

## Informational Text across the Grades: Craft and Structure

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<p><b>E03BC2.1.1a</b> Identify one point-of-view in the text</p>	<p><b>E04BC2.1.1a</b> Identify two points-of-view about one event or topic in text</p>	<p><b>E05BC2.1.1a</b> Identify similarities or differences in 2 points-of-view about one event or topic in a text</p>	<p><b>E06BC2.1.1a</b> Identify information within the text to determine the author's point of view</p>	<p><b>E07BC2.1.1a</b> Identify the author's point of view and an alternate point of view of an informational text</p>	<p><b>E08BC2.1.1a</b> Identify a difference in the author's point of view and an alternate point-of-view in a text</p>	<p><b>CC1.2.1112Da</b> Identify the author's point-of-view in a text and give one or more examples that illustrate this view</p>
<p><b>Intent:</b> Identify a particular belief (of a thought or feeling) about something in the text</p>	<p><b>Intent:</b> Identify two particular beliefs (of thoughts or feelings) about something in the text</p>	<p><b>Intent:</b> Identify how two particular beliefs (thoughts or feelings) about something are the same or different in the text</p>	<p><b>Intent:</b> Identify words from the text that show the author's opinions/feelings</p>	<p><b>Intent:</b> Identify the author's particular belief (thoughts or feelings) and a different belief (thoughts or feelings) in a text</p>	<p><b>Intent:</b> Identify a difference in the author's belief (thoughts or feelings) and a different belief (thoughts or feelings) in the text</p>	<p><b>Intent:</b> Identify the author's belief (thoughts or feelings) in text and at least one example supporting this belief in the text</p>
<p><b>E03BC2.1.2a</b> Identify information located in text features</p>	<p><b>E04BC2.1.2a</b> Identify the text structure or text features in a text</p>	<p><b>E05BC2.1.2a</b> Use text structure or text features to identify events, ideas, and concepts in a text</p>	<p><b>E06BC2.1.2a</b> Identify how a text feature or section fit into the text structure</p>	<p><b>E07BC2.1.2a</b> Identify how text features or sections fit into the text structure</p>		
<p><b>Intent:</b> Find information using text features (e.g., bold print, italics, maps, charts, headings, labels)</p>	<p><b>Intent:</b> Determine the text structure (i.e., cause/effect, compare/contrast, problem/solution, sequence of events, description) <b>or</b> find text features (e.g., bold print, italics, maps, charts, headings, labels)</p>	<p><b>Intent:</b> Use the text structure (i.e., cause/effect, compare/contrast, problem/solution, sequence of events, description) <b>or</b> text features (e.g., bold print, italics, maps, charts, headings, labels), to determine a thought (abstract or concrete) and events in a text</p>	<p><b>Intent:</b> Determine how one text feature (e.g., bold print, italics, maps, charts, headings, labels) or small part of the text fit into a text structure (i.e., cause/effect, compare/contrast, problem/solution, sequence of events, description)</p>	<p><b>Intent:</b> Identify how two or more text features (e.g., bold print, italics, maps, charts, headings, labels) or small parts of the text fit into the text structure (such as cause/effect, compare/contrast, problem/solution, sequence of events, description).</p>		

## Informational Text across the Grades: Craft and Structure *Continued...*

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
					<b>E08BC2.1.2a</b> Identify the structure of a paragraph	
					<b>Intent:</b> Find the topic (first) sentence details, and/or concluding (ending) sentence of a paragraph	
			<b>E06BC2.1.3a</b> Determine how word choice changes the meaning in a text	<b>E07BC2.1.3a</b> Determine how word choice changes the meaning in a text	<b>E08BC2.1.3a</b> Determine how word choice changes the meaning of a text	<b>CC1.2.1112Fa</b> Determine the specific language/words that the author uses to contribute to the persuasiveness of the text
			<b>Intent:</b> Show how interchanging two words can affect understanding of the text	<b>Intent:</b> Show how interchanging two words can affect understanding of the text	<b>Intent:</b> Show how interchanging two words can affect understanding of the text	<b>Intent:</b> Determine the specific words the author selects to help influence the reader's opinion

