## AP Stats

Chap 18
Textbook Questions Name $\qquad$

## Show all necessary work and place your answers on the spaces provided.

## Conditions.

Consider each situation described below. Identify the population of the sample, explain what p and $\hat{\mathrm{p}}$ represent, and tell whether the methods of this chapter can be used to create a confidence interval.

1. Police set up an auto checkpoint at which drivers are stopped and their cars inspected for safety problems. They find that 14 of the 134 cars stopped have at least one safety violation. They want to estimate the percentage of all cars that may be unsafe.
2. A TV talk show asks viewers to register their opinions on prayer in schools by logging on to a web site. Of the 602 people who voted, 488 favored prayer in schools. We want to estimate the level of support among the general public.
3. A school is considering requiring students to wear uniforms. The PTSA surveys parent opinion by sending a questionnaire home with all 1245 students; 380 surveys are returned, with 228 families in favor of the change.
4. A college admits 1632 freshmen one year, and four years later 1388 of them graduate on time. The college wants to estimate the percentage of all their freshmen enrollees who graduate on time.
5. A consumer group hoping to access customer experiences with auto dealers surveys 167 people who recently bought new cars; $3 \%$ of them expressed dissatisfaction with the salesperson.
6. What percent of college students have cell phones? 2883 students were asked as they entered a football stadium, and 243 indicated they had phones with them.
7. 240 potato plants in a field in Maine are randomly checked and only seven show signs of blight. How severe is the blight problem for the US potato industry?
8. 12 of the 309 employees of a small company suffered an injury on the job last year. What can the company expect in future years?

## Catalog Sales.

A catalog sales company promises to deliver orders placed on their internet site within three days. Follow-up calls to a few randomly selected customers show that a $95 \%$ confidence interval for the proportion of all orders that arrive on time is $88 \%+/-6 \%$. What does this mean? Are the following conclusions correct? Explain.
a. Between $82 \%$ and $94 \%$ of all orders arrive on time.
b. $95 \%$ of all random samples of customers will show at $88 \%$ of orders arrive on time.
c. $95 \%$ of all random samples of customers will show that $82 \%$ to $94 \%$ of orders arrive on time.
d. We are $95 \%$ sure that between $82 \%$ and $94 \%$ of the orders placed by customers in this sample arrived on time.
e. On $95 \%$ of the days, between $82 \%$ and $94 \%$ of the orders will arrive on time.

## Euro Spinning.

In January 2002, two students made worldwide headlines by spinning a Belgian euro 250 times and getting 140 heads - that's $56 \%$. That makes the $90 \%$ confidence interval ( $51 \%, 61 \%$ ). What does this mean? Are the following conclusions correct? Explain.
a. Between $51 \%$ and $61 \%$ of the euros are unfair.
b. We are $90 \%$ sure that in this experiment this euro landed heads on between $51 \%$ and $61 \%$ of the spins.
c. We are $90 \%$ sure that spun euros will land heads between $51 \%$ and $61 \%$ of the time.
d. If you spin a euro many times, you can be $90 \%$ sure of getting between $51 \%$ and $61 \%$ heads.
e. $90 \%$ of all spun euros will land heads between $51 \%$ and $61 \%$ of the time.

## Confidence Intervals.

Several factors are involved in the creation of a confidence interval. Among them are the sample size, the level of confidence, and the margin of error. Which of the following statements are true?
a. For a given sample size, higher confidence means a smaller margin of error.
b. For a specified confidence level, larger samples provide smaller margins of errors.
c. For a fixed margin of error, larger samples provide greater confidence.
d. For a given confidence level, halving the margin of error requires a sample twice as large.
e. For a given sample size, reducing the margin of error will mean lower confidence.
f. For a certain confidence level, you get a smaller margin of error by selecting a bigger sample.
g. For a fixed margin of error, smaller samples will mean lower confidence.
h. For a given confidence level, a sample nine times as large will make a margin of error on third as big.

