



In anticipation of the 2019-2020 school year, each grade level will be assigned a single selection as mandatory summer reading. This approach to the summer reading program is intended not only to encourage independent reading, but also to enrich the student's experience in a specific discipline. As first term begins in the fall, the teachers will be incorporating the summer reading selection into their courses, where students can expect to further discuss and ultimately be assessed regarding their understanding of the work. To clarify, there will be no summer reading "form," as there has been in previous years. Students will be held accountable for the mandatory summer reading through in-class assessment.

This work has been translated into many languages; students are encouraged to read the work in their native languages.

Junior Summer Reading Selection

All incoming juniors are required to read *Man's Search for Meaning* (1946) by Viktor Frankl. Students should expect an objective test on this work within the first two weeks of school, the grade for which will be recorded in each student's theology course.

Summary

In harrowing detail, Viktor Frankl recounts his personal experience in Nazi concentration camps. Upon liberation, he returns to his pre-war project of *logotherapy*, a unique form of psychotherapy that focuses on the importance of meaning in one's life.

Connection to the Sisters of Mercy Critical Concerns

Reflecting on this text will provide the students the opportunity to consider the concerns of racism and nonviolence.

Connection to the junior theology curriculum

Juniors enrolled in either Christian Ethics or Peer Leadership will find value in the work as they delve into questions about personal development, coping with suffering, and deriving meaning from it.