

Classroom Expectations:

I expect that you will enjoy your time in this class and learn a significant amount of statistics because class will run smoothly and I will present you with a quality math education using a variety of teaching methods. You can expect to be challenged with interesting lessons that will help you increase your understanding and enjoyment of math.

I expect that as maturing young women and men, you will show respect for yourselves and each other both in what you do and what you say inside and outside the classroom. You can expect that I will also show respect for all members of the class on a daily basis.

I expect that you will be in your seat and ready to begin (pencils sharpened, books and notebooks open, homework out...) when the bell rings and will work to the best of your ability for the entire period every day. You can expect that I will also be prepared every day (handouts copied, homework solutions on the board, ready to answer questions...).

I expect that you will ask for help as soon as you need it (raise your hand in class, e-mail me, stop in before or after school...). You can expect that I will spend as much time as I reasonably can in helping you understand the material and that I will suggest outside help if I believe it's needed.

I expect that you will take every assignment seriously and be honest (to yourselves and to me) in devoting your best effort to completing your own work. You can expect that I will be open to listening to your concerns about the class and that I will be understanding and consistent in making decisions.

Grades:

Marking period grades will be determined by dividing the number of points earned by the number of points possible to create a percentage.

The major factors used in calculating grades are:

Quizzes – announced in advance

Unit Tests – announced in advance

Nightly Homework – some checked at the beginning of class for completeness

- some collected and checked for completeness
- some collected and checked for correctness

Activities & Projects – will be completed in-class and/or out-of-class

Grading Breakdown GOAL:

90% of quarter grade consists of tests, quizzes, and projects/investigative tasks

10% of quarter grade consists of homework and class work

Supplies:

- Pencils, pens, highlighters, colored pencils
- 3-ring binder (**a large one!**)
- **TI-83/83 Plus/84/84 Plus/Nspire** graphing calculator
- Pearson Addison Wesley *Stats: Modeling the World*, 4th edition, 2015

Important Details:

Everything which is handed in SHOULD be completed in pencil or typed. It will be communicated with students in which format work should be turned in during specific times. Work that is not legible by the teacher or lacks the organization needed for the teacher to assess your work will be given back to the student. The student will have one additional school day to return the edited assignment along with the original work for credit.

Take your daily notes in your 3-ring binder. Hold onto all returned work, handouts, quizzes...**everything!** Place them in your binder until the end of the marking period (if not longer!).

Any work not completed by the due date will not receive full credit. Some assignments may be turned in late for partial credit. **To ensure that you receive the grade that you've actually earned, always complete every assignment on time.**

Each student is responsible for all work (notes, group work, tests, homework, etc.) done in his/her absence. Plan on having all work completed and ready to turn in, as well as being ready to take any missed quizzes or tests, on the day of your return.

Please let me know as much in advance as possible of an absence that you know is coming. This way, I can give you an idea of the material we'll be covering. For unplanned absences, please contact a classmate, try e-mailing me, or see me between bells to get the missed material. I am most often available for help outside of class during 5th period Study Hall, during my 7th period Planning Period, or after school by appointment (starting November) until 4:00 pm.

For a daily posting of assignments, for extra copies of handouts, and for other important information, visit my page on the school website, go to <http://websites.pdesas.org/jcs53> and sign up for the "AP Statistics" Remind account. I can also be reached by e-mail at jcs53@mcsdk12.org

AP Exam:

Make sure to reference the AP Stats course page on the College Board website for more information about the AP Stats exam and materials

(http://apcentral.collegeboard.com/apc/public/courses/teachers_corner/2151.html)

The AP Stats exam will be on Thursday, May 11th at noon !

Failure is a success, if you learn from it.

Let's have a great year!