Mrs. Donaldson’s Lesson Plans March 25th – March 29th

 Week 30

**Social Studies**

**Period: 4**

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| Monday |  Tuesday | Wednesday | Thursday | Friday |
| Objective: Complete outline of Central America Country.  | Objective: Identify different components from classmates presentations (food, clothing, activities etc.)  | Objective: Identify which states are free, border, and slave.  | Objective: Identify which states are free, border, and slave. | Objective: Identify where the Mason-Dixon Line.  |
| Assignment Due:  | Assignment Due:  | Assignment Due:  | Assignment Due:  | Assignment Due: |
| Today’s Lesson: 1. Finish Central America research.2. Start Poster  | Today’s Lesson:1. Presentations of Central America Countries. 2. Start vocab words for lesson 17.  | Today’s Lesson:1. Completing vocab words for lesson 17.2. Start outline for lesson 17.   | Today’s Lesson: 1. Review outline for lesson 17. 2. Read lesson 17 as a class.   | Today’s Lesson:Quiz on Lesson 17.  |
| Homework:  | Homework:  | Homework: Study flashcards | Homework: Study flashcards  | Homework:  |
|  Essential Question: What language does your Central America Country speak?  | Essential Question: How did PA fight slavery prior to the American Civil War? | Essential Questions: How did PA fight slavery prior to the American Civil War?  | Essential Questions: What were PA contributions to the American Civil War? | Essential Questions: What were PA contributions to the American Civil War?  |

Spelling lessons plans

\*\*\*Got packet on Friday to work on/study over the weekend

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| Monday | Tuesday  | Wednesday | Thursday | Friday  |
| Objective: Be able to pronounce all spelling words.  | Objective: Recognize spelling words and their definitions.  | Objective: Comprehending our spelling words and being able to make proper sentences out of them.  | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word.  | Objective: Mastery on their spelling test.  |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson:1. Writing spelling words 5 times each.  | Today’s Lesson:1. Sound out spelling words and identifying the double consonants in each word.
2. Work on spelling packet.
 | Today’s Lesson:1. Work on using spelling words in a sentence with a partner.
2. Write a short story using your spelling words.
 | Today’s Lesson:1. Complete spelling packet in class.
2. Review game of Sparkle.
 | Today’s Lesson:1. Review spelling words quickly.
2. Spelling test
3. Introduce new spelling words.
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| Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend.  |
| Essential Question: Can you identify if your spelling words make short or long vowel sounds.  | Essential Questions: Which word has the most syllables?  | Essential Questions: Which words have two syllables in them?  | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists.  | Essential Questions: Can you list synonyms for all of your spelling words?  |