## Informational Text across the Grades: Integration of Knowledge and Ideas

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<b>E03BC3.1.1a</b> Identify evidence that supports a connection between two points in the text	<b>E04BC3.1.1a</b> Identify a piece of evidence that an author uses to support a specific point in the text	<b>E05BC3.1.1a</b> Identify evidence that supports an author's point in the text	<b>E06BC3.1.1a</b> Identify an argument or claim that the author makes	<b>E07BC3.1.1a</b> Identify an argument or claim that the author makes	<b>E08BC3.1.1a</b> Identify an argument or claim that the author makes	<b>CC1.2.1112Ea</b> Identify an argument or claim in a text
<b>Intent:</b> Find evidence (word, sentence paragraph in the text) that links two items in the text	<b>Intent:</b> Find one piece of evidence (word, sentence paragraph in the text) that supports one specific item in the text	<b>Intent:</b> Find one piece of evidence (word, sentence paragraph in the text) that supports the author's opinion/feelings	<b>Intent:</b> Find an opinion the author is trying to convey	<b>Intent:</b> Find an opinion the author is trying to convey	<b>Intent:</b> Find an opinion the author is trying to convey	<b>Intent:</b> Find the opinion the author is trying to convey
			<b>E06BC3.1.1b</b> Determine if evidence is fact or opinion	<b>E07BC3.1.1b</b> Identify the evidence that supports the claim or argument	<b>E08BC3.1.1b</b> Identify the evidence that does or does not support the claim or argument	<b>CC1.2.1112Eb</b> Identify the evidence that does or does not support the claim or argument
			<b>Intent:</b> Identify whether information is factual or not	<b>Intent:</b> Find the information that connects to the opinion the author is trying to convey	<b>Intent:</b> Determine if information in the text connects or not to the opinion the author is trying to convey	<b>Intent:</b> Determine if information in the text connects or not to the opinion the author is trying to convey
<b>E03BC3.1.2a</b> Identify similarities or differences between 2 pieces of text on the same topic	<b>E04BC3.1.2a</b> Combine information from 2 pieces of text on the same topic	<b>E05BC3.1.2a</b> Combine information from 2 or more pieces of text on the same topic	<b>E06BC3.1.2a</b> Identify similarities or differences in two texts by different authors about the same topic	<b>E07BC3.1.2a</b> Identify similarities or differences with details selected in two texts by different authors about the same topic	<b>E08BC3.1.2a</b> Identify conflicting information presented in two texts about the same topic	
<b>Intent:</b> Using two texts about the same subject, find what is the same or different	<b>Intent:</b> Find information in excerpts from two sources about the same subject	<b>Intent:</b> Find information in excerpts from two or more sources about the same subject	<b>Intent:</b> Using two texts by different authors about the same subject, find what is the same or different	<b>Intent:</b> Using two texts by different authors about the same subject, find what details are the same or different	<b>Intent:</b> Using two texts about the same subject find information that doesn't agree	

**Informational Text across the Grades: Integration of Knowledge and Ideas *Continued...***

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
						<p><b>CC1.2.1112.La</b>                      Read and answer a question about informational material (e.g., schedules, maps, manuals)</p>
						<p><b>Intent:</b>                      Answer questions by using informational text</p>

