Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Honors American History Since 1900

Module 5 Notes & Guided Practice

- The Progressive Era –

* Lesson 1: Origins of Progressivism
* Big Idea: Political, economic, and social change in the late 19th century America led to broad progressive reforms.
* Why it Matters Now: Progressive reforms in areas such as labor and voting rights reinforced democratic principles that continue to exist today.
* Key Terms & People: Progressive Movement / Florence Kelley / Prohibition / Muckraker / Scientific Management / Henry Ford / Robert La Follette / Initiative / Referendum / Recall / 17th Amendment
* I. Four Goals of Progressivism
  + - No agreement on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - Shared one of the following four goals
    - The Progressive Movement:
      * Restore \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Correct \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + A. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - Softening the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_: libraries, classes, pools, courts
    - Florence Kelley: advocated for women and children
      * Illinois Factory Act of 1893 – an example for other states
  + B. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - Felt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was key
    - Ex. Prohibition
      * WCTU: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * “\_\_\_\_\_\_\_\_\_\_\_\_\_”
      * “\_\_\_\_\_\_\_\_\_\_\_\_\_”
  + C. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - 1893 made many push for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - 1901: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Many distanced themselves from this
    - Muckrakers
      * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + D. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - Felt scientific principles would \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – scientific study of working hours
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ broke tasks into smaller parts
    - “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Rapid Turnover
      * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* II. Cleaning Up Local Government
  + A. Reforming Local Government
    - Natural Disasters
      * 1900 – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
        + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * 1913 – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
        + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ appointed department managers
  + B. Reform Mayors
    - Some introduced change \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: fair taxes, lower fares, work relief, built schools, parks, plants
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: dismissed greedy owners of enterprises, circus tent meetings,
* III. Reform at the State Level
  + A. Reform Governors
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Felt \_\_\_\_\_\_\_\_\_\_\_\_\_\_, not business leaders should control gov’t
      * Specifically targeted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
        + Taxed, regulated, and forbade free passes
  + B. Protecting Working Children
    - Prone to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - 1904: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Investigated working conditions
      * Published photos & exhibits
      * 1916 – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
        + Declared \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
        + States banned it on their own
  + C. Efforts to Limit Working Hours
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: reduced women’s working hours to 10
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: upheld a 10 Hr. workday for men.
    - 1902: Maryland was first of many to add \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + D. Reforming Elections
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: gained several victories in Oregon
      * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
        + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
        + I.R.R. were brought about by election rigging in 1888
    - 1899: Minnestota – introduced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + E. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Previously chosen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Limited the power of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Allowed more power into the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_