Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Honors American History Since 1900

Module 5 Notes & Guided Practice

- The Progressive Era –

* Lesson 1: Origins of Progressivism
* Big Idea: Political, economic, and social change in the late 19th century America led to broad progressive reforms.
* Why it Matters Now: Progressive reforms in areas such as labor and voting rights reinforced democratic principles that continue to exist today.
* Key Terms & People: Progressive Movement / Florence Kelley / Prohibition / Muckraker / Scientific Management / Henry Ford / Robert La Follette / Initiative / Referendum / Recall / 17th Amendment
* I. Four Goals of Progressivism
	+ - No agreement on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Shared one of the following four goals
		- The Progressive Movement:
			* Restore \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Correct \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ A. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Softening the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_: libraries, classes, pools, courts
		- Florence Kelley: advocated for women and children
			* Illinois Factory Act of 1893 – an example for other states
	+ B. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Felt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was key
		- Ex. Prohibition
			* WCTU: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* “\_\_\_\_\_\_\_\_\_\_\_\_\_”
			* “\_\_\_\_\_\_\_\_\_\_\_\_\_”
	+ C. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- 1893 made many push for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- 1901: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Many distanced themselves from this
		- Muckrakers
			* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ D. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Felt scientific principles would \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – scientific study of working hours
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ broke tasks into smaller parts
		- “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Rapid Turnover
			* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* II. Cleaning Up Local Government
	+ A. Reforming Local Government
		- Natural Disasters
			* 1900 – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
				+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* 1913 – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
				+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ appointed department managers
	+ B. Reform Mayors
		- Some introduced change \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: fair taxes, lower fares, work relief, built schools, parks, plants
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: dismissed greedy owners of enterprises, circus tent meetings,
* III. Reform at the State Level
	+ A. Reform Governors
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Felt \_\_\_\_\_\_\_\_\_\_\_\_\_\_, not business leaders should control gov’t
			* Specifically targeted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
				+ Taxed, regulated, and forbade free passes
	+ B. Protecting Working Children
		- Prone to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- 1904: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Investigated working conditions
			* Published photos & exhibits
			* 1916 – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
				+ Declared \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
				+ States banned it on their own
	+ C. Efforts to Limit Working Hours
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: reduced women’s working hours to 10
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: upheld a 10 Hr. workday for men.
		- 1902: Maryland was first of many to add \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ D. Reforming Elections
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: gained several victories in Oregon
			* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
				+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
				+ I.R.R. were brought about by election rigging in 1888
		- 1899: Minnestota – introduced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ E. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Previously chosen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Limited the power of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Allowed more power into the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_