Mrs. Donaldson’s Lesson Plans February 4th -8th

Week 23

**Social Studies**

**Period: 4**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Identify the location of the Islands of the Caribbean’s. | Objective: Identify the location of the Islands of the Caribbean’s. | Objective: Identify the capitals of the Islands of the Caribbean’s. | Objective: Identify the capitals of the Islands of the Caribbean’s. | Objective*:* Be able to identify both the Islands and their capitals to mastery. |
| Assignment Due: Study map | Assignment Due: Study map | Assignment Due: Study map | Assignment Due: Study map | Assignment Due: |
| Today’s Lesson:    1. Student’s will color code their own map of the Caribbean Islands and make their own key. | Today’s Lesson:  1. Student’s maps will be checked by teacher for accuracy.  2. Students will be introduced to the Capitals to all of the islands as well.  3. Students will start to review the Islands and their capitals.  <http://www.sheppardsoftware.com/Caribbean_Geography.htm> | Today’s Lesson:  1. Practice Quiz on the Caribbean Islands and capitals.  2. Review game.  3. TEST ON CARIBBEAN MAP IS TOMORROW. | Today’s Lesson:  1. Test on Caribbean map.  2. Begin flashcards on lesson 13. | Today’s Lesson:  1. Read lesson 13 with a partner.    2. Begin guided notes on Lesson 13. |
| Homework: Study map. | Homework: Study map | Homework: Study Map | Homework: Study flashcards on Lesson 13. | Homework: |
| Essential Question: What is the biggest Caribbean Island? | Essential Question: What is the smallest Caribbean Island? | Essential Questions: Which Island has two countries within it? | Essential Questions: What is industry? | Essential Questions: What geographical obstacles hindered PA’s early industrial development? |

Spelling lessons plans

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Be able to pronounce all spelling words. | Objective: Recognize spelling words and their definitions. | Objective: Comprehending our spelling words and being able to make proper sentences out of them. | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word. | Objective: Mastery on their spelling test. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson:  1. Writing spelling words 5 times each. | Today’s Lesson:   1. Sound out spelling words and identifying the double consonants in each word. 2. Work on spelling packet. | Today’s Lesson:   1. Work on using spelling words in a sentence with a partner. 2. Write a short story using your spelling words. | Today’s Lesson:   1. Complete spelling packet in class. 2. Review game of Sparkle. | Today’s Lesson:   1. Review spelling words quickly. 2. Spelling test 3. Introduce new spelling words. |
| Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend. |
| Essential Question: Can you identify if your spelling words make short or long vowel sounds. | Essential Questions: Which word has the most syllables? | Essential Questions: Which words have two syllables in them? | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists. | Essential Questions: Can you list synonyms for all of your spelling words? |