Name: _____

April Choice Board

DUE: APRIL _____

Directions: You must do 2 assignments from this page. Each is worth 50 points and together, add up to a test grade for the month. Answer them on a separate sheet of paper showing all work and attach the sheet to both assignments.

Complete the "Focus on Problem Solving Activity" on page 399. Below is a printout. http://my.hrw.com/math12/na_cc/msm_burger/student/pdf/english/msm3/msm3_cc_na_bur_12_c09_0399.pdf	If you were a teacher, how would design the classroom to look? Go to http://classroom.4teachers.org/ OR Google "Class Architect". Create a room for your pretend classroom. Print it out. Then **explain in a paragraph or two** how knowing the dimensions of the room change the objects you put into it. **Give examples**.	Create a scatter plot. Conduct a survey asking 15 people the answer to 2 questions that are not directly related to each other. Ex. Shoe size vs. Height. Display results in a table AND a graph.
Complete the extra practice on page EP-18. Below is the link. If you complete this, this is the only activity you need to do. http://my.hrw.com/math12/na_cc/msm_burger/student/pdf/extra_practice/msm3/extra_practice09.pdf	Describe 10 occupations that incorporate area, surface area, or volume. **Be very specific** on the job title and explain how that job uses area, SA, or volume. At least 3 sentences each.	Google Origami wreath and pinwheel. Then follow the directions and create the project. Afterwards write a paragraph about how Origami relates to math.
April 1st is April Fools Day. Come up with ten trick math questions to fool another person. Attach an answer key that states why each question is a trick question.	Complete the lab on page 355. Use graph paper to demonstrate the graphs.	Complete the Problem solving worksheet. http://my.hrw.com/math12/na_cc/msm_burger/student/osp/msm3/data/chap08/section06/problem_solving.pdf