## Informational Text across the Grades: Key Ideas and Details

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<b>E03BK1.1.1a</b> Answer a literal question about a text	<b>E04BK1.1.1a</b> Answer a literal question about a text	<b>E05BK1.1.1a</b> Answer a literal question about a text	<b>E06BK1.1.1a</b> Answer a literal question about a text	<b>E07BK1.1.1a</b> Answer a literal question about a text	<b>E08BK1.1.1a</b> Answer a literal question about a text	<b>CC1.2.1112Ba</b> Answer a literal question about a text
<b>Intent:</b> Respond accurately to a question where the answer is directly stated in the text	<b>Intent:</b> Respond accurately to a question where the answer is directly stated in the text	<b>Intent:</b> Respond accurately to a question where the answer is directly stated in the text	<b>Intent:</b> Respond accurately to a question where the answer is directly stated in the text	<b>Intent:</b> Respond accurately to a question where the answer is directly stated in the text	<b>Intent:</b> Respond accurately to a question where the answer is directly stated in the text	<b>Intent:</b> Respond accurately to a question where the answer is directly stated in the text
	<b>E04BK1.1.1b</b> Answer an inferential question about a text	<b>E05BK1.1.1b</b> Answer an inferential question about a text	<b>E06BK1.1.1b</b> Answer an inferential question about a text	<b>E07BK1.1.1b</b> Answer an inferential question about a text	<b>E08BK1.1.1b</b> Answer an inferential question about a text	<b>CC1.2.1112Bb</b> Answer an inferential question about a text
	<b>Intent:</b> Respond accurately to a question when the information is not directly stated in the text	<b>Intent:</b> Respond accurately to a question when the information is not directly stated in the text	<b>Intent:</b> Respond accurately to a question when the information is not directly stated in the text	<b>Intent:</b> Respond accurately to a question when the information is not directly stated in the text	<b>Intent:</b> Respond accurately to a question when the information is not directly stated in the text	<b>Intent:</b> Respond accurately to a question when the information is not directly stated in the text
<b>E03BK1.1.1b</b> Identify details from the text to support answers to literal questions	<b>E04BK1.1.1c</b> Identify details from the text to support answers to literal or inferential questions	<b>E05BK1.1.1c</b> Identify details from the text to support answers to literal and inferential questions	<b>E06BK1.1.1c</b> Identify details and evidence from the text to answer literal and inferential questions	<b>E07BK1.1.1c</b> Cite details and evidence from the text to answer literal and inferential questions	<b>E08BK1.1.1c</b> Cite the most important details and evidence from the text to answer literal and inferential questions	<b>CC1.2.1112Bc</b> Cite the most important details and evidence from the text to answer literal and inferential questions, including conclusions or summaries
<b>Intent:</b> Find the specific information in the text that answers a question that is directly stated in the text	<b>Intent:</b> Find specific information in the text that answers a question that is directly stated <b>or</b> not directly stated in the text	<b>Intent:</b> Find specific information in the text that answers a question that is directly stated <b>or</b> not directly stated in the text	<b>Intent:</b> Find specific information in the text that answers a question that is directly stated <b>or</b> not directly stated in the text	<b>Intent:</b> Lift specific details and evidence from the text that answer a question that is directly stated <b>or</b> not directly stated in the text	<b>Intent:</b> Lift the most critical specific details and evidence from the text that answer a question that is directly stated <b>or</b> not directly stated in the text	<b>Intent:</b> Lift the most critical specific details and evidence from the text that answer a question that is directly stated <b>or</b> not directly stated in the text, including questions regarding the overarching big idea

**Informational Text across the Grades: Key Ideas and Details** *Continued...*

<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Grade 11</b>
<b>E03BK1.1.2a</b> Identify the main idea/central idea of a text	<b>E04BK1.1.2a</b> Identify the main idea/central idea of a text	<b>E05BK1.1.2a</b> Identify the main idea/central idea using key details/evidence from the text	<b>E06BK1.1.2a</b> Identify the main idea/central idea using key details/evidence from the text	<b>E07BK1.1.2a</b> Identify two main ideas/central ideas in a text	<b>E08BK1.1.2a</b> Identify the main idea/central idea using 2 or more key details/evidence from the text	<b>CC1.2.1112Aa</b> Identify two main ideas/central ideas using key details/evidence from the text
<b>Intent:</b> Find the common, general thought in the text	<b>Intent:</b> Find the common, general thought in the text	<b>Intent:</b> Find the common, general thought in the text using specific information	<b>Intent:</b> Find the common, general thought in the text using specific information	<b>Intent:</b> Find two common, general thought in the text	<b>Intent:</b> Find the common, general thought in the text using 2 or more pieces of specific information	<b>Intent:</b> Find two common, general thoughts in the text using specific information
<b>E03BK1.1.2b</b> Retell key ideas from the text	<b>E04BK1.1.2b</b> Summarize the text	<b>E05BK1.1.2b</b> Summarize the text	<b>E06BK1.1.2b</b> Summarize the text	<b>E07BK1.1.2b</b> Summarize the text	<b>E08BK1.1.2b</b> Summarize the text	<b>CC1.3.1112Ab</b> Summarize the text
<b>Intent:</b> Describe the key events in a text in a logical sequence	<b>Intent:</b> Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	<b>Intent:</b> Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	<b>Intent:</b> Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	<b>Intent:</b> Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	<b>Intent:</b> Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	<b>Intent:</b> Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense
<b>E03BK1.1.3a</b> Identify a connection between two events or steps in the text	<b>E04BK1.1.3a</b> Identify details from the text to answer questions about events, procedures, ideas, steps or concepts	<b>E05BK1.1.3a</b> Identify the relationship between two individuals, events, procedures, ideas, steps or concepts in the text	<b>E06BK1.1.3a</b> Identify how an individual's action or an event or idea contribute to the text	<b>E07BK1.1.3a</b> Identify two interactions between individuals, events, or ideas that contribute to the text.	<b>E08BK1.1.3a</b> Identify two or more interactions between individuals, events, or ideas that contribute to the text	<b>CC1.2.1112Ca</b> Identify why interactions occurred between two individuals, events, or ideas in the text
<b>Intent:</b> Identify/find the link between 2 events or 2 pieces of sequential information in the text	<b>Intent:</b> Find specific information to answer questions about what is happening in the text	<b>Intent:</b> Find the connection/link between two people in the text <b>or</b> about what is happening in the text	<b>Intent:</b> Find how 'what a person does' or how a specific event or idea occurs impacts the text	<b>Intent:</b> Find two connections/links between individuals, events or ideas that impact the text	<b>Intent:</b> Find two or more connections/links between individuals, events or ideas that impact the text	<b>Intent:</b> Find the reason the connections/link occurs between two individuals, events or ideas

