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To earn credit, you must show all work for numbers 7-19 to earn credit. Please make sure the work is neat and organized. Circle all of your final answers. If you have work you want me to see on loose-leaf, please leave me a note near that problem, or I will not refer to your loose-leaf. Fractions may be left improper.

Circle true or false for each.

1. TRUE / FALSE If $x<0$ and $-y<0$ the point $(x, y)$ is in quadrant III.
2. TRUE / FALSE The points $(-8,4),(2,11)$ and $(-5,1)$ represent the vertices of an isosceles triangle.
3. TRUE / FALSE In order to divide a line segment into 16 equal parts, you would have to use the midpoint formula 16 times.
4. TRUE / FALSE The slope of the line $x=-3$ is 0 , and it has no $y$-intercept.
5. TRUE / FALSE The line through $(-8,2)$ and $(-1,4)$ and the line through $(0,-4)$ and $(-7,7)$ are parallel.
6. TRUE / FALSE The function $g(x)=x^{3}-x$ is an odd function.
7. TRUE / FALSE The graph below is a function.

8. For the line segment joining the points $(-4,10)$ and $(4,-5)$, find: (You must show all work)
a. The distance between the points.
b. The midpoint of the line segment.
9. Show that the points $(4,0),(2,1),(-1,-5)$ for the vertices of a right triangle.
10. Find the points that divide the line segment joining the points $(1,-2),(4,-1)$ into 4 equal parts. Show all work.
11. Find the x and y intercepts of the graph of each equation.
a. $y^{2}=6-x$
b. $y=-|3 x-7|$
12. Write the standard form of the equation of the circle whose center is $(-7,-4)$ and whose radius is 7 .
13. Find the slope-intercept form of the equation of the line that passes through the points $(5,-1),(-5,5)$
14. Given $f(x)=3-\sqrt{x}$ find the following:
a. $f(4)$
b. $f\left(\frac{1}{4}\right)$
c. $f\left(4 x^{7}\right)$
15. Given: $\left\{\begin{array}{c}3 x-1, \quad x<-1 \\ 4,-1 \leq x \leq 1 \\ x^{2}, \quad x>1\end{array} \quad\right.$ Find the following:
a. $f(-2)$
b. $f\left(-\frac{1}{2}\right)$
c. $f(3)$
16. Find the difference quotient of $f(x)=x^{3}+3 x \quad h \neq 0 \quad$ Simplify your answer.
17. Find the zeros of the function algebraically $f(x)=\frac{2 x^{2}-9}{3-x} \quad$ All work must be shown to receive credit.
18. Find the average rate of change of the function from $x_{1}=0$ to $x_{2}=3$ for the function $f(x)=-2 x+15$
19. Determine whether the function $h(x)=x^{6}-2 x^{2}+3$ is even, odd, or neither.
