## Inequalities

| Inequality Sign and Meaning | Example |
| :--- | :---: |
| $<$ "less than" | $x<5$ |
|  | This means x is any number LESS THAN 5 |
| $\ldots$ | $\ldots-1,0,1,2,3,4,5$ |
| $>$ "greater than" | $x>0$ |
|  | This means x is any number GREATER THAN 0 |
| $0,1,2,3 \ldots$ |  |
| $\leq$ "less than or equal to" | $x \leq 2$ |
|  | This means x is any number LESS THAN OR EQUAL TO 2 |
| $\ldots-1,0,1,2$ |  |

- If the mouth is open to the value, that is the greater value of the inequality
- The line under the signs ( $\leq$ and $\geq$ ) can remind you of an equals sign because an $=$ sign has straight lines

Determine the value of the inequalities below.
a) $x \geq-3$
b) $y<10$
c) $a \leq 7$

If there is more than one inequality sign $\rightarrow$ work from left to right to determine its value.
Example 1) $-3 \leq x \leq 2 \rightarrow x$ is greater than or equal to -3 and is less than or equal to 2

$$
\rightarrow x \text { could be }-3,-2,-1,0,1,2
$$

Determine the values $x$ could be for the following.
d) $2 \leq x<5$
e) $0 \leq x \leq 7$
f) $-6<x<4$

## Set-Builder Notation Using Inequalities

Review: What could x be given $\{\mathrm{x} \mid \mathrm{x}$ is a positive multiple of 2$\}$ ?

So, given $\{x \mid x \geq-3\}$, x could be any number GREATER THAN OR EQUAL TO -3

Determine what x could be given the following. (These are just like the examples one the other side!)
g) $\{x \mid x<7\}$
h) $\{x \mid-1 \leq x \leq 5\}$
i) $\{x \mid 3<x \leq 13\}$

## Using Inequalities for Sets

${ }^{* *}$ You may not always be able to use a venn diagram. For example, if $\mathrm{A}=\{x \mid x \geq 3\}$, that means x could be any number greater than or equal to 3 . It is impossible to put an infinite amount of numbers like that into one venn diagram.
Ex 2) If $\mathrm{A}=\{x \mid x \leq 4\}$
$B=\{x \mid-2<x<6\}$
$\mathrm{C}=\{x \mid-5 \leq x<2\}$

Find:
j) $\mathrm{A} \cup \mathrm{B}=$
k) $(A \cup B) \cap(A \cup C)$

1) $\mathrm{A} \cup \mathrm{C}=$
m) $\mathrm{A} \cup(\mathrm{B} \cap \mathrm{C})=$

## Interval Notation

For interval notation, we write only the first and last numbers included in the interval.

- We use square brackets when we want to include the end value [ ]
- We use round brackets when we don't want to include the end value

Example: Set-builder notation $\{x \mid-3 \leq x<5\} \rightarrow$ Interval Notation: $[-3,5)$

## If $\mathrm{A}=\{x \mid x \leq 4\}$ <br> Express each in interval notation:

$\mathrm{B}=\{x \mid-2<x<6\}$

$$
\mathrm{C}=\{x \mid-5 \leq x<2\}
$$

n) $\mathrm{A} \cap \mathrm{B}=$
o) $\mathrm{A} \cap \mathrm{C}=$
p) $(A \cap B) \cup(A \cap C)=$
q) $A \cap(B \cup C)=$

