

TEACHER NAME: Mrs. Piskuric			ROOM: 108	
WEEK BEGINNING: May 23-26				
	2 nd Grade LA, R, Sp 9:10-11:15 3 rd and 4th	3 rd Grade Math 1:15-2:40 3 rd grade	Number Worlds Level D 2-2:40 2 nd and 3rd	2 nd Grade Math EDM 1:50-3:20 2 nd and 4th
M O N D A Y	TSW - understand and identify within a story ask and answer question; character, setting, events, main idea and details, summarize genre- expository text identify new vocabulary and their meanings -demonstrate consonant + le, syllables, -er and -est, apostrophes and contractions multiple meaning words capitalization /punctuation, editing Materials: books, workbooks, worksheets Edmark supplies, center materials for skills taught, Dolch/high frequency words Procedure: "Essential Question" and "Weekly Question" Build oral language and voc Read Aloud <u>Astronaut Handbook, Teamwork to the Top, and Dive Teams 6.3</u>	TSW: Children partition distances to locate fractions on number lines. Materials: journals, math board, worksheets Procedure: Warm up worksheet/ activity (multiplication review and practice writing 2's, 3's, 4's 5's patterns) Lesson: 7.9 Do math journal pages together: Pages 240-242 Math games or activities to reinforce skills, if time permits HWK: homelink if not completed in class Math board	TSW: Students can solve addition problems with more than 2 addends. Materials: journals, math board, worksheets Procedure: Warm up practice skip counting and counting backwards, counting coins, or larger and smaller numbers Lesson: Unit 3 Week 3 Day 1 Do math journal pages together Pages 29-31 Math board and whiteboard Math games or activities to reinforce skills, if time permits worksheet/ activity scroll, file folder activity, or skip counting Homework: Practice skip counting and counting backwards End of year assessments	TSW: Children divide shapes and use fraction vocabulary to name the shares. Materials: journals, math board, worksheets Procedure: Warm up worksheet/ activity scroll, file folder activity, or skip counting Lesson: 9.1 Do math journal pages together Pages 220-222 worksheets Math games or activities to reinforce skills, if time permits HWK: homelink if not completed in class Math board End of year assessments
T U E S D A Y	TSW - understand and identify within a story ask and answer question; character, setting, events, main idea and details, summarize genre- expository text identify new vocabulary and their meanings -demonstrate consonant + le, syllables, -er and -est, apostrophes and contractions multiple meaning words capitalization /punctuation, editing Materials: books, workbooks, worksheets Edmark supplies, center materials for skills taught, Dolch/high frequency words Procedure: "Essential Question" and "Weekly Question" Build oral language and voc Read Aloud <u>Astronaut Handbook, Teamwork to the Top, and Dive Teams 6.3</u>	TSW: Children make and justify fraction comparisons. Materials: journals, math board, worksheets Procedure: Warm up worksheet/ activity (multiplication review and practice writing 2's, 3's, 4's 5's patterns) Lesson: 7.10 Do math journal pages together: Pages 243-245 Math games or activities to reinforce skills, if time permits HWK: homelink if not completed in class Math board	TSW: Students can solve addition problems with more than 3 addends and can reorder addends to make addition easier. Materials: journals, math board, worksheets Procedure: Warm up practice skip counting and counting backwards, counting coins, or larger and smaller numbers Lesson: Unit 3 Week 3 day 2 Do math journal pages together Pages 32-33 Math board and whiteboard Math games or activities to reinforce skills, if time permits worksheet/ activity scroll, file folder activity, or skip counting Homework: Practice skip counting and counting backwards End of year assessments	TSW: Children explore equal shares of different shapes, use pattern blocks to divide shapes and make a number line. Materials: journals, math board, worksheets Procedure: Warm up worksheet/ activity scroll, file folder activity, or skip counting Lesson: 9.2 Do math journal pages together Pages 223-224 worksheets Math games or activities to reinforce skills, if time permits HWK: homelink if not completed in class Math board End of year assessments

