Mrs. Donaldson’s Lesson Plans October 1-5

 Week 6

**Social Studies**

**Period: 4**

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| Monday |  Tuesday | Wednesday | Thursday | Friday |
| Objective: Identify what a natural resource is. | Objective:Identify what natural resources are made in PA.  | Objective:Discuss how we can use our natural resources more wisely. .  | Objective: Identify what products are made from natural resources.  | Objective:Identify what is a fossil fuel.  |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson: 1. Lesson 4 vocab flashcards. 2. Begin guided notes with a partner on lesson 4.  | Today’s Lesson:1. Read Lesson 4 and start going over answers of guided notes. 2. Handout-Wasteful Wallace  | Today’s Lesson:1. Finish notes for lesson 4.2. Handout-Reduce Reuse Recycle  | Today’s Lesson:1. Complete Decomposition timeline. 2. Handout- Electrical generation – color and complete.   | Today’s Lesson:1. Review game of lesson 4 and vocab.2. Youtube video on natural resources & importance of recycling.   |
| Homework: Study Vocab | Homework: Study Vocab | Homework: Study Vocab | Homework: Study vocab and notes. .  | Homework: Study vocab and notes.  |
| Essential Question: What is a natural resource? | Essential Question: What are our largest natural resource?  | Essential Questions:What products do we get from our natural resources?  | Essential Questions: How can we use our natural resources more wisely?  | Essential Questions: How can we use our natural resources more wisely? |

Spelling lessons plans

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| Monday | Tuesday  | Wednesday | Thursday | Friday  |
| Objective: Spell words to Mastery.  | Objective: Recognize spelling words and their definitions.  | Objective: Comprehending our spelling words and being able to make proper sentences out of them.  | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word.  | Objective: Mastery on their spelling test.  |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson1. Take spelling test.2. Introduce new spelling words.  | Today’s Lesson:1. Sound out spelling words and identifying the double consonants in each word.
2. Work on spelling packet.
 | Today’s Lesson:1. Work on using spelling words in a sentence with a partner.
2. Write a short story using your spelling words.
 | Today’s Lesson:1. Complete spelling packet in class.
2. Review game of Sparkle.
 | Today’s Lesson:1. Review spelling words quickly.
2. Spelling test
3. Introduce new spelling words.
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| Homework: Start 5 times each.  | Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend.  |
| Essential Question: Do you know how to pronounce all of your spelling words correctly.  | Essential Questions: Which word has the most syllables?  | Essential Questions: Which words have two syllables in them?  | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists.  | Essential Questions: What is an antonym for tow? |