Mrs. Donaldson’s Lesson Plans January 28nd – February 1st

Week 22

**Social Studies**

**Period: 4**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Identify the location of the Islands of the Caribbean’s. | Objective: Identify the location of the Islands of the Caribbean’s. | Objective: Identify the capitals of the Islands of the Caribbean’s. | Objective: Identify the capitals of the Islands of the Caribbean’s. | Objective*:* Be able to identify both the Islands and their capitals to mastery. |
| Assignment Due: Study map | Assignment Due: Study map | Assignment Due: Study map | Assignment Due: Study map | Assignment Due: |
| Today’s Lesson:    1. Review of Chapter 3 (lessons 9-12).  2. Chapter 3 test.  3. Students will be given a copy of the Caribbean Islands. | Today’s Lesson:  1. Introduce the map of the Caribbean Islands.  2. Going over the pronunciation of the Island names as well as surrounding bodies of waters.  3. Students will receive their own copy of a completed map of the Islands to begin studying. | Today’s Lesson:  1. Student’s will color code their own map of the Caribbean Islands and make their own key. | Today’s Lesson:    1. Student’s maps will be checked by teacher for accuracy.  2. Students will be introduced to the Capitals to all of the islands as well.  3. Students will start to review the Islands and their capitals.  <http://www.sheppardsoftware.com/Caribbean_Geography.htm> | Today’s Lesson:  1. Review game of the Islands and their capitals.  Test will be on Monday!! |
| Homework: Study map. | Homework: Complete map and key. | Homework: TBD | Homework:. | Homework: TBD |
| Essential Question: What is the biggest Caribbean Island? | Essential Question: What is the smallest Caribbean Island? | Essential Questions: Which Island has two countries within it? | Essential Questions: Which Caribbean Island is the closest to America? | Essential Questions: Which Caribbean Island is the closest to South America? |

Spelling lessons plans

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Be able to pronounce all spelling words. | Objective: Recognize spelling words and their definitions. | Objective: Comprehending our spelling words and being able to make proper sentences out of them. | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word. | Objective: Mastery on their spelling test. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson:  1. Writing spelling words 5 times each. | Today’s Lesson:   1. Sound out spelling words and identifying the double consonants in each word. 2. Work on spelling packet. | Today’s Lesson:   1. Work on using spelling words in a sentence with a partner. 2. Write a short story using your spelling words. | Today’s Lesson:   1. Complete spelling packet in class. 2. Review game of Sparkle. | Today’s Lesson:   1. Review spelling words quickly. 2. Spelling test 3. Introduce new spelling words. |
| Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend. |
| Essential Question: Can you identify if your spelling words make short or long vowel sounds. | Essential Questions: Which word has the most syllables? | Essential Questions: Which words have two syllables in them? | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists. | Essential Questions: Can you list synonyms for all of your spelling words? |