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| **DOMAIN 1**  ***EDUC 1481***  ***Student Teacher Observation Form***  ***Based on Charlotte Danielson's Framework*** | |
| Needs Improvement  Proficient  N/A | **1a. Demonstrating Knowledge of Content and Pedagogy:** *What is the content to be taught? What prerequisite learning is required?* |
| Needs Improvement  Proficient  N/A | **1b. Demonstrating Knowledge of Students:** *Characterize the class. How*  *will you modify this lesson for groups or individual students?* |
| Needs Improvement  Proficient  N/A | **1c. Selecting Instructional Outcomes:** *What do you want students to learn during this lesson?* |
| Needs Improvement  Proficient  N/A | **1d. Demonstrating Knowledge of Resources:** *What resources were considered for this lesson and rejected? Why? What resources will be used? Why?* |
| Needs Improvement  Proficient  N/A | **1e. Designing Coherent Instruction:** *List very briefly the steps of the lesson.* |
| Needs Improvement  Proficient  N/A | **1f. Designing Student Assessments:** *How will you measure the goals*  *articulated in 1c? What does success look like?* |
| **DOMAIN 2** | |
| Needs Improvement  Proficient  N/A | **2a. Creating a Climate of Respect and Rapport:** *teacher interaction with students, student interactions with one another.* |
| Needs Improvement  Proficient  N/A | **2b. Creating a Culture for Learning:** *importance of the content, expectations for learning and achievement, student pride in work.* |
| Needs Improvement  Proficient  N/A | **2c. Managing Classroom Procedures:** *management of instructional groups, management of transitions, management of materials and supplies, performance of non-instructional duties, supervision of volunteers and paraprofessionals.* |
| Needs Improvement  Proficient  N/A | **2d. Managing Student Behavior:** *expectations, monitoring of student behavior, response to student misbehavior.* |
| Needs Improvement  Proficient  N/A | **2e. Organizing the Physical Space:** *safety and accessibility, arrangement of furniture and use of physical resources.* |
| **DOMAIN 3** | |
| Needs Improvement  Proficient  N/A | **3a. Communicating with Students:** *expectations for learning, directions and procedures, explanations of content, use of oral and written language.* |
| Needs Improvement  Proficient  N/A | **3b. Using Questioning and Discussion Techniques:** *quality of question, discussion techniques, student participation.* |
| Needs Improvement  Proficient  N/A | **3c. Engaging Students in Learning:** *activities and assignments, grouping of students, instructional, materials and resource, structure and pacing.* |
| Needs Improvement  Proficient  N/A | **3d. Assessing Student Learning:** *assessment criteria, monitoring of student learning, feedback to students, student self-assessment and monitoring of progress.* |
| Needs Improvement  Proficient  N/A | **3e. Demonstrating Flexibility and Responsiveness:** *lesson adjustment, response to students, persistence.* |
| **DOMAIN 4** | |
| Needs Improvement  Proficient  N/A | **4a. Reflecting on Teaching:** *What reflections caused you to design the lesson as you did? After the lesson, state whether the objectives have been met, specifically by whom, and how you know.* |
| Needs Improvement  Proficient  N/A | **4b. Maintaining Accurate Records:** *How do you track student learning as it relates to this lesson?* |
| Needs Improvement  Proficient  N/A | **4c. Communicating with Families:** *What specifically have you learn by communicating with families that impacted your planning of this lesson?* |
| Needs Improvement  Proficient  N/A | **4d. Participating in a Professional Community:** *In what ways is today’s lesson related to collaboration with colleagues?* |
| Needs Improvement  Proficient  N/A | **4e. Growing and Developing Professionally:** *What aspects of this lesson are the results of some recent professional learning?* |
| Needs Improvement  Proficient  N/A | **4f: Showing Professionalism:** *In what ways have you been an advocate for students that relate directly to this lesson?* |
| Student Name: School:  Subject/Lesson: Date:  Observer’s Signature: | |