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| **Class** | **Objective/Procedure** | **Materials** |
| Kindergarten | **B-F Day**  TSW… sing along to winter/Christmas songs, use dance and classroom instruments to accompany winter/Christmas songs  EXTRA MATERIAL: if time permits TSW… sing along with new and old Christmas songs by Disney  **A Day (1 week behind)**  TSW… follow and demonstrate the form of the “Russian Dance” using body percussion and non-pitched percussion instruments, move to the beat and rhythm  TSW… learn about the musical qualities of dynamics (loud/soft) and pitch (high/low) | **ACT Dec10/Jan11** “Santa Claus” pg 28-29 “Winter Is Here” “  **ACT Dec15/Jan16** Pg 15 “Jingle Bells: High, Low, Loud, Soft”  Pg 16 “Russian Dance” |
| Grade 1 | **B-F Day** TSW… read quarter/eighth note rhythms as a group, learn a simple Christmas melody by rote, provide an Orff accompaniment for the short piece “Santa Claus”  EXTRA MATERIAL: if time permits TSW… sing along with new and old Christmas songs by Disney  **A Day (1 week behind)**  TSW… follow and demonstrate the form of the “Russian Dance” using body percussion and non-pitched percussion instruments  TSW… learn about the musical qualities of dynamics (loud/soft) and pitch (high/low) | **ACT Dec10/Jan11** “Santa Claus” pg 28-29 need: alto/bass xylophone, soprano glockenspiels  **ACT Dec15/Jan16**  Pg 15 “Jingle Bells: High, Low, Loud, Soft”  Pg 16 “Russian Dance” |
| Grade 2 | **B-F Day** TSW… read quarter/eighth note rhythms as a group, learn a simple Christmas melody by rote, provide an Orff accompaniment for the short piece “Santa Claus”  EXTRA MATERIAL: if time permits  TSW… use Boomwhacker musical tubes to play along with winter/Christmas music, sing winter/Christmas songs as a group  **A Day (1 week behind)**  TSW… follow and demonstrate the form of the “Russian Dance” using body percussion and non-pitched percussion instruments  TSW… learn about the musical qualities of dynamics (loud/soft) and pitch (high/low) | **ACT Dec10/Jan11** “Santa Claus” pg 28-29 need: alto/bass xylophone, soprano glockenspiels, hand drums  **ACT Dec15/Jan16**  Pg 15 “Jingle Bells: High, Low, Loud, Soft”  Pg 16 “Russian Dance” |
| Grade 3 | TSW… read quarter/eighth note rhythms as a group, learn a simple Christmas melody by rote, provide an Orff accompaniment for the short piece “Santa Claus”  EXTRA MATERIAL: if time permits  TSW… use Boomwhacker musical tubes to play along with winter/Christmas music, sing winter/Christmas songs as a group | **ACT Dec10/Jan11** “Santa Claus” pg 28-29 need: alto/bass xylophone, soprano glockenspiels, hand drums  **“Holiday Mystery”** PowerPoint, Boomwhacker tubes, piano |
| Grade 4 | TSW… rehearse music and choreography for *The Big Chill*  TSW… use tone chimes to play along with selections from *The Nutcracker*  E and F Day  TSW… watch the video  recording of *The Big Chill* and give  feedback on their performance | *The Big Chill* music playlist, piano, *Handbell Play Along* PowerPoint, *The Big Chill* video recording |
| Grade 5 | TSW… rehearse music and choreography for *The Big Chill*  TSW… use tone chimes to play along with selections from *The Nutcracker*  E Day TSW… watch the video recording of *The Big Chill* and give feedback on their performance | *The Big Chill* music playlist, piano, *Handbell Play Along* PowerPoint, *The Big Chill* video recording |
| Elementary Band | TSW… play selections from pages 10-11 of the “Spotlight on Music” book | band folders, pencils, instruments, red books |
| Preschool | TSW… sing and dance to several holiday songs with ribbon wands and unpitched percussion instruments | **Songs:** Must Be Santa, *Trepak (Russian Dance)*, Winter Is Here, etc. |