Mrs. Donaldson’s Lesson Plans Nov 27-30

 Week 14

**Social Studies**

**Period: 4**

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| Monday |  Tuesday | Wednesday | Thursday | Friday |
| No School. | Objective: Identify what was the Protestant Revolution.  | Objective: Identify which ethnic and religious groups emigrated to the Pennsylvania colony.  | Objective: Identify what were the major contributions of religious and ethnic groups that moved to PA? | Objective: Identify what are some aspects of PA’s cultural identity?  |
|  | Assignment Due:  | Assignment Due: | Assignment Due: | Assignment Due: |
|  | Today’s Lesson: 1. Read Lesson 8 with a partner. 2. Start working on vocabulary for lesson 8. | Today’s Lesson:1. Start working on the guided notes for lesson 8.  | Today’s Lesson:1. Go over answers for lesson 8 review and read lesson 8 out loud as a class.  | Today’s Lesson:1. Start study guide for unit test on lesson’s 6, 7, and 8.  |
|  | Homework: N/A | Homework: N/A  | Homework: N/A .  | Homework: N/A |
|   | Essential Question: What is a Haven?   | Essential Questions: Who are the Pennsylvania Dutch?  | Essential Questions: What country did the Catholics come from to live in America?  | Essential Questions: Name three countries that emigrants come from to live in Pa?  |

Spelling lessons plans

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| Monday | Tuesday  | Wednesday | Thursday | Friday  |
| No School  | Objective: Recognize spelling words and their definitions.  | Objective: Comprehending our spelling words and being able to make proper sentences out of them.  | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word.  | Objective: Mastery on their spelling test.  |
|  | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
|  | Today’s Lesson:1. Sound out spelling words and identifying the double consonants in each word.
2. Work on spelling packet.
 | Today’s Lesson:1. Work on using spelling words in a sentence with a partner.
2. Write a short story using your spelling words.
 | Today’s Lesson:1. Complete spelling packet in class.
2. Review game of Sparkle.
 | Today’s Lesson:1. Review spelling words quickly.
2. Spelling test
3. Introduce new spelling words.
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|  | Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend.  |
|  | Essential Questions: Which word has the most syllables?  | Essential Questions: Which words have two syllables in them?  | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists.  | Essential Questions: Can you list synonyms for all of your spelling words?  |