W E D N E S D A Y	<p>TSW- understand and identify within a story ask and answer question; character, setting, events, main idea and details, summarize genre- expository text identify new vocabulary and their meanings</p> <p>-demonstrate consonant + le, syllables, -er and -est, apostrophes and contractions multiple meaning words capitalization /punctuation, editing Materials: books, workbooks, worksheets Edmark supplies, center materials for skills taught, Dolch/high frequency words</p> <p>Procedure: “Essential Question” and “Weekly Question”</p> <p>Build oral language and voc</p> <p>Read Aloud</p> <p><u>Astronaut Handbook, Teamwork to the Top, and Dive Teams 6.3</u></p>	<p>TSW: Children solve fraction number stories.</p> <p>Materials: journals, math board, worksheets</p> <p>Procedure:</p> <p>Warm up worksheet/ activity (multiplication review and practice writing 2’s, 3’s, 4’s 5’s patterns)</p> <p>Lesson: 7.11</p> <p>Do math journal pages together:</p> <p>Pages 246-248</p> <p>Math games or activities to reinforce skills, if time permits</p> <p>HWK: homelink if not completed in class</p> <p>Math board</p>	<p>TSW:</p> <p>Students can solve addition problems with 3 addends and addition equations.</p> <p>Materials: journals, math board, worksheets</p> <p>Procedure:</p> <p>Warm up practice skip counting and counting backwards, counting coins, or larger and smaller numbers</p> <p>Lesson: Unit 3 Week 3 day 3</p> <p>Do math journal pages together</p> <p>Pages 34-35</p> <p>Math board and whiteboard</p> <p>Math games or activities to reinforce skills, if time permits</p> <p>worksheet/ activity scroll, file folder activity, or skip counting</p> <p>Homework: Practice skip counting and counting backwards</p> <p>End of year assessments</p>	<p>TSW: Children explore equal shares of different shapes, use pattern blocks to divide shapes and make a number line.</p> <p>Materials: journals, math board, worksheets</p> <p>Procedure:</p> <p>Warm up worksheet/ activity scroll, file folder activity, or skip counting</p> <p>Lesson: 9.2</p> <p>Do math journal pages together</p> <p>Pages 223-224</p> <p>worksheets</p> <p>Math games or activities to reinforce skills, if time permits</p> <p>HWK: homelink if not completed in class</p> <p>Math board</p> <p>End of year assessments</p>	
T H U R S D A Y	<p>TSW- understand and identify within a story ask and answer question; character, setting, events, main idea and details, summarize genre- expository text identify new vocabulary and their meanings</p> <p>-demonstrate consonant + le, syllables, -er and -est, apostrophes and contractions multiple meaning words capitalization /punctuation, editing Materials: books, workbooks, worksheets Edmark supplies, center materials for skills taught, Dolch/high frequency words</p> <p>Procedure: “Essential Question” and “Weekly Question”</p> <p>Build oral language and voc</p> <p>Read Aloud</p> <p><u>Astronaut Handbook, Teamwork to the Top, and Dive Teams 6.3</u></p>	<p>TSW: Children name fractions of sets of objects.</p> <p>Materials: journals, math board, worksheets</p> <p>Procedure:</p> <p>Warm up worksheet/ activity (multiplication review and practice writing 2’s, 3’s, 4’s 5’s patterns)</p> <p>Lesson: 7.12</p> <p>Do math journal pages together:</p> <p>Pages 249-250</p> <p>Math games or activities to reinforce skills, if time permits</p> <p>HWK: homelink if not completed in class</p> <p>Math board</p>	<p>TSW:</p> <p>Students can add and subtract quantities to perform successive operations.</p> <p>Materials: journals, math board, worksheets</p> <p>Procedure:</p> <p>Warm up practice skip counting and counting backwards, counting coins, or larger and smaller numbers</p> <p>Lesson: Unit 3 Week 3 Day 4</p> <p>Do math journal pages together</p> <p>Pages 36-37</p> <p>Math board and whiteboard</p> <p>Math games or activities to reinforce skills, if time permits</p> <p>worksheet/ activity scroll, file folder activity, or skip counting</p> <p>Homework: Practice skip counting and counting backwards</p>	<p>TSW: Children decide how to share muffins equally and use words to name the shares.</p> <p>Materials: journals, math board, worksheets</p> <p>Procedure:</p> <p>Warm up worksheet/ activity scroll, file folder activity, or skip counting</p> <p>Lesson: 9.3</p> <p>Do math journal pages together</p> <p>Pages 225-226</p> <p>worksheets</p> <p>Math games or activities to reinforce skills, if time permits</p> <p>HWK: homelink if not completed in class</p> <p>Math board</p>	

F R I D A Y	<p>TSW- understand and identify within a story ask and answer question; character, setting, events, main idea and details, summarize genre- expository text identify new vocabulary and their meanings</p> <p>-demonstrate consonant + le, syllables, -er and -est, apostrophes and contractions multiple meaning words capitalization /punctuation, editing</p> <p>Materials: books, workbooks, worksheets Edmark supplies, center materials for skills taught, Dolch/high frequency words</p> <p>Procedure: “Essential Question” and “Weekly Question”</p> <p>Build oral language and voc</p> <p>Read Aloud</p> <p><u>Astronaut Handbook, Teamwork to the Top, and Dive Teams 6.3</u></p>	<p>TSW: ASSESS unit 7</p> <p>Materials: journals, math board, worksheets</p> <p>Procedure:</p> <p>Warm up worksheet/ activity (multiplication review and practice writing 2’s, 3’s, 4’s 5’s patterns)</p> <p>Lesson: 7.13</p> <p>Do math journal pages together:</p> <p>Pages TEST</p> <p>Math games or activities to reinforce skills, if time permits</p> <p>HWK: homelink if not completed in class</p> <p>Math board</p>	<p>TSW:</p> <p>Students can solve addition word problems and write equations to describe them.</p> <p>Materials: journals, math board, worksheets</p> <p>Procedure:</p> <p>Warm up practice skip counting and counting backwards, counting coins, or larger and smaller numbers</p> <p>Lesson: Unit 3 Week 3 Day 5</p> <p>Do math journal pages together</p> <p>Pages 36-37 test</p> <p>Math board and whiteboard</p> <p>Math games or activities to reinforce skills, if time permits</p> <p>worksheet/ activity scroll, file folder activity, or skip counting</p> <p>Homework: Practice skip counting and counting backwards</p>	<p>TSW: Children decide how to share muffins equally and use words to name the shares.</p> <p>Materials: journals, math board, worksheets</p> <p>Procedure:</p> <p>Warm up worksheet/ activity scroll, file folder activity, or skip counting</p> <p>Lesson: 9.3</p> <p>Do math journal pages together</p> <p>Pages 225-226</p> <p>worksheets</p> <p>Math games or activities to reinforce skills, if time permits</p> <p>HWK: homelink if not completed in class</p> <p>Math board</p>
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