Mrs. Donaldson’s Lesson Plans October 1-5

Week 6

**Social Studies**

**Period: 4**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective:  Identify what a natural resource is. | Objective:  Identify what natural resources are made in PA. | Objective:  Discuss how we can use our natural resources more wisely. . | Objective: Identify what products are made from natural resources. | Objective:  Identify what is a fossil fuel. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson:  1. Lesson 4 vocab flashcards.  2. Begin guided notes with a partner on lesson 4. | Today’s Lesson:  1. Read Lesson 4 and start going over answers of guided notes.  2. Handout-Wasteful Wallace | Today’s Lesson:  1. Finish notes for lesson 4.  2. Handout-Reduce Reuse Recycle | Today’s Lesson:  1. Complete Decomposition timeline.  2. Handout- Electrical generation – color and complete. | Today’s Lesson:  1. Review game of lesson 4 and vocab.  2. Youtube video on natural resources & importance of recycling. |
| Homework: Study Vocab | Homework: Study Vocab | Homework: Study Vocab | Homework: Study vocab and notes.  . | Homework: Study vocab and notes. |
| Essential Question:  What is a natural resource? | Essential Question:  What are our largest natural resource? | Essential Questions:  What products do we get from our natural resources? | Essential Questions:  How can we use our natural resources more wisely? | Essential Questions:  How can we use our natural resources more wisely? |

Spelling lessons plans

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Spell words to Mastery. | Objective: Recognize spelling words and their definitions. | Objective: Comprehending our spelling words and being able to make proper sentences out of them. | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word. | Objective: Mastery on their spelling test. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson  1. Take spelling test.  2. Introduce new spelling words. | Today’s Lesson:   1. Sound out spelling words and identifying the double consonants in each word. 2. Work on spelling packet. | Today’s Lesson:   1. Work on using spelling words in a sentence with a partner. 2. Write a short story using your spelling words. | Today’s Lesson:   1. Complete spelling packet in class. 2. Review game of Sparkle. | Today’s Lesson:   1. Review spelling words quickly. 2. Spelling test 3. Introduce new spelling words. |
| Homework: Start 5 times each. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend. |
| Essential Question: Do you know how to pronounce all of your spelling words correctly. | Essential Questions: Which word has the most syllables? | Essential Questions: Which words have two syllables in them? | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists. | Essential Questions: What is an antonym for tow? |