Mrs. Donaldson’s Lesson Plans October 15-19

Week 8

**Social Studies**

**Period: 4**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective:  Identify what a natural resource is. | Objective:  Identify what natural resources are made in PA. | Objective:  Discuss how we can use our natural resources more wisely. . | Objective: Identify what products are made from natural resources. | Objective:  Identify what is a fossil fuel. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson:  1 Review for Lesson 4 Test. | Today’s Lesson:  1. Lesson 4 Test.  2. Energy web quest. | Today’s Lesson:  1. Finish energy web quest.  2. Introduce energy power point project. | Today’s Lesson:  1. Work on energy power point project. | Today’s Lesson:  1. Work on energy power point project. |
| Homework: Study Vocab and study guide for lesson 4. | Homework: Study Vocab and CH 1 review worksheet | Homework: | Homework:  . | Homework: |
| Essential Question:  What is a natural resource? | Essential Question:  What are our largest natural resource? | Essential Questions:  What products do we get from our natural resources? | Essential Questions:  Where is your power source used at? | Essential Questions:  Where is your power source used at? |

Spelling lessons plans

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Spell words to Mastery. | Objective: Recognize spelling words and their definitions. | Objective: Comprehending our spelling words and being able to make proper sentences out of them. | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word. | Objective: Mastery on their spelling test. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson  1. Take spelling test.  2. Introduce new spelling words. | Today’s Lesson:   1. Sound out spelling words and identifying the double consonants in each word. 2. Work on spelling packet. | Today’s Lesson:   1. Work on using spelling words in a sentence with a partner. 2. Write a short story using your spelling words. | Today’s Lesson:   1. Complete spelling packet in class. 2. Review game of Sparkle. | Today’s Lesson:   1. Review spelling words quickly. 2. Spelling test 3. Introduce new spelling words. |
| Homework: Start 5 times each. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend. |
| Essential Question: Do you know how to pronounce all of your spelling words correctly. | Essential Questions: Which word has the most syllables? | Essential Questions: Which words have two syllables in them? | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists. | Essential Questions: What is an antonym for unable? |