

<b>Assignment Rubric</b> <b>Preassessment</b> <b>Possible Points: 10</b>		<b>Distinguished</b>	<b>Proficient</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
<b>Score</b>		<b>7</b>	<b>4</b>	<b>2</b>	<b>0</b>
<b>Content and Critical Thinking</b>	___ / 7	Five to seven sentence paragraph is thorough, comparing areas of strength and areas of challenge to those of a distinguished teacher as identified in the Framework for Teaching.	Five to seven sentence paragraph mentions areas of strength and areas of challenge in relation to those of a distinguished teacher as identified in the Framework for Teaching.	Paragraph makes vague references to areas of strength and areas of challenge compared to those of a distinguished teacher as identified in the Framework for Teaching.	Paragraph falls significantly short of length requirements and/or fails to compare areas of strength/challenge to those of a distinguished teacher as identified in the Framework for Teaching.
<b>Score</b>		<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Mechanics</b>	___ / 3	Well-written complete sentences; correct grammar and spelling.	Well-written complete sentences; a couple of grammar and/or spelling errors.	Comprehensible sentences that lack development; some grammar and/or spelling errors.	Incomplete sentences; unorganized thoughts; poor grammar and spelling.
<b>Total Score</b>		___ / 10			