

|                   | MONDAY-9/19  | TUESDAY-9/20   | WEDNESDAY-9/21   | THURSDAY-9/22  | FRIDAY-9/23  |
|-------------------|--|--|--|--|--|
| Music 7/ Pd.1 M-R | <p>Assignments Due: None</p> <p>Today's Lesson: Instrument Families Brass Instruments Listen and Identify</p> <p>Questions –</p> <ol style="list-style-type: none"> <li>How do musicians know how long/short to play notes?</li> <li>How are the notes related mathematically?</li> </ol> <p>Homework:none</p> | <p>Assignments Due: None</p> <p>Today's Lesson: Instrument Families</p> <p>String Instruments Listen and Identify</p> <p>Questions –</p> <ol style="list-style-type: none"> <li>How do musicians know how long/short to play notes?</li> <li>How are the notes related mathematically?</li> </ol> <p>Homework:none</p> |  | <p>Assignments Due: None</p> <p>Today's Lesson: Instrument Families Woodwind Instruments Listen and Identify</p> <p>Questions –</p> <ol style="list-style-type: none"> <li>Can you identify bass clef and treble clef notes?</li> <li>Can you identify various note values?</li> </ol> <p>Homework: none</p> | <p>Assignments Due: None</p> <p>Today's Lesson: Instrument Families Percussion Instruments Listen and Identify</p> <p>Homework:None</p>  |
| Music 6, Pd. 3    | <p>Assignments Due: None</p> <p>Today's Lesson: Music from Germany</p> <p>Questions:</p> <ol style="list-style-type: none"> <li>How would you describe music from Germany?</li> <li>What is an instrument native to music from Germany?</li> </ol> <p>Homework: None</p>                                       | <p>Assignments Due: None</p> <p>Today's Lesson: Israel</p> <p>Questions:</p> <ol style="list-style-type: none"> <li>How would you describe music from Israel?</li> <li>What is an instrument native to music from Israel?</li> </ol> <p>Homework: None</p>   |  | <p>Assignments Due: None</p> <p>Today's Lesson: Democratic Republic of Congo</p> <p>Questions:</p> <ol style="list-style-type: none"> <li>How does the drum produce its sound?</li> <li>What country uses drums?</li> </ol> <p>Homework: None</p>  | <p>Assignments Due: None</p> <p>Today's Lesson: World Drumming</p> <p>Questions:</p> <ol style="list-style-type: none"> <li>How does the drum produce its sound?</li> <li>What country uses drums?</li> </ol> <p>Homework: None</p>                                      |
| Music 9, Pd. 5    | <p>Assignments Due: none</p> <p>Today's Lesson:Pages 143 – 145, Listen to recording of Barbara Strozzi</p> <p>Homework:none</p>  | <p>Assignments Due: none</p> <p>Today's Lesson:Pages 147 – 151, Listen to recording of Bach Canata</p> <p>Homework:Bach Worksheet</p>  | <p>Assignments Due: None</p> <p>Today's Lesson: Baroque Era – JS Bach , Read pages 147 – 151, Listen to recording of Bach Cantatas</p> <p>Questions:</p> <p>1 – HOW IS THE MUSIC FROM TODAY'S LESSON DIFFERENT THAN MUSIC FROM</p> | <p>Assignments Due: Palestrina Worksheet</p> <p>Today's Lesson: Baroque Era – Handel, read pages 1524 – 156, listen to recording of "Hallelujah Chorus" and follow listening guide</p> <p>Questions:</p> <p>1 – HOW IS THE MUSIC FROM TODAY'S LESSON DIFFERENT THAN MUSIC FROM</p>                           | <p>Assignments Due: none</p> <p>Today's Lesson:Baroque Instruments, read pages 160 – 163, listen to recording of instrumental music and dance music</p> <p>Questions:</p> <p>1 – HOW IS THE MUSIC FROM TODAY'S LESSON DIFFERENT THAN MUSIC FROM TODAY'S TIME PERIOD?</p> |

