

## Learning Activity C-1

Possible Points: 20 **Passing Score: 15/20**

		Exemplary	Approaching	Developing
	Score	10	5	0
<b>Content and Critical Thinking</b>	__/10	A thoughtful reflection of how each SAS Teacher Tool would enhance teaching and learning is provided. Specific examples of how this would be accomplished are thoughtfully articulated;	Although the reflection illustrates some justification as to how each SAS Teacher Tool would enhance teaching and learning, it lacks depth and provides few examples to support argument;	No reflection is evident to explain how each SAS Teacher Tool would enhance teaching and learning;
<b>Documentation</b>	Score __/5	5	3	0
		<p>Strong examples have been provided for the professional integration of each tool to benefit all stakeholders;</p> <p>A thorough discussion of obstacles to implementation is provided;</p> <p>Specific references are made as to how the tools support student achievement.</p>	<p>Examples have been provided for the professional integration of each tool. Written response includes few examples of how implementation can benefit stakeholders;</p> <p>The response is brief and does not include a thorough discussion of obstacles to implementation;</p> <p>Student provides few references to how the tools support student achievement.</p>	<p>No examples have been provided for the professional integration of each tool. Written response does not include examples of how implementation can benefit stakeholders;</p> <p>The response does not include a discussion of obstacles to implementation;</p> <p>No references or examples are provided as to how the tools support student achievement.</p>

Mechanics	Score ___/5	5	3	0
		<p>Well-written; correct grammar and spelling usage;</p> <p>Response is at least two double-spaced pages or five developed paragraphs;</p>	<p>Comprehensible; some grammatical or spelling errors;</p> <p>Response lacks development;</p>	<p>Incomplete, unorganized thoughts; poor grammar or spelling;</p> <p>Response is not included;</p>
<b>Total:</b>	___/20			