Mrs. Donaldson’s Lesson Plans February 18th -22nd

 Week 25

**Social Studies**

**Period: 4**

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| Monday |  Tuesday | Wednesday | Thursday | Friday |
| Objective:  | Objective: Identify what industry is? | Objective: Identify what a canal is. | Objective: Identify why the canal system was more efficient means of carrying freight.  | Objective*:* Review the key reasons why the canal system contributed to Pa’s industrial growth.  |
| Assignment Due:  | Assignment Due:  | Assignment Due:  | Assignment Due:  | Assignment Due: |
| Today’s Lesson: TEACHER INSERVICE DAY/NO SCHOOL FOR STUDENTS | Today’s Lesson:1. Review lesson 13 questions and take quiz on lesson 13. 2. Start flashcards for lesson 14 and begin to read lesson 14.   | Today’s Lesson: 1. Review lesson 14 vocab words.2. Students will be given outline/study guide for lesson 14 to complete..  | Today’s Lesson: 1. Review Vocab words and take quiz on them. 2. Read and go over notes on lesson 14.3. Watch video on the Allegheny Portage railroad.  | Today’s Lesson:1. Review lesson 14 outline and take quiz on lesson 14.  |
| Homework:  | Homework: Study lesson 14 vocab words | Homework: Study lesson 14 vocab words | Homework: Study outline for lesson 14.  | Homework:  |
|  Essential Question:  | Essential Question: How did canals contribute to PA’s Industrial Growth? | Essential Questions: How did the Alleghany Portage differ from the canals? | Essential Questions: How did canals contribute to PA’s Industrial Growth? | Essential Questions: How did canals contribute to PA’s Industrial Growth? |

Spelling lessons plans

\*\*\*Got packet on Friday to work on/study over the weekend

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| Monday | Tuesday  | Wednesday | Thursday | Friday  |
| Objective: Be able to pronounce all spelling words.  | Objective: Recognize spelling words and their definitions.  | Objective: Comprehending our spelling words and being able to make proper sentences out of them.  | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word.  | Objective: Mastery on their spelling test.  |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson:1. Writing spelling words 5 times each.  | Today’s Lesson:1. Sound out spelling words and identifying the double consonants in each word.
2. Work on spelling packet.
 | Today’s Lesson:1. Work on using spelling words in a sentence with a partner.
2. Write a short story using your spelling words.
 | Today’s Lesson:1. Complete spelling packet in class.
2. Review game of Sparkle.
 | Today’s Lesson:1. Review spelling words quickly.
2. Spelling test
3. Introduce new spelling words.
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| Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend.  |
| Essential Question: Can you identify if your spelling words make short or long vowel sounds.  | Essential Questions: Which word has the most syllables?  | Essential Questions: Which words have two syllables in them?  | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists.  | Essential Questions: Can you list synonyms for all of your spelling words?  |