

Reading		
<p>4- Strong effort. Mature thinking is obvious. The student makes several margin notes, showing thoughtful interaction with the text. The student circles and defines unknown or challenging words. Margin notes show that the reader is asking questions, identifying main ideas, and connecting to the focus question. Reading for Meaning statements are supported or refuted with relevant evidence.</p>	<p>3 Adequate effort. The student interacts with the text, but may struggle to dig deep. The student may circle and define unknown or challenging words. Margin notes show that the reader is using some reading strategies to improve comprehension. Reading for Meaning statements are attempted.</p>	<p>2 Some effort. Interaction with the text is basic. Margin notes are there but do not demonstrate that the reader is thinking deeply about the text. Reading for Meaning statements are not all completed.</p> <p>0-1 Little to no effort displayed. Margin notes may not even be there. Reading for Meaning statements are not attempted.</p>

Written Reflection /1

Total pts. /5

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