**Mrs. Fink – Elementary Music Lesson Plans – Cycle 13: Jan 3-10, 2017 (B-A Day)**

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| **Class** | **Objective** | **Concepts** | **Notes** |
| Preschool | \*See kindergarten lesson\* | \*See below\* | \*See below\* |
| Kindergarten | TSW… sing “It’s a Brand New Year,” speak/move/listen to “Ten Little Fingers,” sing/move/listen to “Handy Dandy,” speak/move/play/listen to “Hush Hush,” listen to “The Snowy Day,” and sing/move to “The Skaters” | Brand New Year (repertoire, prepare SM, vocal tone production”  Ten Little Fingers (same/different)  Handy Dandy (pulse, high/low, prepare SM, time/space/shape/force)  Hush Hush (mallet technique, same/different, time/space/shape/force)  The Snowy Day (prep for next week’s activity)  The Skaters (pulse, repertoire) |  |
| Grade 1 | TSW… speak/move *Christmas Now Is Over*, speak/play *Creating a Word Chain*, sing/play/move *Lucky Me*, and sing/move while labeling **so** and **mi*,*** | *Christmas Now Is Over* (pulse)  *Word Chain* (ta/ti-ti/rest)  *Lucky Me!* (prepare SM, chord bordun, same/different)  *Labeling SM* (label SM) |  |
| Grade 2 | TSW… identify the lines and spaces of the music staff through a beanbag activity, speak/move *Christmas Now Is Over*, echo rhythmic phrases given by teacher, and sing/move to *The Noble Duke of York* | Beanbags (lines/spaces)  *Christmas Now Is Over* (pulse, prepare rondo)  *Noble Duke* (repertoire, AB form) |  |
| Grade 3 | TSW… perform a mini-canon with body percussion, move/listen to *Gymnopedie #1,* and sing/play *Instrumental Piece #17* | Mini-Canon (rhythm patterns, prepare canon/round)  *Gymnopedie #1* (tempo, time/space/shape/force, phrase)  *IP #17* (ostinato, mallet technique, tonality, high and low Do) |  |
| Grade 4 | TSW… watch their winter concert performance video and complete a reflection assignment |  |  |
| Grade 5 | TSW… watch their winter concert performance video and complete a reflection assignment |  |  |
| Elementary Band | TSW… play selections from their red lesson books |  | **Materials:** instruments, red books, pencils |
| Adapted Music |  |  |  |