



Literature Reader Scavenger Hunt

Name _____

Period _____



Directions: Use the online literature reader or the paper version to answer the questions.

1. What is the name of your literature book? _____

2. What color is your literature book? _____

3. On page iii (PA3), how many contributing authors are there? _____

Use the “Contents in Brief” & “Table of Contents” (pg. viii-xxvi or PA10-32) to answer numbers 4-9.

4. The book is divided into 3 parts. List the names of each: Part 1 _____

Part 2 _____

Part 3 _____

5. Write the name & number of each unit on the lines below.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

6. Looking at unit 1 on pg. x-xi (PA12-13), write the name of:

a short story _____ an author _____

a poem _____ a nonfiction article _____

7. Looking at unit 2 on pg. xii, how many short stories are listed? _____

8. What is the title of the Writing Workshop for unit 2? _____

9. Looking at unit 3 on pg. xiv (PA16), on what page does *In Search of Pompeii* begin? _____

10. Turn to that page & skim read the story to find the day, month, & year when Pompeii erupted. D _____ M _____ Y _____

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11. Look at unit 4 on pg. xvi (PA18). Which story, memoir, or poem looks most interesting to you?

12. Turn to pg. 546. What does the chart contain? _____

13. Skim through the table of contents. Which unit do you think will be most enjoyable to you? Why? (we will not read unit 6).

Use page 559 to 563 to answer the following questions

13. Every story will have a literary analysis lesson and a reading skill lesson. Turn to page 559 and find the literary analysis and reading skill that is taught with these poems.

literary analysis _____ reading skill _____

14. Page through the poems. You will notice there are two colors used for the question at the sides of the selections. What color is used to indicate each of the following?

literary analysis _____ reading skill _____

Use the “Student Resource Bank” on pg. R1 to answer the following question:

15. What do you find on the following pages (just list the titles of these sections):

R2-R27 _____ R84-R92 _____

R28-R42 _____ R93-R99 _____

R46-R65 _____ R100 _____

R68-R75 _____ R110 _____

R76-R82 _____ R115 _____

16. Look up the word “ardent” in the glossary of vocabulary and complete the blanks.

Ardent:

Part of speech _____

Definition _____

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USE ONLY THE ONLINE LITERATURE READER FOR THIS SECTION

Directions: Check each item off as you complete them.

___ I can go directly to unit 8 without typing in a page number

___ I can find “The School Play” by Gary Soto and highlight the first sentence of the story using the *highlight* tool.

___ I can delete the highlight I made.

___ I can use the *notes* tool and write “Mr. V is cool” on the first page of “The School Play” by Gary Soto.

___ I can delete the note I made.

___ I know how to make the literature reader read the school play to me.

___ I can zoom in on a page.

___ I can toggle between single page view and double page view.

List any questions below that you have about the literature reader or online literature reader.