

Big Idea IV: Curate		Learners make meaning for themselves and others by collecting, organizing, and sharing resources of personal relevance.							
Essential Questions		<ul style="list-style-type: none"> How do learners act on an information need? How do learners gather information appropriate to the task? How do learners determine an author's purpose? How do learners systematically question and assess the authority, bias, accuracy, relevancy, and currency of information? How do learners select and organize information for a variety of audiences? 							
Concepts and Competencies for Learners		PA Academic Standards						AASL Standards for Learners	ISTE Standards for Students
Concept: Using Sources of Information									
Grade Band	Learner Competencies What students should be able to do; key skills	ELA 1-2 Band	Science 3-5 Band	SS & H 6-8 Band	CEW 9-12 3,5,8,11	BCIT 15-18 Band	CRSC PK-12	Shared Foundation. Domain. Competency	Number Letter PK-12
9-12	Access print and digital resources including the library catalog and databases using features within the source itself.		3.6.G 9-12	8.6.G 9-12		15.3.I 9-12		IV.A IV.B	
9-12	Use search functions of a database to access digitally stored sources. natural language searching, keyword, limiters subject headings.		3.6.G 9-12	8.6.G 9-12		15.3.I 9-12		I.D IV.D	
9-12	Independently, use various print and digital reference sources.	1.2.L 9-12	3.5.I 9-12	8.5.I 9-12				IV.A IV.B V.A	
6-8	Independently, use various print and digital reference sources.			8.5.I 6-8				IV.B V.A	3b
6-8	Gather information that pertains to topic from various print and digital sources.		3.6.G 6-8					I.B IV.A IV.B	2b 3b

6-8	Conduct a search using proper search terms.		3.6.G 6-8					I.A	2b 3b
4-5	Use various print and digital reference sources independently.	1.2.L 3-5						IV V.A	3d
Concept: Locating Nonfiction and Informational Texts									
3	Locate nonfiction and informational texts using a variety of tools (e.g. library catalog, database index) independently.	1.2.L 3-5						I.B.2 IV V.A	3d
2	Locate, with support, nonfiction and informational texts using a variety of tools (e.g. library catalog, database index).	1.2.L PK-2						IV.B.1	3a
1	Locate and select literary nonfiction on grade level independently.	1.2.L PK-2						IV.B.1	3a
PK-2	Locate content-specific digital resources, with help and support.					15.4.L PK-2		IV.A.2 IV.B.1	3a
Concept: Evaluating Information Sources									
9-12	Identify and evaluate an author's credentials and background information to determine the author's purpose or point of view.	1.2.D 9-12						II.B.1 IV.B.3 VI.A.3	3b
9-12	Analyze information and evaluate sources for authority, bias, accuracy, relevancy, and currency of information.	1.5.C 1.4.W 1.2.G 9-12	3.6.G 9-12	8.6.G 9-12	13.2.B 13.1.F 9-12	15.3.E 15.4.K 15.3.I 9-12		II.A IV.A IV.B IV.D V.A VI.A	3c 4b 5b
6-8	Evaluate text based on the author's claim and relevant evidence.	1.2.D 6-8	3.5.H 6-8	8.5.H 6-8				II.A II.B V.A.2	3b

6-8	Evaluate a source for authority, bias, accuracy, relevancy, and currency of information.	1.4.I 1.5.C 6-8	3.6.G 6-8	8.6.G 6-8	13.2.B 6-8	15.3.E 15.4.L 6-8		II.A.2 II.B.2 IV.A IV.B VI.A.3	2b 3b 3c
7	Analyze information in different media formats, including main ideas and supporting details.	1.5.C 6-8						VI.A.3 I.B.1	3c
6	Interpret information presented in different media formats.	1.5.C 6-8						II.B IV.B V.C.1	3c
3-5	Discuss and apply criteria for evaluating a resource: authority, bias, accuracy, relevancy, readability, and currency of information.	1.4.I 1.4.W 3-5			13.2.5.B	15.4.L 15.3.E 3-5		I.B.1 II.B IV.A.3 IV.B.3	3b
Concept: Selecting Information for Use in Research and Inquiry Processes									
9-12	Select information from informational texts to support analysis, reflection, and research.		3.6.H 9-12		13.1.F 13.2.B 9-12			I.B.1 I.D IV.A IV.B IV.D.1	3b 5b
6-8	Select information from informational texts to support analysis, reflection, and research.		3.6.H 6-8	8.6.H 6-8	13.1.F 13.2.B 6-8			II.A.2 IV.A V.A	3b
6-8	Integrate information from various mediums to understand a topic or issue.	1.2.G 6-8	8.5.G 6-8			15.3.E 6-8		IV.A IV.B V.A.1	3b
6-8	Evaluate the advantages and disadvantages of how information is presented in different mediums.	1.2.G 6-8						IV.B VI.A	3b
3-5	Locate information from sources, including both print and digital, to answer a question or solve a problem.	1.4.V 1.4.W 1.2.G			13.2.5.B 3-5	15.3.E 15.3.I 3-5		IV.B	2c 3c

		3-5							
4	Explain how information from various sources contributes to understanding text.	1.2.G 3-5						IV.B IV.C	3c
PK-2	Identify similarities and differences among text, graphics, audio, animation, and video, with help and support.	1.3.D PK-K						III.B.1 IV.A.2 V.A.1	
PK	Locate author's and illustrator's names on a book cover or title page.	1.3.D PK-K						IV.A.2	
Concept: Using and Synthesizing Information									
9-12	Synthesize information found in multiple sources.	1.2.G 1.4.W 9-12	3.5.G 9-12	8.5.G 8.5.I 9-12	13.1.F 13.2.B 9-12	15.3.E 15.3.I 9-12		I.B.2 IV.D VI.A.3 VI.B	4a 5b 3d
9-12	Summarize, paraphrase, and quote from resources.	1.4.S 1.4.W 9-12			13.1.F 13.2.B 9-12			IV.B IV.D.1	
9-12	Take notes on relevant information to support one's own position.	1.4.S 1.4.W 9-12			13.1.F 13.2.B 9-12			I.B IV.A IV.B	4a
6-8	Summarize, paraphrase, and quote from resources.	1.4.S 1.4.W 6-8						I.B.1 IV.B.2 VI.B	2b 3a
3-5	Organize answers to questions by sorting information into provided categories.	1.4.V 1.4.W 3-5				15.3.E 15.3.I 3-5		IV.B	2c
3-5	Use grade-level-appropriate note-taking skills, including paraphrasing and/or summarizing.	1.4.S 1.4.V 1.4.W 3-5			13.2.5.B 3-5			I.B IV.B	2c 3a 3d

Concept: Identifying Fiction and Nonfiction

1	Explain the difference between fiction and nonfiction texts.	1.3.E PK-1						I.A.2 IV.A	
K	Identify fiction and nonfiction.	1.3.E PK-1						IV.A V.A.1	
PK	Identify fiction and nonfiction texts, with prompting and support.	1.3.E PK-1						IV.A V.A.1	