
GRADE 4 – TIER 1 – EMERGING

A fourth grade Tier 1 student performing at the *Emerging* Level demonstrates a preliminary academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by,

- ✓ identifying any detail or event from the story with support,
- ✓ identifying the meaning of common words and phrases with support,
- ✓ answering basic literal questions with support.

GRADE 4 – TIER 1 – NOVICE

A fourth grade Tier 1 student performing at the *Novice* Level demonstrates a limited academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Emerging* level, students performing at this level demonstrate these abilities by

- ✓ identifying a clearly stated main idea in a text with support,
- ✓ identifying one detail within the text that supports a point explicitly made in the text,
- ✓ identifying the meaning of commonly encountered words using context or using prefixes and root words.

GRADE 4 – TIER 1 – PROFICIENT

A fourth grade Tier 1 student performing at the *Proficient* Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Novice* Level, students performing at this level demonstrate these abilities by

- ✓ identifying one or more details to answer questions about a character,
- ✓ answering literal questions,
- ✓ identifying a simplified theme or central message in a text.

GRADE 4 – TIER 1 – ADVANCED

A fourth grade Tier 1 student performing at the *Advanced* Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Proficient* Level, students performing at this level demonstrate these abilities by

- ✓ identifying one or more details to answer questions about events, characters, concepts or steps in a text,
- ✓ answering basic inferential questions,
- ✓ identifying one detail from 2 different texts about the same topic,
- ✓ identifying text structures or features in a text.