funny, <br> Puzzling, interesting, important, <br> powerful, etc. | • <br> Passage picker reads <br> aloud |
| Ask someone else to read <br> aloud |  |  |
| Everyone reads the <br> section silently, then <br> discusses |  |  |
|  |  |  |
|  |  |  |

Discussion Directions: When it is your turn, have the members locate the first passage they are to discuss. Reread the selection using your plan for discussion. Have the group hypothesize why you selected that section and support it with the information from the text. Finally, tell them your reason for selecting the passage.

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