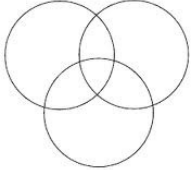


Choice Board Activity

Directions: Complete ONE activity from each set.

Set A: Acquire	<p>Review the explanation of the following strategies:</p> <p>Agendas Choice Boards Tic Tac Toe</p> <p>Which strategy might work in your classroom and why?</p>	<p>Review the explanation of the following following strategies:</p> <p>Agendas Choice Boards Tic Tac Toe</p> <p>Write a summary of what you have read.</p>	<p>Look at the examples of:</p> <p>Agendas Choice Boards Tic Tac Toe</p> <p>Identify their defining characteristics by comparing them to one another. Check the descriptions to see how close you were. List the main points for each strategy.</p>
Set B: Compare	<p>Create a triple Venn diagram comparing the Agenda strategy with the Choice Board strategy and the Tic-Tac-Toe Board strategy.</p> 	<p>Draw a mind map of the Choice Board and Tic-Tac-Toe strategies.</p>	<p>List the pros and cons of the Choice Board and Tic-Tac-Toe strategies.</p> <p>Decide which one is better as a means of providing students with choice and just the right amount of challenge.</p>
Set C: Demonstrate	<p>Think of the typical activities on which you might be working during a week of class. Develop an Agenda for three different students that would direct them to extend or practice three or four aspects of that week's learning. Identify completing short assignments geared to support them "where they are" and help them "get where they need to be. Decide which of the agenda items would be the same for each student and which would be different.</p>	<p>Think of a lesson from a typical unit of study you have done in the past. We will assume that it is standards-based and that you have identified the essential outcomes that this unit will address. Imagine that you are going to offer your students three different ways to acquire, process, and/or demonstrate what they have learned in that lesson. Create a Choice Board that shows the choices they will have.</p>	<p>Think of a typical unit of study you have done in the past. Imagine that you are going to present the activities as choices to your students, which they can complete in a self-directed way. Structure the choices in a Tic-Tac-Toe Board format that students may complete in any order they choose. If you can, include some options for small group work as well as individual work.</p>