**Informational Text across the Grades: Key Ideas and Details *Continued...***

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
						<b>CC1.2.1121a</b> Identify main ideas/central ideas and concepts in U.S. documents of historical or political
						<b>Intent:</b> Find the big concepts and main ideas within historical documents

## Informational Text across the Grades: Vocabulary Acquisition and Use

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<b>E03BV4.1.1a</b> Use context to determine the meaning of an unknown or multiple meaning word	<b>E04BV4.1.1a</b> Use context to determine the meaning of an unknown or multiple meaning word	<b>E05BV4.1.1a</b> Use context to determine the meaning of an unknown or multiple meaning word	<b>E06BV4.1.1a</b> Use context to determine the meaning of an unknown or multiple meaning word	<b>E07BV4.1.1a</b> Use context to determine the meaning of an unknown or multiple meaning word	<b>E08BV4.1.1a</b> Use context to determine the meaning of an unknown or multiple meaning word	<b>CC1.2.1112Ka</b> Use context to determine the meaning of an unknown or multiple meaning word
<b>Intent:</b> Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings	<b>Intent:</b> Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings	<b>Intent:</b> Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings	<b>Intent:</b> Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings	<b>Intent:</b> Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings	<b>Intent:</b> Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings	<b>Intent:</b> Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings
<b>E03BV4.1.1b</b> Use root word and affixes to determine the meaning of a word	<b>E04BV4.1.1b</b> Use root word or affix to determine the meaning of a word	<b>E05BV4.1.1b</b> Use root word or affix to determine the meaning of a word	<b>E06BV4.1.1b</b> Use root word or affix to determine the meaning of a word	<b>E07BV4.1.1b</b> Use root word or affix to determine the meaning of a word	<b>E08BV4.1.1b</b> Use root word or affix to determine the meaning of a word	<b>CC1.2.2112Kb</b> Use root word or affix to determine the meaning of a word
<b>Intent:</b> Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word	<b>Intent:</b> Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word	<b>Intent:</b> Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word	<b>Intent:</b> Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word	<b>Intent:</b> Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word	<b>Intent:</b> Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word	<b>Intent:</b> Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word
<b>E03BV4.1.2a</b> Identify the literal and nonliteral meaning of a word or phrase	<b>E04BV4.1.2a</b> Identify the nonliteral meaning of a word or phrase	<b>E05BV4.1.2a</b> Identify meaning of figurative language in context of nonfiction	<b>E06BV4.1.2a</b> Identify meaning of figurative language in context of nonfiction	<b>E07BV4.1.2a</b> Identify meaning of figurative language in context of nonfiction.	<b>E08BV4.1.2a</b> Identify meaning of figurative language in context of nonfiction	
<b>Intent:</b> Use context clues, word knowledge, and or background knowledge, to find the direct and not direct meaning of a word or phrase	<b>Intent:</b> Use context clues, word knowledge, and/or background knowledge, to find the indirect meaning of a word or phrase	<b>Intent:</b> Use context clues to find the intended meaning of figurative language (metaphors, similes, idioms) in nonfiction	<b>Intent:</b> Use context clues to find the intended meaning of figurative language (metaphors, similes, idioms) in nonfiction	<b>Intent:</b> Use context clues to find the intended meaning of figurative language (metaphors, similes, idioms) in nonfiction	<b>Intent:</b> Use context clues to find the intended meaning of figurative language (metaphors, similes, idioms) in nonfiction	



