Mrs. Donaldson’s Lesson Plans October 8-12

 Week 7

**Social Studies**

**Period: 4**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday |  Tuesday | Wednesday | Thursday | Friday |
| Objective: Identify what a natural resource is. | Objective:Identify what natural resources are made in PA.  | Objective:Discuss how we can use our natural resources more wisely. .  | Objective: Identify what products are made from natural resources.  | Objective:Identify what is a fossil fuel.  |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson: 1. Lesson 4 vocab flashcards. 2. play quiz let live with vocab words.3. Finish reduce, reuse, recycle worksheet.   | Today’s Lesson:1. Start going over review for chapter 1 test. 2. Review vocab words.3. Complete wasteful Wallace worksheet.   | Today’s Lesson:1. Go over review questions from study guide. 2. Review Vocab words.3. Give students picture of recycling to color (bonus!)  | Today’s Lesson:1. Review game (kahoot) 2. Review vocab words. 3. If time remains, give time to color recycling paper.   | Today’s Lesson:1. Test on chapter 2. Start web quest on energy.  |
| Homework: Study Vocab | Homework: Study Vocab and CH 1 review worksheet  | Homework: Study Vocab and study guide for Ch 1.  | Homework: Study vocab and study guide for Ch 1. .  | Homework:  |
| Essential Question: What is a natural resource? | Essential Question: What are our largest natural resource?  | Essential Questions:What products do we get from our natural resources?  | Essential Questions: How can we use our natural resources more wisely?  | Essential Questions: How can we use our natural resources more wisely? |

Spelling lessons plans

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday  | Wednesday | Thursday | Friday  |
| Objective: Spell words to Mastery.  | Objective: Recognize spelling words and their definitions.  | Objective: Comprehending our spelling words and being able to make proper sentences out of them.  | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word.  | Objective: Mastery on their spelling test.  |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson1. Take spelling test.2. Introduce new spelling words.  | Today’s Lesson:1. Sound out spelling words and identifying the double consonants in each word.
2. Work on spelling packet.
 | Today’s Lesson:1. Work on using spelling words in a sentence with a partner.
2. Write a short story using your spelling words.
 | Today’s Lesson:1. Complete spelling packet in class.
2. Review game of Sparkle.
 | Today’s Lesson:1. Review spelling words quickly.
2. Spelling test
3. Introduce new spelling words.
 |
| Homework: Start 5 times each.  | Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend.  |
| Essential Question: Do you know how to pronounce all of your spelling words correctly.  | Essential Questions: Which word has the most syllables?  | Essential Questions: Which words have two syllables in them?  | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists.  | Essential Questions: What is an antonym for tow? |