for Christiana Butler by Erin Dierker

## Butler/Gardocki

9:30 9 kids, 2 small groups One located in the back of the room at a horseshoe table with Mrs. Gardocki. One group in the front of the room sitting with Mrs. Butler. Students were quietly working when i entered.

Butler- SConducting research with her small group. Each student had a packet and an ipad. She had guided questions for them to research on Pebble Go. Butler gave directions on how to search. One student is struggling to find an answer to one of the questions. When he struggled Butler would indicate key words for the student to use when reading material. She pays close attention to all students and keeps them engaged and focused on activity by asking questions about their research. Students are excited about this project and share fun facts as they find them about the animals. They are completing the research guide as they work on Pebble go.

## 9:45

Butler continues to conference with students as they work. She encourages the students to think and read carefully to write accurate information on their animal research packet. She continues to ask guiding questions to assist but not give the answers.

The small group with Mrs.Gardock is completing a writing assignment. When they finish their project they share with each other their finished product. The students politely listen to each other and compliment each other.