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| **Class** | **Objective/Procedure** | **Materials** |
| Kindergarten | **B-F Day**TSW… sing along to winter/Christmas songs, use dance and classroom instruments to accompany winter/Christmas songsEXTRA MATERIAL: if time permitsTSW… sing along with new and old Christmas songs by Disney**A Day (1 week behind)**TSW… follow and demonstrate the form of the “Russian Dance” using body percussion and non-pitched percussion instruments, move to the beat and rhythmTSW… learn about the musical qualities of dynamics (loud/soft) and pitch (high/low) | **ACT Dec10/Jan11**“Santa Claus” pg 28-29“Winter Is Here”“**ACT Dec15/Jan16** Pg 15 “Jingle Bells: High, Low, Loud, Soft”Pg 16 “Russian Dance” |
| Grade 1 | **B-F Day**TSW… read quarter/eighth note rhythms as a group, learn a simple Christmas melody by rote, provide an Orff accompaniment for the short piece “Santa Claus”EXTRA MATERIAL: if time permitsTSW… sing along with new and old Christmas songs by Disney**A Day (1 week behind)**TSW… follow and demonstrate the form of the “Russian Dance” using body percussion and non-pitched percussion instrumentsTSW… learn about the musical qualities of dynamics (loud/soft) and pitch (high/low) | **ACT Dec10/Jan11**“Santa Claus” pg 28-29need: alto/bass xylophone, soprano glockenspiels**ACT Dec15/Jan16** Pg 15 “Jingle Bells: High, Low, Loud, Soft”Pg 16 “Russian Dance” |
| Grade 2 | **B-F Day**TSW… read quarter/eighth note rhythms as a group, learn a simple Christmas melody by rote, provide an Orff accompaniment for the short piece “Santa Claus”EXTRA MATERIAL: if time permitsTSW… use Boomwhacker musical tubes to play along with winter/Christmas music, sing winter/Christmas songs as a group**A Day (1 week behind)**TSW… follow and demonstrate the form of the “Russian Dance” using body percussion and non-pitched percussion instrumentsTSW… learn about the musical qualities of dynamics (loud/soft) and pitch (high/low) | **ACT Dec10/Jan11**“Santa Claus” pg 28-29need: alto/bass xylophone, soprano glockenspiels, hand drums**ACT Dec15/Jan16** Pg 15 “Jingle Bells: High, Low, Loud, Soft”Pg 16 “Russian Dance” |
| Grade 3 | TSW… read quarter/eighth note rhythms as a group, learn a simple Christmas melody by rote, provide an Orff accompaniment for the short piece “Santa Claus”EXTRA MATERIAL: if time permitsTSW… use Boomwhacker musical tubes to play along with winter/Christmas music, sing winter/Christmas songs as a group | **ACT Dec10/Jan11**“Santa Claus” pg 28-29need: alto/bass xylophone, soprano glockenspiels, hand drums**“Holiday Mystery”** PowerPoint, Boomwhacker tubes, piano |
| Grade 4 | TSW… rehearse music and choreography for *The Big Chill*TSW… use tone chimes to play along with selections from *The Nutcracker*E and F DayTSW… watch the videorecording of *The Big Chill* and givefeedback on their performance | *The Big Chill* music playlist, piano, *Handbell Play Along* PowerPoint, *The Big Chill* video recording |
| Grade 5 | TSW… rehearse music and choreography for *The Big Chill*TSW… use tone chimes to play along with selections from *The Nutcracker*E DayTSW… watch the video recording of *The Big Chill* and give feedback on their performance | *The Big Chill* music playlist, piano, *Handbell Play Along* PowerPoint, *The Big Chill* video recording |
| Elementary Band | TSW… play selections from pages 10-11 of the “Spotlight on Music” book | band folders, pencils, instruments, red books |
| Preschool | TSW… sing and dance to several holiday songs with ribbon wands and unpitched percussion instruments | **Songs:** Must Be Santa, *Trepak (Russian Dance)*, Winter Is Here, etc. |