BIRD BRAINS

Vocabulary Study

CLASSIFYING WORDS

A. Directions: As your teacher reads each sentence, listen for the boldfaced word and clues to its meaning. Together discuss possible meanings of the word.

1. A flock of birds can contain many complicated relationships. The **complexity** of living in a large group is one reason some birds are more intelligent than others.

2. Having a pet parrot requires commitment. It is important to **engage** the parrot in interesting activities to keep it from getting bored.

3. Some birds do **mimic** sounds. People have heard starlings imitating a cell phone’s ring tone.

4. Many people’s **perception** of birds is that they’re only as smart as their small brains allow. But researchers have proven this impression to be wrong.

5. The jackdaw is a **variation** of a crow. It is slightly smaller, about the same size as a pigeon.

B. Directions: Use the boldfaced words from Part A to answer each question. Be prepared to give reasons for your answers.

6. Which words could be used to describe a person’s traits?

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7. Which words could be used to describe emotions?

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8. Which words could apply to comparisons?

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9. Which words can be used to describe observations?

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