## Informational Text across the Grades: Vocabulary Acquisition and Use *Continued...*

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<b>E03BV4.1.2b</b> Use relationships between words to aid comprehension	<b>E04BV4.1.2b</b> Use relationships between words to aid comprehension	<b>E05BV4.1.2b</b> Use relationships between words to aid comprehension	<b>E06BV4.1.2b</b> Use relationships between words to aid comprehension	<b>E07BV4.1.2b</b> Use relationships between words to aid comprehension	<b>E08BV4.1.2b</b> Use relationships between words to aid comprehension	<b>CC1.2.1112Kc</b> Use relationships between words to aid comprehension
<b>Intent:</b> Use the connections between words and concepts in text to gain understanding of its meaning	<b>Intent:</b> Use the connections between words and concepts in text to gain understanding of its meaning	<b>Intent:</b> Use the connections between words and concepts in text to gain understanding of its meaning	<b>Intent:</b> Use the connections between words and concepts in text to gain understanding of its meaning	<b>Intent:</b> Use the connections between words and concepts in text to gain understanding of its meaning	<b>Intent:</b> Use the connections between words and concepts in text to gain understanding of its meaning	<b>Intent:</b> Use the connections between words and concepts in text to gain understanding of its meaning
						<b>CC1.2.1112Ja</b> Determine the meaning of a general academic and domain- specific word or phrase related to a text
						<b>Intent:</b> Define words and phrases related to the text

## Literature across the Grades: Craft and Structure

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<b>E03AC2.1.1a</b> Identify who is telling the story	<b>E04AC2.1.1a</b> Identify who told the story in two different texts	<b>E05AC2.1.1a</b> Identify the narrator's point- of- view	<b>E06AC2.1.1a</b> Identify how the narrator's point- of- view affects the story	<b>E07AC2.1.1a</b> Determine the points-of-view of two or more characters in text	<b>E08AC2.1.1a</b> Determine the points-of-view of two or more characters or narrators in text	
<b>Intent:</b> Identify the perspective from which a story is being told using reasoning, inferences, context clues – not simply identifying the characters in a story	<b>Intent:</b> Identify the perspective from which a story is being told using reasoning, inferences, context clues – not simply identifying the characters in two different stories	<b>Intent:</b> Show how the narrator thinks or feels about any person, place, thing, event, etc. in the text	<b>Intent:</b> Show the way the narrator thinks and feels and how that affects/influences the story	<b>Intent:</b> Determine (using reasoning, context cues, word meaning, etc.), the way two or more characters in the same text think or feel	<b>Intent:</b> Determine (using reasoning, context cues, word meaning, etc.), the way two or more characters or narrator in the same text think or feel	
		<b>E05AC2.1.1b</b> Describe the author's purpose (entertain, inform or persuade) in text			<b>E08AC2.1.1b</b> Determine how the characters in the story make the reader respond	
		<b>Intent:</b> Show the author's reason(s) for writing (to inform or explain something to the reader about a topic, to persuade someone to think about an idea or convince them to do something, or simply to tell an entertaining story.)			<b>Intent:</b> Show the way(s) the characters in the story make the reader respond (feel, react, think, etc.)	

**Literature across the Grades: Craft and Structure *Continued...***

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
			<b>E06AC2.1.3a</b> Identify the meaning of a word or phrase in context and how it makes the reader feel	<b>E07AC2.1.3a</b> Determine how word choice changes the meaning of a text	<b>E08AC2.1.3a</b> Identify the impact of word choice on the meaning in a text	<b>CC1.3.1112Fa</b> Identify the impact of word choice on meaning in a text
			<b>Intent:</b> Use context clues to find the meaning of a word or phrase in text and show how it makes the reader feel	<b>Intent:</b> Show how interchanging two words can affect understanding of the text	<b>Intent:</b> Determine how the words selected shape comprehension of the story	<b>Intent:</b> Determine how the words selected shape comprehension of the story

