## Name:

## To earn credit, you must show all work for numbers 7-19 to earn credit. Please make sure the work is neat and organized. Circle all of your final answers. If you have work you want me to see on loose-leaf, please leave me a note near that problem, or I will not refer to your loose-leaf. Fractions may be left improper.

Circle true or false for each.

- 1. TRUE / FALSE If x < 0 and -y < 0 the point (x, y) is in quadrant III.
- 2. TRUE / FALSE The points (-8, 4), (2, 11) and (-5, 1) represent the vertices of an isosceles triangle.
- 3. TRUE / FALSE In order to divide a line segment into 16 equal parts, you would have to use the midpoint formula 16 times.
- 4. TRUE / FALSE The slope of the line x = -3 is 0, and it has no y-intercept.
- 5. TRUE / FALSE The line through (-8, 2) and (-1, 4) and the line through (0, -4) and (-7, 7) are parallel.
- 6. TRUE / FALSE The function  $g(x) = x^3 x$  is an odd function.
- 7. TRUE / FALSE The graph below is a function.



- 8. For the line segment joining the points (-4, 10) and (4, -5), find: (You must show all work)
  - a. The distance between the points.
  - b. The midpoint of the line segment.
- 9. Show that the points (4, 0), (2, 1), (-1, -5) for the vertices of a right triangle.
- 10. Find the points that divide the line segment joining the points (1, -2), (4, -1) into 4 equal parts. Show all work.
- 11. Find the x and y intercepts of the graph of each equation. a.  $y^2 = 6 - x$

b. y = -|3x - 7|

12. Write the standard form of the equation of the circle whose center is (-7, -4) and whose radius is 7.

13. Find the slope-intercept form of the equation of the line that passes through the points (5, -1), (-5, 5)

14. Given  $f(x) = 3 - \sqrt{x}$  find the following: a. f(4)

- b.  $f(\frac{1}{4})$
- c.  $f(4x^7)$
- 15. Given:  $\begin{cases} 3x 1, \ x < -1 \\ 4, \ -1 \le x \le 1 \\ x^2, \ x > 1 \end{cases}$  Find the following: a. f(-2)b.  $f(-\frac{1}{2})$ 
  - c. *f*(3)
- 16. Find the difference quotient of  $f(x) = x^3 + 3x$   $h \neq 0$  Simplify your answer.

17. Find the zeros of the function algebraically  $f(x) = \frac{2x^2-9}{3-x}$  All work must be shown to receive credit.

18. Find the average rate of change of the function from  $x_1 = 0$  to  $x_2 = 3$  for the function f(x) = -2x + 15

19. Determine whether the function  $h(x) = x^6 - 2x^2 + 3$  is even, odd, or neither.