Vocabulary Study

CLASSIFYING WORDS

A. Directions: As your teacher reads each sentence, listen for the boldfaced word and clues to its meaning. Together discuss possible meanings of the word.

1. The shock of seeing the Other June sent her into a daze.

2. The new apartment building was a dazzling white that shone brightly in the sun.

3. June was devoted to her mother and would do anything for her.

4. June’s mother had emerald eyes, greener than the grass in the meadow.

5. At night, June was motionless and rigid with fear at the thought of robbers breaking into her house.

6. The Other June thought of many ways to torment the narrator and cause her pain.

B. Directions: Use the boldfaced words from Part A to answer each question. Be prepared to give reasons for your answers.

7. Which words could be used to describe the appearance of someone or something?

8. Which words could apply to the way someone feels?

9. Which words are related to action?