Problem Solving Workshop Strategy: Use Logical Reasoning

Problem Solving Strategy Practice

Use logical reasoning to solve.

- **1.** Sue had softball practice for $3\frac{2}{3}$ hours. Sue's mom came $\frac{3}{4}$ hour after practice started, and left $\frac{5}{6}$ hour before practice ended. How many hours of practice did Sue's mom watch?
- 2. Mark, Dan, Brendan, and Alex sold popcorn for their baseball team. Dan sold twice as many pounds as Brendan. Alex and Mark sold the same amount. Brendan sold $12\frac{1}{2}$ pounds, 5 more pounds than Mark. How many pounds did each boy sell?

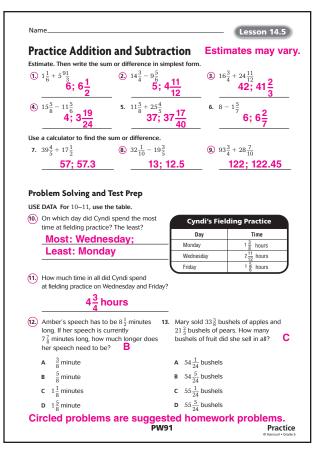
Mixed Strategy Practice

USE DATA For 3–4, use the table.

- **3.** The sum of the distances of the 3 homeruns hit in Game 1 is $278\frac{11}{18}$ ft. What was the distance of Nina's homerun in Game 1?
- 4. The sum of the distances of the 3 homeruns hit in Game 2 is $9\frac{1}{2}$ ft less than the sum for Game 1. What was the distance of Maria's homerun in Game 2?

| Homerun Distance (Ft) | | | | |
|-----------------------|------------------|------------------|--|--|
| | Game 1 | Game 2 | | |
| Carla | 88 <u>2</u> 3 | 90 <u>7</u> 9 | | |
| Nina | | $85\frac{1}{2}$ | | |
| Maria | $93\frac{1}{6}$ | | | |

- 5. Three pumpkins weigh $18\frac{5}{9}$, $18\frac{1}{3}$, and $18\frac{5}{6}$ pounds. Tim's pumpkin weighs more than Denny's, but they weigh the same when rounded to the nearest whole number. Rich's pumpkin is lighter than Tim's. How much does each boy's pumpkin weigh?
- 6. The mailboxes are $41\frac{1}{2}$, $40\frac{1}{4}$, and $42\frac{2}{3}$ inches tall. Jill's mailbox is $1\frac{1}{4}$ inches shorter than Ali's. Abby's mailbox is the tallest. How tall is each girl's mailbox?



| Lesson 14.5 | | |
|-------------|--|--|
| Item | Suggested rationale | |
| 1 | the sum can be renamed in simplest form | |
| 2 | use renaming to find the difference between 2 mixed numbers | |
| 3 | find the sum of 2 mixed numbers | |
| 4 | find the difference between 2 mixed numbers | |
| 8 | use a calculator to subtract fractions | |
| 9 | use a calculator to add fractions | |
| 10 | compare 3 mixed numbers | |
| 11 | find the sum of 2 mixed numbers to solve a word problem | |
| 12 | find the difference of 2 mixed numbers to solve a word problem | |