|   |  |   | <p>TODAY'S TIME PERIOD?<br/>2 – HOW IS THE MUSIC FROM TODAY'S LESSON SIMILAR TO MUSIC FROM TODAY'S TIME PERIOD?</p> <p>Homework:none</p>   | <p>TODAY'S TIME PERIOD?<br/>2 – HOW IS THE MUSIC FROM TODAY'S LESSON SIMILAR TO MUSIC FROM TODAY'S TIME PERIOD?</p> <p>Homework:none<br/>Homework: none</p>  | <p>2 – HOW IS THE MUSIC FROM TODAY'S LESSON SIMILAR TO MUSIC FROM TODAY'S TIME PERIOD?</p> <p>Homework:none</p>  |
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|   | <p>Today's Lesson:<br/>Divide into SATB seating<br/>Vocalize and Stretch<br/>Practice Sight-reading music<br/>Review Star Spangled Banner And America the Beautiful<br/>Questions:<br/>1. How do you select the best vocal range for choral seating?<br/>2. Why is breath support important for a good tone?<br/>Homework: District Chorus</p> | <p>Today's Lesson: Divide into SATB seating<br/>Vocalize and Stretch<br/>Practice Sight-reading music<br/>Review Star Spangled Banner And America the Beautiful<br/>Questions:<br/>1. How do you select the best vocal range for choral seating?<br/>2. Why is breath support important for a good tone?<br/>Homework: District Chorus and choir uniform orders</p> | <p>Today's Lesson:<br/>Divide into SATB seating<br/>Vocalize and Stretch<br/>Practice Sight-reading music<br/>Review Star Spangled Banner And America the Beautiful<br/>Questions:<br/>1. How do you select the best vocal range for choral seating?<br/>2. Why is breath support important for a good tone?<br/>Homework: District Chorus</p> | <p>Today's Lesson:<br/>Divide into SATB seating<br/>Vocalize and Stretch<br/>Practice Sight-reading music<br/>Review Star Spangled Banner And America the Beautiful<br/>Questions:<br/>1. How do you select the best vocal range for choral seating?<br/>2. Why is breath support important for a good tone?<br/>Homework: District Chorus</p> | <p>Today's Lesson:<br/>Divide into SATB seating<br/>Vocalize and Stretch<br/>Practice Sight-reading music<br/>Review Star Spangled Banner And America the Beautiful<br/>Questions:<br/>1. How do you select the best vocal range for choral seating?<br/>2. Why is breath support important for a good tone?<br/>Homework: District Chorus</p> |
| Jr. High Chorus/6 <sup>th</sup> Grade Chorus, Pd. 8 | <p>Assignments Due:<br/>Finding Neverland sheet</p> <p>Today's Lesson:<br/>Divide into SATB seating<br/>Vocalize and Stretch<br/>Practice Sight-reading music<br/>Review Star Spangled Banner And America the Beautiful<br/>Questions:<br/>1. How do you select the best vocal range for choral seating?<br/>2. Why is breath support</p>      | <p>Assignments Due:<br/><br/>none</p> <p>Today's Lesson: Divide into SATB seating<br/>Vocalize and Stretch<br/>Practice Sight-reading music<br/>Review Star Spangled Banner And America the Beautiful</p>   | <p>Assignments Due:<br/><br/>Finding Neverland sheet</p> <p>Today's Lesson:<br/>Divide into SATB seating<br/>Vocalize and Stretch<br/>Practice Sight-reading music<br/>Review Star Spangled Banner And America the Beautiful</p>   | <p>Assignments Due:<br/><br/>none</p> <p>Today's Lesson:<br/>Divide into SATB seating<br/>Vocalize and Stretch<br/>Practice Sight-reading music<br/>Review Star Spangled Banner And America the Beautiful</p>  | <p>Assignments Due:<br/><br/>Finding Neverland sheet</p> <p>Today's Lesson:<br/>Divide into SATB seating<br/>Vocalize and Stretch<br/>Practice Sight-reading music<br/>Review Star Spangled Banner And America the Beautiful</p>   |

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