**Mrs. Brigger’s Lesson Plans for** **Day #1**

|  |  |  |
| --- | --- | --- |
| Reading/Spelling/Phonics/English8:30 – 10:45 | Standards: | Essential Question: |
| **Opening Routines:** Share a Riddle, Daily Phonemic Awareness, High-frequency Words, and Daily Vocabulary Boost, T206-207.**Teacher Read Aloud/Vocabulary:** “Choosing a Pet,” T208-209.**Phonics:** Base Words with long vowels a, i, T210-211. Reader’s Notebook page 31.**Decodable Reader:** “City Rules,” Long vowels, T213.**Read and Comprehend:** Author’s Purpose, T216-217. Student Books-pages 72-73.**Anchor Text:** “Dogs,” T218-227. Student Books pages 74-89.**Grammar:** Types of Sentences, T228.Readers Notebook page 32.**Spelling:** Long Vowels a, i, T228.**Summative Strategies/ Assessments**Read AloudSound-spelling CardsDecodable readersVocabulary context cardsTalk and TurnDaily Proofreading practiceReader’s Notebook pages | **Children will practice and apply:****-**Foundational RF.2.3RF.2.4Speaking and ListeningSL.2.1SL.2.2SL.2.3SL.2.4-InformationalRI.2.5RI.2.3RI.2.6RI.2.7-LanguageL.2.1L.2.2L.2.4L.2.5- Writing W.2.1W.2.2W.2.3W.2.4W.2.6 | What do pets need to be healthy and happy?  |
| Handwriting10:45 – 11:00 |  |  |
| Students are perfecting their printing in hand writing workbook.  |  |  |
| Four Square/ Writer’s Workshop11:00 – 11:40 |  |  |
| -Daily Proofreading Practice |  |  |
| **LUNCH 11:40 – 12:10** |  |  |

\*\*All lessons are extension unless otherwise noted on lesson plan. \*\*=acquisition lesson

**Mrs. Brigger’s Lesson Plans for** **Day #2**

|  |  |  |
| --- | --- | --- |
| Reading/Spelling/Phonics/English8:30 – 10:45 | Standards: | Essential Question: |
| **Opening Routines:** Warm Up with Wordplay, Daily Phonemic Awareness, High-frequency Words, and Daily Vocabulary Boost, T230-231.**Phonics:** Long Vowels a, i, T232-233. Reader’s Notebook page 33.**Dig Deeper:** How to Analyze the Text: Analyze, Author’s Purpose, Evaluate, T234-235. Student Books pages 90-91.**Your Turn:** Return to essential question, T236-237. Student book pages 92-93.**Grammar:** Types of Sentences, T238. Readers Notebook page 35.**Spelling:** Long Vowels a, I, T238.**Summative Strategies/ Assessments**Read AloudSound-spelling CardsDecodable readersVocabulary context cardsTalk and TurnDaily Proofreading practiceReader’s Notebook pages | **Children will practice and apply:****-**Foundational RF.2.3RF.2.4Speaking and ListeningSL.2.1SL.2.2SL.2.3SL.2.4-InformationalRI.2.5RI.2.3RI.2.6RI.2.7-LanguageL.2.1L.2.2L.2.4L.2.5- Writing W.2.1W.2.2W.2.3W.2.4W.2.6 | What do pets need to be healthy and happy? |
| Handwriting10:45 – 11:00 |  |  |
| Students will practice and form letters correctly. |  |  |
| Four Square/ Writer’s Workshop11:00 – 11:40 |  |  |
| -Daily Proofreading Practice |  |  |
| **LUNCH 11:40 – 12:10** |  |  |

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**Mrs. Brigger’s Lesson Plans for** **Day #3**

|  |  |  |
| --- | --- | --- |
| Reading/Spelling/Phonics/English8:30 – 10:45 | Standards: | Essential Question: |
| **Opening Routines:** Warm Up with Wordplay, Daily Phonemic Awareness, High-frequency Words, and Daily Vocabulary Boost. T240-241.**Phonics:** Words with sounds for c, T242-243. Reader’s Notebook page 37.**Fluency:** Self-correct, T245.**Independent Reading:** Complete Reader’s Guide Reader’s Notebook pages 38-39.**Apply Vocabulary:** Review vocab, T248-249.**Grammar:** Types of Sentences, T250. Reader’s Notebook page 41.**Spelling:** Long Vowels a, i, T250.**Summative Strategies/ Assessments**Read AloudSound-spelling CardsDecodable readersVocabulary context cardsTalk and TurnDaily Proofreading practiceReader’s Notebook pages | **Children will practice and apply:****-**Foundational RF.2.3RF.2.4Speaking and ListeningSL.2.1SL.2.2SL.2.3SL.2.4-InformationalRI.2.5RI.2.3RI.2.6RI.2.7-LanguageL.2.1L.2.2L.2.4L.2.5- Writing W.2.1W.2.2W.2.3W.2.4W.2.6 | What do pets need to be healthy and happy? |
| Handwriting10:45 – 11:00 |  |  |
| Students will practice and form letters correctly. |  |  |
| Four Square/ Writer’s Workshop11:00 – 11:40 |  |  |
| -Daily Proofreading Practice |  |  |
| **LUNCH 11:40 – 12:10** |  |  |