| Use Logical Reasoning | | | |
|---|--|---|---|
| Problem Solving Strategy Practice | | | |
| Use logical reasoning to solve. | | | |
| (1) Sue had softball practice for $3\frac{2}{3}$ hours. Sue's m and left $\frac{5}{6}$ hour before practice ended. How ma watch? 2 $\frac{1}{12}$ hours | | | |
| ② Mark, Dan, Brendan, and Alex sold popcorn for many pounds as Brendan. Alex and Mark sold pounds, 5 more pounds than Mark. How many | the same amo | unt. Brendan s | |
| Mark: 7 ¹ / ₂ pounds; Dan: 25 p | ounds; l | Brendan: | |
| $12\frac{1}{2}$ pounds; Alex: $7\frac{1}{2}$ pound | ds | | |
| Mixed Strategy Practice | | | |
| USE DATA For 3–4, use the table. | | | |
| 3. The sum of the distances of the 3 homeruns | | erun Distano | e (Ft) |
| | Home | | |
| hit in Game 1 is $278\frac{11}{18}$ ft. What was the | Home | | Game |
| hit in Game 1 is $278\frac{11}{18}$ ft. What was the distance of Nina's homerun in Game 1? | | Game 1 | |
| hit in Game 1 is $278\frac{11}{18}$ ft. What was the | Carla Nina | Game 1 | 90-7 |
| hit in Game 1 is $278\frac{11}{18}$ ft. What was the distance of Nina's homerun in Game 1? $96\frac{7}{9}$ ft (4) The sum of the distances of the 3 homeruns | Carla | Game 1 88 <u>2</u> 3 | 90-7 |
| hit in Game 1 is $278\frac{11}{18}$ ft. What was the distance of Nina's homerun in Game 1? $96\frac{7}{9}$ ft | Carla Nina | Game 1 | 90 <u>7</u> |
| hit in Game 1 is 278¹¹/₁₁ ft. What was the distance of Nina's homerun in Game 1? 96⁷/₅ ft The sum of the distances of the 3 homeruns hit in Game 2 is 9¹/₂ t less than the sum for Game 1. What was the distance of Maria's homerun in Game 2? | Carla Nina | Game 1 88 <u>2</u> 3 | Game 90.7 95.1 85.1 2 |
| hit in Game 1 is 278 ¹¹/₁₈ ft. What was the distance of Nina's homerun in Game 1? 96⁷/₉ ft ④ The sum of the distances of the 3 homeruns hit in Game 2 is 9¹/₈ ft less than the sum for Game 1. What was the distance of Maria's | Carla Nina | Game 1 88 <u>2</u> 3 | 90 <u>7</u> |
| hit in Game 1 is 278 ¹¹/₁₈ ft. What was the distance of Nina's homerun in Game 1? 96⁷/₉ ft (a) The sum of the distances of the 3 homeruns hit in Game 2 is 9¹/₃ ft less than the sum for Game 1. What was the distance of Maria's homerun in Game 2? 92⁵/₆ ft (s) Three pumpkins weigh 18⁵/₉, 18⁴/₃, and 18⁵/₉ poor Denny's, but they weigh the same when round pumpkin is lighter than Tim's. How much does | Carla Nina Maria Junds. Tim's pu Jed to the nea s each boy's p | Game 1 88 2/3 93 1/6 mpkin weighs rest whole nur umpkin weigh? | 90-3 85-2 more than ber. Ric |
| hit in Game 1 is 278¹¹/₁₁ ft. What was the distance of Nina's homerun in Game 1? 96⁷/₉ ft The sum of the distances of the 3 homeruns hit in Game 2 is 9¹/₃ ft less than the sum for Game 1. What was the distance of Maria's homerun in Game 2? 92⁵/₆ ft Three pumpkins weigh 18⁵/₉, 18¹/₃, and 18⁵/₆ pour Denny's, but they weigh the same when round pumpkin is lighter than Tim's. How much does Tim: 18⁵/₆ pounds; Denny: 18⁵/₉ | Carla Nina Maria unds. Tim's pu ded to the nea s each boy's p pounds | Game 1 88 2/3 93 1/6 mpkin weighs rest whole nur umpkin weigh? ; Rich: 18 | more that more that more that $\frac{90}{85}$ |
| hit in Game 1 is 278 ¹¹/₁₈ ft. What was the distance of Nina's homerun in Game 1? 96⁷/₉ ft (a) The sum of the distances of the 3 homeruns hit in Game 2 is 9¹/₃ ft less than the sum for Game 1. What was the distance of Maria's homerun in Game 2? 92⁵/₆ ft (s) Three pumpkins weigh 18⁵/₉, 18⁴/₃, and 18⁵/₉ poor Denny's, but they weigh the same when round pumpkin is lighter than Tim's. How much does | Carla Nina Maria ded to the nea s each boy's p pounds tall. Jill's mailb | Game 1 88 2/3 93 1/6 mpkin weighs rest whole nur umpkin weigh? ; Rich: 18 ox is 1 1/4 inches | $\frac{90}{85}$ |

Circled problems are suggested homework problems. PW92 Practice

| Lesson 14.6 | | |
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| ltem | Suggested rationale | |
| 1 | use logical reasoning to solve | |
| 2 | use logical reasoning to solve | |
| 3 | use logical reasoning to solve | |
| 4 | use an equation to solve | |
| 5 | make an organized list to solve | |
| 6 | use logical reasoning to solve | |