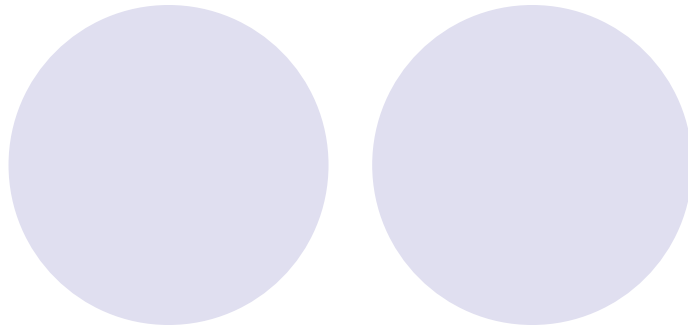


# Overview of the Title I Program at Saucon Valley Elementary School



04/07/2016

SVES Library



# Purpose

- Provide information about our school's Title I program for parents of students participating in the program.

# Title I Program



- What is “Title I”?
  - Funds to provide programs to help children who are struggling in reading and math.
  - Extra help (in addition to what they learn during math and reading time in the classroom)
  - Funding provided under Every Child Achieves Act
- Types of Programs:
  - Schoolwide – all students
  - Targeted – students identified for the program based on performance on assessments



# Nonpublic School Services

- We must consult with nonpublic school representatives to decide how to provide services to nonpublic school students who reside in our district.
- Some of our allocation must be used to fund the program (with IU 20/21) which St. Theresa School and St. Michael the Archangel School, and Mercy Special Learning Center students attend.

# Title I Funds in Our School



## Program Funds

- Amount of Funds available for this year: \$169,971.00
- Description of Title I Program: Targeted Assistance



# Parent Involvement Requirements

- Annual Title I Meeting (this meeting)
- Title I District Level Parent Policy
- Title I School Level Parent Policy
- Title I School/Parent Compacts

# Qualifications of Title I Teachers

## Instruction

- All Title I teachers must have at least a baccalaureate degree.
- All Saucon Valley Title I teachers have advanced degrees.



# Curriculum

- Our district uses this curriculum:  
Everyday Math and Superkids



- In these grade levels:

- K-2



in order to help the children achieve the  
State Standards

- [www.pde.state.pa.us](http://www.pde.state.pa.us)



# Title I Assessments



- Assessments are used to help teachers determine if a student is understanding the content presented in the classroom.
- We use the following assessments for all of our students:
  - AIMSWeb
  - Superkids Progress Test
  - Teacher Recommendation
  - Everyday Math Assessments

# Assessment Results



- You will be notified of your child's assessment results.
- Timeline:
  - AIMSWeb: Fall, Winter and Spring
  - Superkids: After assessments are given

## I/E Time



- School-wide half hour of interventions and extensions.
- Flexible and Fluid based on student needs
- Classroom teachers and Title I reading teachers and aides work together to provide support.

# STARS TIER II SUPPORT



- Students are inconsistently meeting standards and may be in need of a little extra support.
- Students are supported in one area of need.
- Teachers/Paraprofessionals/Reading Specialists
- ½ Hour in area of need
- KinderStars



# STARS TIER III SUPPORT

- Students generally are not meeting reading standards and support is needed for the student to find reading success.
- Students will have the need for support in more than one area. (Fluency, Accuracy, Comprehension)
- Reading specialists/paraprofessionals/teachers work with the students for 30 minutes in area of need.
- Kindergarten= EDK

# Parent RtII Meeting



- Tier III Meeting

- Discuss concerns, goals, objectives for home and school.
- Discuss next steps



# Assessments/Grading

- STARS is Instructional Level Practice to strengthen skills, **so it is not graded.**
- Child must use skills in homeroom to improve on grade level classroom assessments.
- Grades are not given in STARS. Classroom teachers can access progress monitoring scores online.
- Report card grades are based on child's work in their homeroom

# Exiting STARS



- Meeting proficiency standards on quarterly assessments
- Meeting benchmarks on AIMSweb
- Progress Monitoring Benchmarks Met
- Fluency, Accuracy and Comprehension Benchmarks Met
- Progressing on Progress Monitoring
- Teacher recommendation for release





# Process for Contacting Staff

- If you have questions or concerns relating to your child's performance in school or other issues, please contact the school.
  - Classroom Teacher
  - Title I Teacher (Ms. Lara McCarthy)
  - Principal (Ms. Cindy Motter)
  - Supervisor of Assessment and Instruction (Mr. Jim Deegan)

# Important Dates



- Parent Workshops
- School Board Meetings
  - (2<sup>nd</sup> and 4<sup>th</sup> Tuesday of the month)
- Parent Teacher Organization
- Advisory Council Meetings
  - Gifted Task Force



# Parent's Rights under ECAA

- Teacher Qualifications
- Non-Highly Qualified Teacher for four or more weeks
- Request opportunities to meet regularly with staff for parent involvement
- Participate in decisions affecting your child
- Review application for Title I and make suggestions



# THANK YOU

- The SVSD Custodial Staff
- SVSD Elementary Para-professional staff
- SVSD Elementary K-2 Teachers
- Mrs. Cindy Motter
- Lehigh University Pre-Service Teachers  
and Dr. Brook Sawyer, Lehigh Professor  
of Education

The slide features six light purple circles of varying sizes and styles. Two are solid, two are hollow with a thin outline, and two are semi-transparent. They are arranged in a loose, abstract pattern around the text.

**Questions**

**Thank You for Coming!**