**Mrs. Brigger’s Lesson Plans for** **Day #1**

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| Reading/Spelling/Phonics/English8:30 – 10:45 | Standards: | Essential Question: |
| **No School** | **Children will practice and apply:****-**Reading LiteratureRL.2.1RL.2.3RL.2.5RL.2.7RL.2.10Speaking and ListeningSL.2.1SL.2.2SL.2.4SL.2.5- Writing W.2.2W.2.5W.2.3 |  |
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| **LUNCH 11:40 – 12:10** |  |  |

\*\*All lessons are extension unless otherwise noted on lesson plan. \*\*=acquisition lesson

**Mrs. Brigger’s Lesson Plans for** **Day #2**

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| Reading/Spelling/Phonics/English8:30 – 10:45 | Standards: | Essential Question: |
| No School  | **Children will practice and apply:****-**Reading LiteratureRL.2.1RL.2.3RL.2.5RL.2.7RL.2.10Speaking and ListeningSL.2.1SL.2.2SL.2.4SL.2.5- Writing W.2.2W.2.5W.2.3 | How can helping others make you feel good? |
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| **LUNCH 11:40 – 12:10** |  |  |

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**Mrs. Brigger’s Lesson Plans for** **Day #3**

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| Reading/Spelling/Phonics/English8:30 – 10:45 | Standards: | Essential Question: |
| Discuss **Morning Procedures** and **classroom jobs.** Teach seat check rules.Teach callback: Teacher: Can I get a… Students: Whoop whoop! **Introduce classroom rules.****Read Aloud:** Morris Goes to School: **Teach Rug Rules.** Discuss the different situations in the book. **Center Rotations:** BullyingLunch/Hallway behavior, Links Reward**Homework:** Students will be given a paper bag. For homework they need to fill the bag with items that help describe them. See homework handout for more information.Check library for: A Bad Case of the Tattle Tongue Stand Tall Molly Lou MelonThe Name JarThose ShoesMy Mouth is a Volcano | **Children will practice and apply:****-**Reading LiteratureRL.2.1RL.2.3RL.2.5RL.2.7RL.2.10Speaking and ListeningSL.2.1SL.2.2SL.2.4SL.2.5- Writing W.2.2W.2.5W.2.3 | How can helping others make you feel good? |
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| **LUNCH 11:40 – 12:10** |  |  |

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**Mrs. Brigger’s Lesson Plans for** **Day #4**

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| Reading/Spelling/Phonics/English8:30 – 10:45 | Standards: | Essential Question: |
| **Mystery Person for Open House-** Create Clues and get photographs.**Writing Assessment:** Write about your favorite pet. **Center Rotations:** Bullying**Teach Growth Mindset and Team Work:** Cup moving activity | **Children will practice and apply:****-**Reading LiteratureRL.2.1RL.2.3RL.2.5RL.2.7RL.2.10Speaking and ListeningSL.2.1SL.2.2SL.2.4SL.2.5- Writing W.2.2W.2.5W.2.3 | How can helping others make you feel good? |
| Handwriting10:45 – 11:00 |  |  |
| Students will practice and form letters correctly. |  |  |
| Four Square/ Writer’s Workshop11:00 – 11:40 |  |  |
| -Daily Proofreading Practice | Standards:W.2.2 |  |
| **LUNCH 11:40 – 12:10** |  |  |

\*\*All lessons are extension unless otherwise noted on lesson plan. \*\*=acquisition lesson

**Mrs. Brigger’s Lesson Plans for** **Day #5**

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| Reading/Spelling/Phonics/English8:30 – 10:45 | Standards: | Essential Question: |
| **Center Rotations:** Bullying**Play Dough Write:** Students create something with play dough and then write about it. **The Ship is loaded with…** Students will brainstorm to think of rhyming words and listen carefully to build short term memory.**Name Art:** Use the correct procedures with the art materials to create a name art. | **Children will practice and apply:****-**Reading LiteratureRL.2.1RL.2.3RL.2.5RL.2.7RL.2.10Speaking and ListeningSL.2.1SL.2.2SL.2.4SL.2.5- Writing W.2.2W.2.5W.2.3 | How can helping others make you feel good? |
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| **LUNCH 11:40 – 12:10** |  |  |

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|  | **MATH****1:20 – 2:20** | **Standards** | **Essential Question** | **Units****2:20-2:40** |  |
| **MONDAY** | No School  |  |  |  |  |
| **TUESDAY** | No School |  |  |  |  |
| **WEDNESDAY** | Teach Everyday Math Routines 1-3 |  |  | Discuss pack up routines. Afternoon jobs.Decorate Sticks. | DISMISSAL |
| **THURSDAY** | Math Assessment  |  |  | All About Me Bags |  |
| **FRIDAY** | Teach Everyday Math Routines 4-6 |  |  | All About Me Bags |  |

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