## **GRADE 11 – TIER 1 – EMERGING**

An eleventh grade Tier 1 student performing at the *Emerging* Level demonstrates a preliminary academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by

- $\checkmark$  identifying the meaning of simple, multiple-meaning words and phrases,
- ✓ answering simple literal or inferential questions using key details or evidence.

## **GRADE 11 – TIER 1 – NOVICE**

An eleventh grade Tier 1 student performing at the *Novice* Level demonstrates a limited academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Emerging* level, students performing at this level demonstrate these abilities by

- $\checkmark$  identifying two main and/or central ideas in the text,
- $\checkmark$  identifying the most important details to summarize a text,
- $\checkmark$  identifying the meaning of common words or phrases using context and/or word parts.

## **GRADE 11 – TIER 1 – PROFICIENT**

An eleventh grade Tier 1 student performing at the *Proficient* Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Novice* Level, students performing at this level demonstrate these abilities by

- ✓ identifying a claim/argument made by the author and supporting evidence,
- ✓ identifying the author's point of view and citing examples and supporting evidence,
- $\checkmark$  identifying a summary statement about the text and citing evidence to support it,
- $\checkmark$  using informational material to answer an application question.

## **GRADE 11 – TIER 1 – ADVANCED**

An eleventh grade Tier 1 student performing at the *Advanced* Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Proficient* Level, students performing at this level demonstrate these abilities by

- $\checkmark$  categorizing evidence or examples that do or do not support an author's point of view,
- ✓ defining vocabulary used in content area studies or in employment,
- ✓ identifying major ideas reflected in historical or political documents.