**Mrs. Brigger’s Lesson Plans for** **Day #1**

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| Reading/Spelling/Phonics/English  8:30 – 10:45 | Standards: | Essential Question: |
| **No School** | **Children will practice and apply:**  **-**Reading Literature  RL.2.1  RL.2.3  RL.2.5  RL.2.7  RL.2.10  Speaking and Listening  SL.2.1  SL.2.2  SL.2.4  SL.2.5  - Writing  W.2.2  W.2.5  W.2.3 |  |
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| **LUNCH 11:40 – 12:10** |  |  |

\*\*All lessons are extension unless otherwise noted on lesson plan. \*\*=acquisition lesson

**Mrs. Brigger’s Lesson Plans for** **Day #2**

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| Reading/Spelling/Phonics/English  8:30 – 10:45 | Standards: | Essential Question: |
| No School | **Children will practice and apply:**  **-**Reading Literature  RL.2.1  RL.2.3  RL.2.5  RL.2.7  RL.2.10  Speaking and Listening  SL.2.1  SL.2.2  SL.2.4  SL.2.5  - Writing  W.2.2  W.2.5  W.2.3 | How can helping others make you feel good? |
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| **LUNCH 11:40 – 12:10** |  |  |

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**Mrs. Brigger’s Lesson Plans for** **Day #3**

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| Reading/Spelling/Phonics/English  8:30 – 10:45 | Standards: | Essential Question: |
| Discuss **Morning Procedures** and **classroom jobs.** Teach seat check rules.  Teach callback: Teacher: Can I get a… Students: Whoop whoop!  **Introduce classroom rules.**  **Read Aloud:** Morris Goes to School: **Teach Rug Rules.** Discuss the different situations in the book.  **Center Rotations:** Bullying  Lunch/Hallway behavior, Links Reward  **Homework:** Students will be given a paper bag. For homework they need to fill the bag with items that help describe them. See homework handout for more information.  Check library for:  A Bad Case of the Tattle Tongue  Stand Tall Molly Lou Melon  The Name Jar  Those Shoes  My Mouth is a Volcano | **Children will practice and apply:**  **-**Reading Literature  RL.2.1  RL.2.3  RL.2.5  RL.2.7  RL.2.10  Speaking and Listening  SL.2.1  SL.2.2  SL.2.4  SL.2.5  - Writing  W.2.2  W.2.5  W.2.3 | How can helping others make you feel good? |
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| **LUNCH 11:40 – 12:10** |  |  |

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**Mrs. Brigger’s Lesson Plans for** **Day #4**

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| Reading/Spelling/Phonics/English  8:30 – 10:45 | Standards: | Essential Question: |
| **Mystery Person for Open House-** Create Clues and get photographs.  **Writing Assessment:** Write about your favorite pet.  **Center Rotations:** Bullying  **Teach Growth Mindset and Team Work:** Cup moving activity | **Children will practice and apply:**  **-**Reading Literature  RL.2.1  RL.2.3  RL.2.5  RL.2.7  RL.2.10  Speaking and Listening  SL.2.1  SL.2.2  SL.2.4  SL.2.5  - Writing  W.2.2  W.2.5  W.2.3 | How can helping others make you feel good? |
| Handwriting  10:45 – 11:00 |  |  |
| Students will practice and form letters correctly. |  |  |
| Four Square/ Writer’s Workshop  11:00 – 11:40 |  |  |
| -Daily Proofreading Practice | Standards:  W.2.2 |  |
| **LUNCH 11:40 – 12:10** |  |  |

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**Mrs. Brigger’s Lesson Plans for** **Day #5**

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| Reading/Spelling/Phonics/English  8:30 – 10:45 | Standards: | Essential Question: |
| **Center Rotations:** Bullying  **Play Dough Write:** Students create something with play dough and then write about it.  **The Ship is loaded with…** Students will brainstorm to think of rhyming words and listen carefully to build short term memory.  **Name Art:** Use the correct procedures with the art materials to create a name art. | **Children will practice and apply:**  **-**Reading Literature  RL.2.1  RL.2.3  RL.2.5  RL.2.7  RL.2.10  Speaking and Listening  SL.2.1  SL.2.2  SL.2.4  SL.2.5  - Writing  W.2.2  W.2.5  W.2.3 | How can helping others make you feel good? |
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| **LUNCH 11:40 – 12:10** |  |  |

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|  | **MATH**  **1:20 – 2:20** | **Standards** | **Essential Question** | **Units**  **2:20-2:40** |  |
| **MONDAY** | No School |  |  |  |  |
| **TUESDAY** | No School |  |  |  |  |
| **WEDNESDAY** | Teach Everyday Math Routines 1-3 |  |  | Discuss pack up routines. Afternoon jobs.  Decorate Sticks. | DISMISSAL |
| **THURSDAY** | Math Assessment |  |  | All About Me Bags |  |
| **FRIDAY** | Teach Everyday Math Routines 4-6 |  |  | All About Me Bags |  |

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