**Mrs. Fink – Elementary Music Lesson Plans – Cycle 9: November 8-November 18**

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| **Class** | **Objective** | **Concepts** | **Notes** |
| Preschool | TSW… speak/play “1, 2, Buckle My Shoe,” sing/move/listen to “Roll Over,” speak/play “One Potato,” move/listen to “Seven Jumps” | “1, 2” (pulse, fast/slow)  “Roll Over” (repertoire, dramatic play)  “One Potato” (pulse)  “Seven Jumps” (pulse, phrase) | **Materials:** visual #6 (number cards), piano, large drum with mallet, recording (*Seven Jumps* from **RM#2**), |
| Kindergarten | \*See above\*  **Extra F Day Class:** | \*See above\* | \*See above\* |
| Grade 1 | TSW… listen and move to “The Squirrel,” sing/play “Chase the Squirrel,” sing/move/play “Hop Old Squirrel,” speak/sing/play “Engine Engine,” and sing “America” | “The Squirrel” (phrase, up/down)  “Chase the Squirrel” (mallet technique, chord bordun)  “Hop Old Squirrel” (repertoire, unpitched perc. Technique)  “Engine” (ta, ti-ti, label *repeat sign*)  “America” (vocal repertoire) | **Materials:**  4 barred instruments, squirrel puppet (optional), piano, maracas, unpitched percussion, visual #2, chart #4 |
| Grade 2 | TSW… review rhythm cards, sing/listen to “You’re A Grand Old Flag,” sing/listen/play “All ‘Round the Brickyard,” move to the pulse of the drum, review SML cards, and speak “Jeremiah” | Rhythm cards (label half rest, rhythm patterns)  “Flag” (repertoire)  “Brickyard” (label xylophone metallophone and glockenspiel)  Pulse movement (quarter/half note pulse)  SML Cards (SML)  “Jeremiah” (forte/piano, ABA) | **Materials:** visual #6 (rhythm cards), piano, barred instruments, xylo visual, barred instrument signs, hand drum, visual #1 (SML cards), board, marker, music symbol cards, newspaper, bubblewrap, cellophane |
| Grade 3 | TSW… play “Four Beats After,” sing/speak/play/listen to “Great Big House,” speak/play/sing “America,” sing/move/play “When Johnny Comes Marching Home” | “Four Beats After” (pulse, prepare canon/round)  “Great Big House” (label high Do, ABA)  “America” (prepare dotted half note, accent, repertoire)  “Johnny” (repertoire, ostinato, *interlude*) | **Materials:** solfege ladder, chart #5, xylo visual, BX/BM, AX, SX, wood blocks, AG/SG, board, marker, piano, hand drums, mallets |
| Grade 4 | TSW… review all songs for holiday concert | “Ragtime Holiday”  (3 part singing, score reading, contour)  “Dona Nobis Pacem” (Latin diction, canon/round, repertoire)  “Peace in my Heart” (canon/round, 3 part singing)  “Ding Dong Merrily On High” (canon/round, repertoire, melisma)  “A Winter Wish” (2-part singing)  “Holiday Rondo” (rondo form) | **Materials:** holiday music folders, pencils, highlighters, piano, recordings |
| Grade 5 | See above | See above | See above |
| Elementary Band | TSW… play selections from their red lesson books | Whole note, quarter note, half note, whole rest, half rest, quarter rest | **Materials:** instruments, red books, pencils |
| Adapted Music | TSW… keep a steady beat on a drum or woodblock, keep a steady beat with boomwhackers, experience sound VS no sound, march in place, and learn a song using sign language | Steady beat, sound VS no sound, musical genre, marching feet, sign language, repertoire | **Materials:** djembe drums, woodblock, Boomwhackers, ball, musical selections from YouTube |