## Literature across the Grades: Key Ideas and Details

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<b>E03AK1.1.1a</b> Answer literal question about a text	<b>E04AK1.1.1a</b> Answer literal question about a text	<b>E05AK1.1.1a</b> Answer literal question about a text	<b>E06AK1.1.1a</b> Answer literal question about a text	<b>E07AK1.1.1a</b> Answer literal question about a text	<b>E08AK1.1.1a</b> Answer literal question about a text	<b>CC1.3.1112Ba</b> Answer literal question about a text
<b>Intent:</b> Respond accurately to a question where the answer is directly stated in the text	<b>Intent:</b> Respond accurately to a question where the answer is directly stated in the text	<b>Intent:</b> Respond accurately to a question where the answer is directly stated in the text	<b>Intent:</b> Respond accurately to a question where the answer is directly stated in the text	<b>Intent:</b> Respond accurately to a question where the answer is directly stated in the text	<b>Intent:</b> Respond accurately to a question where the answer is directly stated in the text	<b>Intent:</b> Respond accurately to a question where the answer is directly stated in the text
	<b>E04AK1.1.1b</b> Answer inferential question about a text	<b>E05AK1.1.1b</b> Answer inferential question about a text	<b>E06AK1.1.1b</b> Answer inferential question about a text	<b>E07AK1.1.1b</b> Answer inferential question about a text	<b>E08AK1.1.1b</b> Answer inferential question about a text	<b>CC1.3.1112Bb</b> Answer inferential question about a text
	<b>Intent Statement:</b> Respond accurately to a question where the answer is not directly stated in the text	<b>Intent Statement:</b> Respond accurately to a question where the answer is not directly stated in the text	<b>Intent Statement:</b> Respond accurately to a question where the answer is not directly stated in the text	<b>Intent Statement:</b> Respond accurately to a question where the answer is not directly stated in the text	<b>Intent Statement:</b> Respond accurately to a question where the answer is not directly stated in the text	<b>Intent Statement:</b> Respond accurately to a question where the answer is not directly stated in the text
<b>E03AK1.1.1b</b> Ask a question about the text						
<b>Intent:</b> Seek information about text (text structure and/or content)						

## Literature across the Grades: Key Ideas and Details *Continued...*

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<p><b>E03AK1.1.1c</b> Identify details from the text to support answers to literal questions</p>	<p><b>E04AK1.1.1c</b> Identify details from the text to support answers to literal or inferential questions</p>	<p><b>E05AK1.1.1c</b> Identify details from the text to support answers to literal and inferential questions</p>	<p><b>E06AK1.1.1c</b> Identify details and evidence from the text to answer literal and inferential questions</p>	<p><b>E07AK1.1.1c</b> Cite details and evidence from the text to answer literal and inferential questions</p>	<p><b>E08AK1.1.1c</b> Cite the most important details and evidence from the text to answer literal and inferential questions</p>	<p><b>CC1.3.1112Bc</b> Cite the most important details and evidence from the text to answer literal and inferential questions including conclusions or summaries of the plot</p>
<p><b>Intent:</b> Find the specific information in the text that answers a question that is directly stated in the text</p>	<p><b>Intent:</b> Find specific information in the text that answers a question that is directly stated <b>or</b> not directly stated in the text</p>	<p><b>Intent:</b> Find specific information in the text that answers a question that is directly stated <b>or</b> not directly stated in the text</p>	<p><b>Intent:</b> Find specific information in the text that answers a question that is directly stated <b>or</b> not directly stated in the text</p>	<p><b>Intent:</b> Lift specific details and evidence from the text that answer a question that is directly stated <b>or</b> not directly stated in the text</p>	<p><b>Intent:</b> Lift the most critical specific details and evidence from the text that answer a question that is directly stated <b>or</b> not directly stated in the text</p>	<p><b>Intent:</b> Lift the most critical specific details and evidence from the text that answer a question that is directly stated <b>or</b> not directly stated in the text, including questions regarding the overarching big Idea</p>
		<p><b>E05AK1.1.2c</b> Identify specific details in the text to compare between two characters, settings or events</p>				
		<p><b>Intent:</b> Find specific details in the text to compare similarities between two characters, settings or events</p>				

