Mrs. Donaldson’s Lesson Plans March 25th – March 29th

Week 30

**Social Studies**

**Period: 4**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Complete outline of Central America Country. | Objective: Identify different components from classmates presentations (food, clothing, activities etc.) | Objective: Identify which states are free, border, and slave. | Objective: Identify which states are free, border, and slave. | Objective: Identify where the Mason-Dixon Line. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson:  1. Finish Central America research.  2. Start Poster | Today’s Lesson:  1. Presentations of Central America Countries.  2. Start vocab words for lesson 17. | Today’s Lesson:  1. Completing vocab words for lesson 17.  2. Start outline for lesson 17. | Today’s Lesson:  1. Review outline for lesson 17.  2. Read lesson 17 as a class. | Today’s Lesson:  Quiz on Lesson 17. |
| Homework: | Homework: | Homework: Study flashcards | Homework: Study flashcards | Homework: |
| Essential Question: What language does your Central America Country speak? | Essential Question: How did PA fight slavery prior to the American Civil War? | Essential Questions: How did PA fight slavery prior to the American Civil War? | Essential Questions: What were PA contributions to the American Civil War? | Essential Questions: What were PA contributions to the American Civil War? |

Spelling lessons plans

\*\*\*Got packet on Friday to work on/study over the weekend

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Be able to pronounce all spelling words. | Objective: Recognize spelling words and their definitions. | Objective: Comprehending our spelling words and being able to make proper sentences out of them. | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word. | Objective: Mastery on their spelling test. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson:  1. Writing spelling words 5 times each. | Today’s Lesson:   1. Sound out spelling words and identifying the double consonants in each word. 2. Work on spelling packet. | Today’s Lesson:   1. Work on using spelling words in a sentence with a partner. 2. Write a short story using your spelling words. | Today’s Lesson:   1. Complete spelling packet in class. 2. Review game of Sparkle. | Today’s Lesson:   1. Review spelling words quickly. 2. Spelling test 3. Introduce new spelling words. |
| Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend. |
| Essential Question: Can you identify if your spelling words make short or long vowel sounds. | Essential Questions: Which word has the most syllables? | Essential Questions: Which words have two syllables in them? | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists. | Essential Questions: Can you list synonyms for all of your spelling words? |