Teacher: Miss Lindrose Date: May 23, 2016 to May 27, 2016

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Opening Exercises/ Lunch Count 8:30-9:00 | IEP Mtg 8:30 | IEP Mtg 8:30 |  | IEP Mtg 8:30 |  |
| Morning Meeting/  Social Living  9:00-9:20 | TSW practice daily classroom routines including attendance and lunch count.  TSW practice public speaking skills by greeting their classmates. | TSW practice daily classroom routines including attendance and lunch count.  TSW practice public speaking skills by greeting their classmates. | **Field Trip to Vale Wood Farms** | TSW practice daily classroom routines including attendance and lunch count.  TSW practice public speaking skills by greeting their classmates. | **Kickball Game** |
| Guided Reading 9:20- 9:50 | TSW read kindergarten level text with guidance from an adult. | TSW read kindergarten level text with guidance from an adult. | **Field Trip to Vale Wood Farms** | TSW write, with prompting and support, at a developmentally appropriate level. | **Kickball Game** |
| Language Arts 9:50-11:05 | **Camp Read-A-Lot** | **Camp Read-A-Lot** | **Field Trip to Vale Wood Farms** | **Camp Read-A-Lot** | **Kickball Game** |
| Lunch/Recess 11:10- 12:10 | Lunch/Recess  11:10- 12:10 | Lunch/Recess  11:10- 12:10 | **Field Trip to Vale Wood Farms** | Lunch/Recess  11:10- 12:10 | Lunch/Recess  11:10- 12:10 |
| Writing/ Science/ Social Studies 12:10- 12:40 | **Camp Read-A-Lot** | **Camp Read-A-Lot** | **Field Trip to Vale Wood Farms** | **Camp Read-A-Lot** | **Camp Read-A-Lot** |
| Math Calendar 12:40- 1:00 | TSW identify and count up to the number of the day.  TSW identify the date on a weekly calendar.  TSW determine the weather conditions outside by choosing from 6 different weather choices. | TSW identify and count up to the number of the day.  TSW identify the date on a weekly calendar.  TSW determine the weather conditions outside by choosing from 6 different weather choices. | **Field Trip toVale Wood Farms** | TSW identify and count up to the number of the day.  TSW identify the date on a weekly calendar.  TSW determine the weather conditions outside by choosing from 6 different weather choices. | TSW identify and count up to the number of the day.  TSW identify the date on a weekly calendar.  TSW determine the weather conditions outside by choosing from 6 different weather choices. |
| Math Focus Lesson 1:00- 1:50 | TSW explore measurable attributes of backpacks.  Vocab:   * area * height * length * long * measure * narrow * short * surface * tall * wide * width   Materials:  My First Math Book: pp. 26–27 backpacks chart paper, bulletin-board paper, or posterboard connecting cubes crayons scissors stick-on notes (optional) | TSW compare the capacity and weight of backpacks.  Vocab:   * capacity * fewer * heavy * less * light * more * pound * scale * weigh * weight   Materials:  My First Math Book: pp. 28–29 backpacks same-size books scale (optional) | **Field Trip to Vale Wood Farms** | TSW create classroom maps.  Vocab:   * above * behind * below * beside * in front of * left * map * model * next to * orientation * right * shape names * K.G.1 * K.G.5   Materials:  materials for a model of the classroom (see Before You Begin) large paper crayons or colored pencils | **Sports Day** |
| RTII 1:50- 2:15 | RTII Coverage by Special Areas/ Aides | RTII Coverage by Special Areas/ Aides | **Field Trip to Vale Wood Farms** | RTII Coverage by Special Areas/ Aides | RTII Coverage by Special Areas/ Aides |
| Special 2:20- 2:55 | Computers (D) | Library (E) | Music (F) | STEAM (A) | Music (B) |
| Social Living 2:55- 3:20 |  |  |  |  | **Early Dismissal 2:30** |
| Snack and Pack 3:20-3:35 | Extra Snack Basket Week | Extra Snack Basket Week | Extra Snack Basket Week | Extra Snack Basket Week | Extra Snack Basket Week |
| Dismissal  3:35- 4:00 | IST Meeting 3:30 |  |  |  |  |