## Literature across the Grades: Key Ideas and Details *Continued...*

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
E03AK1.1.2a Identify the central message of a text	E04AK1.1.2a Identify the theme/central message of a text	E05AK1.1.2a Identify the theme/central message of a story, drama, or poem using key details/evidence from the text	E06AK1.1.2a Identify the theme/central message of a story, drama, or poem using key details/evidence from the text	E07AK1.1.2a Identify the theme/central message of a story, drama, or poem using key details/evidence from the text	E08AK1.1.2a Identify the theme/central message of a story, drama, or poem using key details/evidence from the text	CC1.3.1112Aa Identify two themes/central messages of a text using key details/evidence from the text
<b>Intent:</b> Show the underlying message being communicated by the author	<b>Intent:</b> Show the overarching big idea of the text and/or the underlying message being communicated by the author	<b>Intent:</b> Show the overarching big idea of the text and/or the underlying message being communicated by the author in the story, drama, or poem citing details/evidence from the text	<b>Intent:</b> Show the overarching big idea of the text and/or the underlying message being communicated by the author in the story, drama, or poem citing details/evidence from the text	<b>Intent:</b> Show the overarching big idea of the text and/or the underlying message being communicated by the author in the story, drama, or poem citing details/evidence from the text	<b>Intent:</b> Show the overarching big idea of the text and/or the underlying message being communicated by the author in the story, drama, or poem citing details/evidence from the text	<b>Intent:</b> Show two overarching big ideas of the text and/or two underlying messages being communicated by the author in the story, drama, or poem citing details/evidence from the text
<b>E03AK1.1.2b</b> Retell stories from literature, including literature from different cultures	<b>E04AK1.1.2b</b> Summarize the text	<b>E05AK1.1.2b</b> Summarize the text	<b>E06AK1.1.2b</b> Summarize the text	<b>E07AK1.1.2b</b> Summarize the text	<b>E08AK1.1.2b</b> Summarize the text	<b>CC1.3.1112Ab</b> Summarize the text
<b>Intent:</b> Describe the key events in a text in a logical sequence using the author's words including texts representing different cultures	<b>Intent:</b> Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	<b>Intent:</b> Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	<b>Intent:</b> Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	<b>Intent:</b> Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	<b>Intent:</b> Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	<b>Intent:</b> Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense

## Literature across the Grades: Key Ideas and Details *Continued...*

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<p><b>E03AK1.1.3a</b> Identify characters and what they do during events in a story</p>	<p><b>E04AK1.1.3a</b> Identify details from the text to answer questions related to the characters, setting, or events</p>	<p><b>E05AK1.1.3a</b> Identify how characters' actions contribute to the story</p>	<p><b>E06AK1.1.3a</b> Identify how the elements of the plot of a story interact</p>	<p><b>E07AK1.1.3a</b> Identify how two elements of a story, drama or poem interact</p>	<p><b>E08AK1.1.3a</b> Identify how two or more elements of a story, drama or poem interact</p>	
<p><b>Intent:</b> Find the characters in a story or story parts and describe what the characters did in the story</p>	<p><b>Intent:</b> Find specific information that describes the characters, setting, or events in a story, and then use those details to answer questions related to the story</p>	<p><b>Intent:</b> Find the impact a character's behavior (actions, words, thoughts, feelings, etc.) has on the story</p>	<p><b>Intent:</b> Find elements of the plot (themes or symbols of a story, drama, poem) and their effect on each other</p>	<p><b>Intent:</b> Identify two plots, themes, or symbols of a story, drama, poem, and their effect on each other</p>	<p><b>Intent:</b> Identify two or more plots, themes or symbols of a story, drama, poem and their effect on each other</p>	

## Literature across the Grades: Integration of Knowledge and Ideas

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<p><b>E03AC3.1.1a</b> Identify similarities or differences between 2 pieces of text by the same author</p>	<p><b>E04AC3.1.1a</b> Identify similarities or differences between 2 pieces of text about one topic</p>	<p><b>E05AC3.1.1a</b> Identify similarities or differences in two texts in the same genre</p>	<p><b>E06AC3.1.1a</b> Identify similarities or differences in two texts in different genres</p>	<p><b>E07AC3.1.1a</b> Identify similarities or differences in a fictional portrayal and a historical account of the same period</p>	<p><b>E08AC3.1.1a</b> Identify similarities or differences in a modern work of fiction and a traditional story</p>	<p><b>CC1.3.1112Ga</b> Identify similarities or differences in a multi-media version or other interpretation of a story and the written story</p>
<p><b>Intent:</b> Find the things that are the same or the things that are different between 2 pieces of text by the same author</p>	<p><b>Intent:</b> Find the things that are the same or the things that are different between 2 pieces of text about 1 topic</p>	<p><b>Intent:</b> Find the things that are the same or the things that are different between 2 pieces of text in the same genre (i.e., fiction, nonfiction, poetry, bio/autobiography, folk tales, etc.)</p>	<p><b>Intent:</b> Find the things that are the same or the things that are different between 2 pieces of text in different genres (fiction, nonfiction, poetry, bio/autobiography, folk tales, etc.)</p>	<p><b>Intent:</b> Find the things that are the same or the things that are different between a fictional portrayal (a fiction story based on real events/facts) and an actual historical account of the same time-period</p>	<p><b>Intent:</b> Find the things that are the same or the things that are different between a current work of fiction (e.g., West Side Story) and a traditional story (e.g. Romeo and Juliet)</p>	<p><b>Intent:</b> Find the things that are the same or the things that are different between multi-media versions (movies, theater, etc.) of a story and its text version</p>



