
GRADE 3 – TIER 2 – EMERGING

A third grade Tier 2 student performing at the *Emerging* Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by

- ✓ identifying one key idea explicitly stated in text,
- ✓ identifying the meaning of simple words and phrases,
- ✓ answering basic literal questions with support.

GRADE 3 – TIER 2 – NOVICE

A third grade Tier 1 student performing at the *Novice* Level demonstrates a limited academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Emerging* level, students performing at this level demonstrate these abilities by

- ✓ identifying the central message or main idea directly stated in the text,
- ✓ identifying the meaning of words using common prefixes, suffixes or roots,
- ✓ identifying the meaning of familiar phrases in context,
- ✓ answering more complex literal comprehension questions (e.g., why) with support.

GRADE 3 – TIER 2 – PROFICIENT

A third grade Tier 1 student performing at the *Proficient* Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Novice* Level, students performing at this level demonstrate these abilities by

- ✓ retelling events in order, including the first and last event,
- ✓ identifying one key detail to support an answer to a literal question,
- ✓ identifying a specific action of a character,
- ✓ identifying the literal and non-literal meaning of words, including those with multiple meanings using context,
- ✓ generating a question about the text,
- ✓ identifying similarities between 2 pieces of text by the same author or on the same topic.

GRADE 3 – TIER 2 – ADVANCED

A third grade Tier 1 student performing at the *Advanced* Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Proficient* Level, students performing at this level demonstrate these abilities by

- ✓ ordering and retelling three or more events,
- ✓ identify two or more key details to support an answer to a question,
- ✓ identifying one specific point of view in the text,
- ✓ identifying evidence that supports a connection between 2 points in the text.