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**Mrs. Brigger’s Lesson Plans for** **Day #4**

|  |  |  |
| --- | --- | --- |
| Reading/Spelling/Phonics/English8:30 – 10:45 | Standards: | Essential Question: |
| **Opening Routines:** Warm Up with Wordplay, Daily Phonemic Awareness, High-frequency Words, and Daily Vocabulary Boost. T252-253.**Phonics:** Long Vowels a, i, and words with sounds for c, T254-255.**Connect to the Topic:** Informational Text, “Helping Paws,” T256-257. Student Books pages 94-97.**Vocabulary Strategies:** Multiple-Meaning Words, T258-259. Reader’s Notebook page 42.**Grammar:** Spiral Review, Predicates, T260. Reader’s Notebook page 44.**Spelling:** Pretest **Summative Strategies/ Assessments**Read AloudSound-spelling CardsDecodable readersVocabulary context cardsTalk and TurnDaily Proofreading practiceReader’s Notebook pages | **Children will practice and apply:****-**Foundational RF.2.3RF.2.4Speaking and ListeningSL.2.1SL.2.2SL.2.3SL.2.4-InformationalRI.2.5RI.2.3RI.2.6RI.2.7-LanguageL.2.1L.2.2L.2.4L.2.5- Writing W.2.1W.2.2W.2.3W.2.4W.2.6 | What do pets need to be healthy and happy? |
| Handwriting10:45 – 11:00 |  |  |
| Students will practice and form letters correctly. |  |  |
| Four Square/ Writer’s Workshop11:00 – 11:40 |  |  |
| -Daily Proofreading Practice |  |  |
| **LUNCH 11:40 – 12:10** |  |  |

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**Mrs. Brigger’s Lesson Plans for** **Day #5**

|  |  |  |
| --- | --- | --- |
| Reading/Spelling/Phonics/English8:30 – 10:45 | Standards: | Essential Question: |
| **Lexia****Opening Routines:** Warm Up with Wordplay, Daily Phonemic Awareness, High-frequency Words, and Daily Vocabulary Boost. T262-263.**Extend the Topic:** Domain-Specific Vocabulary, T264-265.**Grammar Review:** Types of Sentences, T266. Student Books pages 98-99.**Spelling Test:** Finial Test**Weekly Assessment will be administered today. Students will be tested on all new skills.**  | **Children will practice and apply:****-**Foundational RF.2.3RF.2.4Speaking and ListeningSL.2.1SL.2.2SL.2.3SL.2.4-InformationalRI.2.5RI.2.3RI.2.6RI.2.7-LanguageL.2.1L.2.2L.2.4L.2.5- Writing W.2.1W.2.2W.2.3W.2.4W.2.6 | What do pets need to be healthy and happy? |
| Handwriting10:45 – 11:00 |  |  |
| Students will practice and form letters correctly. |  |  |
| Four Square/ Writer’s Workshop11:00 – 11:40 |  |  |
| -Daily Proofreading Practice |  |  |
| **LUNCH 11:40 – 12:10** |  |  |

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|  | **MATH****1:20 – 2:20** | **Standards** | **Essential Question** | **Units****2:20-2:40** |  |
| **MONDAY** | 1-11: SW discuss the meaning of <,>, and = symbols, and use the symbols to record comparisons of numbers, money amounts, and add and sub expressions. Journal Pages: 12 and 13 | 2.NBT.32.NBT.42.OA.2 | How can we remember what each symbol means?  | Sorting Plants Activity  |  |
| **TUESDAY** | 1-12: Explorations: SW count by 100s and 10s to find the value of base-10 blocks.Journal Page: 15Home Links: 1-12 | 2.OA.22.NBT.22.NBT.32.NBT.8 | What is the value of 4 tens?  | Lesson 4: How are some woodland pants adapted? Page: 16 |  |
| **WEDNESDAY** | 1-13: Unit 1 Progress CheckDay 1: Administer the Unit Test. | 2.NBT.22.NBT.32.NBT.82.OA.22.MD.7 |  |  Lesson 4: Plants that live near water. Page: 18 | DISMISSAL |
| **THURSDAY** | 1-13: Unit 1 Progress CheckDay 2: Administer the Open Response Assessment.  | 2.NBT.22.NBT.32.NBT.82.OA.22.MD.7 |  | Lesson 5: How are some prairie plats adapted? Page: 20 |  |
| **FRIDAY** | Flex DayReading Flash Mob |  | Self-Assess-What was hard and easy this week? What did you learn?  | Clean desks |  |

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