## Literature across the Grades: Vocabulary Acquisition and Use

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<b>E03AV4.1.1a</b> Use context to determine the meaning of an unknown or multiple meaning word	<b>E04AV4.1.1a</b> Use context to determine the meaning of an unknown or multiple meaning word	<b>E05AV4.1.1a</b> Use context to determine the meaning of an unknown or multiple meaning word	<b>E06AV4.1.1a</b> Use context to determine the meaning of an unknown or multiple meaning word	<b>E07AV4.1.1a</b> Use context to determine the meaning of an unknown or multiple meaning word	<b>E08AV4.1.1a</b> Use context to determine the meaning of an unknown or multiple meaning word	<b>CC1.3.1112la</b> Use context to determine the meaning of an unknown or multiple meaning word
<b>Intent:</b> Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings	<b>Intent:</b> Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings	<b>Intent:</b> Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings	<b>Intent:</b> Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings	<b>Intent:</b> Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings	<b>Intent:</b> Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings	<b>Intent:</b> Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings
<b>E03AV4.1.1b</b> Use root word or affix to determine the meaning of a word	<b>E04AV4.1.1b</b> Use root word or affix to determine the meaning of a word	<b>E05AV4.1.1b</b> Use root word or affix to determine the meaning of a word	<b>E06AV4.1.1b</b> Use root word or affix to determine the meaning of a word	<b>E07AV4.1.1b</b> Use root word or affix to determine the meaning of a word	<b>E08AV4.1.1b</b> Use root word or affix to determine the meaning of a word	<b>CC1.3.1112lb</b> Use root word or affix to determine the meaning of a word
<b>Intent:</b> Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word	<b>Intent:</b> Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word	<b>Intent:</b> Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word	<b>Intent:</b> Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word	<b>Intent:</b> Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word	<b>Intent:</b> Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word	<b>Intent:</b> Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word
<b>E03AV4.1.2a</b> Identify the literal and nonliteral meaning of a word or phrase	<b>E04AV4.1.2a</b> Identify the nonliteral meaning of words or phrases	<b>E05AV4.1.2a</b> Identify the meaning of figurative language in context	<b>E06AV4.1.2a</b> Identify the meaning of figurative language in context	<b>E07AV4.1.2a</b> Identify the meaning of figurative language in context	<b>E08AV4.1.2a</b> Identify the meaning of figurative language in context	
<b>Intent:</b> Use context clues, word knowledge, and/or background knowledge, to find the direct and not direct meaning of a word or phrase	<b>Intent:</b> Use context clues, word knowledge, and/or background knowledge, to find the indirect meaning of a word or phrases	<b>Intent:</b> Use context clues to find the intended meaning of figurative language (metaphors, similes, idioms) in text	<b>Intent:</b> Use context clues to find the intended meaning of figurative language (metaphors, similes, idioms) in text	<b>Intent:</b> Use context clues to find the intended meaning of figurative language (metaphors, similes, idioms) in text	<b>Intent:</b> Use context clues to find the intended meaning of figurative language (metaphors, similes, idioms) in text	

## Literature across the Grades: Vocabulary Acquisition and Use *Continued...*

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<b>E03AV4.1.2b</b> Use relationships between words to aid comprehension	<b>E04AV4.1.2b</b> Use relationships between words to aid comprehension	<b>E05AV4.1.2b</b> Use relationships between words to aid comprehension	<b>E06AV4.1.2b</b> Use relationships between words to aid comprehension	<b>E07AV4.1.2b</b> Use relationships between words to aid comprehension	<b>E08AV4.1.2b</b> Use relationships between words to aid comprehension	<b>CC1.3.1112Ja</b> Identify the meaning of a general academic and career- related word/phrase
<b>Intent:</b> Use the connections between words and concepts in text to gain understanding of its meaning	<b>Intent:</b> Use the connections between words and concepts in text to gain understanding of its meaning	<b>Intent:</b> Use the connections between words and concepts in text to gain understanding of its meaning	<b>Intent:</b> Use the connections between words and concepts in text to gain understanding of its meaning	<b>Intent:</b> Use the connections between words and concepts in text to gain understanding of its meaning	<b>Intent:</b> Use the connections between words and concepts in text to gain understanding of its meaning	<b>Intent:</b> Define a general academic and community/ employment related word/phrase