Mrs. Donaldson’s Lesson Plans Nov 27-30

Week 14

**Social Studies**

**Period: 4**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| No School. | Objective: Identify what was the Protestant Revolution. | Objective: Identify which ethnic and religious groups emigrated to the Pennsylvania colony. | Objective: Identify what were the major contributions of religious and ethnic groups that moved to PA? | Objective: Identify what are some aspects of PA’s cultural identity? |
|  | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: |
|  | Today’s Lesson:  1. Read Lesson 8 with a partner.  2. Start working on vocabulary for lesson 8. | Today’s Lesson:  1. Start working on the guided notes for lesson 8. | Today’s Lesson:  1. Go over answers for lesson 8 review and read lesson 8 out loud as a class. | Today’s Lesson:  1. Start study guide for unit test on lesson’s 6, 7, and 8. |
|  | Homework: N/A | Homework: N/A | Homework: N/A  . | Homework: N/A |
|  | Essential Question: What is a Haven? | Essential Questions: Who are the Pennsylvania Dutch? | Essential Questions: What country did the Catholics come from to live in America? | Essential Questions: Name three countries that emigrants come from to live in Pa? |

Spelling lessons plans

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| No School | Objective: Recognize spelling words and their definitions. | Objective: Comprehending our spelling words and being able to make proper sentences out of them. | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word. | Objective: Mastery on their spelling test. |
|  | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
|  | Today’s Lesson:   1. Sound out spelling words and identifying the double consonants in each word. 2. Work on spelling packet. | Today’s Lesson:   1. Work on using spelling words in a sentence with a partner. 2. Write a short story using your spelling words. | Today’s Lesson:   1. Complete spelling packet in class. 2. Review game of Sparkle. | Today’s Lesson:   1. Review spelling words quickly. 2. Spelling test 3. Introduce new spelling words. |
|  | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend. |
|  | Essential Questions: Which word has the most syllables? | Essential Questions: Which words have two syllables in them? | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists. | Essential Questions: Can you list synonyms for all of your spelling words? |